

Huron University College
Department of History
2018-2019
HISTORY 2701E
Patterns and Perspectives in World History

Class Meets: Mondays 12:30-2:20 and Wednesdays 12:30-1:20 in HC – A1

Instructor: Dr. Tim Compeau

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Office Hours: Mondays 2:30-4:30, Thurs: 11:30-12:30.

Course Description

This course explores the idea of Global History and the origins of the global systems of cultural, political, and economic exchange which dominate our world. We will examine the important events from the medieval period to the modern era and analyze the interconnectedness of the world's cultures and religions, global networks of trade and commerce, and explore how war, environmental conditions, and technological developments helped shape the current distribution of wealth and power. Of particular importance to the course is the concept of the "Rise of the West" or "the expansion of Europe" and the establishment of colonial empires. We will test past theories, attempt to deconstruct Eurocentric narratives, and consider the world's history from multiple perspectives.

Method: History 2701E is a lecture course which incorporates a tutorial component in every class. Students should come prepared to participate, ask questions, and contribute to the learning experience.

Required Texts:

All readings can be found on JSTOR, Sakai, on library reserve, or have their stable URLs listed in the course summary below.

Learning Objectives:

- identify and explain the significance of key events, people, and ideas in Global history.
- connect events from the past to current political and social issues.
- apply the historical method to challenge erroneous or chauvinistic assumptions of the past.
- express ideas and arguments clearly and concisely both orally and in writing.
- write and properly format an essay that uses primary and secondary evidence to support a thesis statement.

Assignments:

Critical Review Essay:	15% Due Oct. 17
Map Quizzes:	10% (2.5% each) Sept. 24, Nov. 5, Jan. 14, Feb 11.
Essay Proposal:	5% Due Jan. 21
Research Essay:	20% Due March 4
Mid-Term Test:	15% Nov. 26
Final Exam:	20%
Participation:	15%

Critical Review Essay – Rise of the West (Due Oct. 17): Students must write a 7-9 page essay critically evaluating historical arguments for the rise of Western Europe (and “the West” more broadly) to global pre-eminence. Articles and book excerpts will be provided by the instructor. More details will be explained in class and in a separate handout.

Map Quizzes (Sept. 24, Nov. 5, Jan. 14, Feb. 11)

There will be four in-class map quizzes, for which students will have to learn the geography of Europe, the Middle East, Asia, and Africa.

Essay Proposal (Due January 20)

Try to develop a research question on your own. If you are having difficulty, or would like to change your topic, please ask the instructor for some guidance. Your proposal must contain a succinct description of your topic, a paragraph outlining your working hypothesis (200-250 words), and a bibliography of at least 5 scholarly sources (books and articles).

Research Essay (Due March 4)

Using the scholarly books and articles contained in the working bibliography provided in your essay proposal, write a 10-12 page, double-spaced paper answering the question you formulated. You must develop a coherent thesis, use footnotes, and include a bibliography, page numbers, and a title page.

Participation: Students will be evaluated on the quality of their contributions to class discussions which show engagement with the course readings, lectures, and wider themes of the course. More information will be provided in class.

Mid-Term Test (Nov. 26): A two-hour mid-term test will be held during regular class hours on Monday November 26.

Final Exam (April Examination Period)

A final exam to be scheduled by the registrar’s office will cover material from the entire course.

Written Assignments: All written assignments should be typed, double spaced with one inch margins. See below for the Huron History Department’s regulations on late penalties.

History Department Regulations Governing Assignments, Late Penalties, and Extensions

The History Department has specified that:

1. All essays are to be submitted in hard copy, typed and double-spaced on substantial white paper.
2. Footnotes, endnotes and bibliographies are to be prepared according to the Departmental Guide (which follows).
3. Late marks are calculated on the paper copy submitted to the instructor or in the Essay Drop Box (outside A116). Late penalties are calculated according to calendar day, including weekends.
4. In first and second year courses lateness will be penalized as follows: First day late -- 3 marks deduction. Each subsequent calendar day late -- 2 marks per day deduction.
5. Third and fourth year seminars will be penalized for lateness at the rate of half a grade (5%) per day.
6. No paper or seminar will be accepted if it is more than seven calendar days late.
7. Extensions will only be given for assignments worth more than 10% with medical documentation submitted through Academic Counseling.
8. Students must complete the written assignments worth more than 10% to pass essay courses.

Huron Statement on Plagiarism: Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <http://www.huronuc.on.ca/CurrentStudents/StudentLifeandSupportServices/WritingCentre>

Lecture Schedule and Reading Assignments

Week 1: Sept. 10-12

Mon: Introduction: What is Global History?

Weds: Empires and Imperialism.

Readings: Heather Streets-Salter and Trevor R. Getz, *Empires and Colonies in the Modern World: A Global Perspective* (New York: Oxford University Press, 2015) Introduction, 1-21.

Week 2: Sept. 17-19

Mon: 1. The Global System before 1492

Weds: Trade and Religion

Readings: Edmund Burke III, "Islam at the Center: Technological Complexes and the Roots of Modernity," *Journal of World History* 20, 2 (2009): 165-186.

Week 3: Sept. 24-26

Mon: The Silk Road (**Map Quiz #1 The Greater Middle East**)

Weds: The Crusades

Reading: Jerry Brotton, "Exchange: Al-Idrisi, AD 1154," in *A History of the World in Twelve Maps*, (New York: Allen Lane, 2012), 54-81.

Week 4: Oct. 1-3

Mon: Al-Andalus and the Reconquista

Weds: Trade and Disease: The Black Death

Readings: Jacalyn Duffin, "Plagues and Peoples: Epidemic Diseases in History" in *History of Medicine: A Scandalously Short Introduction*, Second Edition. (Toronto: University of Toronto Press, 2000), 163-194.

Week 5: Oct. 8-10 – No Class – Thanksgiving/Fall Reading Week

Week 6: Oct. 15-17

Mon: The European Renaissance and the Age of European Expansion

Weds: The Rise of Europe: Theories **Critical Review Essay Due**

Tutorial Readings: Discussion of Essay Material

Week 7: Oct. 22-24

Mon: The Spanish Conquest of the Aztec and Incan Empires

Weds: Contact in North America

Tutorial Readings: Ethan P. Hawkey, "Reviving the Reconquista in Southeast Asia: Moros and the Making of the Philippines, 1565-1662," *Journal of World History*, Vol. 25, No. 2/3 (June/Sept. 2014): 285-310.

Week 8: Oct. 29-31

Mon: Slave Systems

Weds: Slavery in the New World

Readings: John Thornton, "The African Experience of the '20 and Odd Negroes' Arriving in Virginia in 1619."

Week 9: Nov. 5-7

Mon: The Ottoman Empire (**Map Quiz # 2 Europe**)

Weds: The Impact of the Gunpowder Revolution.

Tutorial Readings: Sections from Tonio Andrade, *The Gunpowder Age: China, Military Innovation, and the Rise of the West in World History* (Princeton University Press, 2016).

Week 10: Nov. 12-13

Mon: The Rise of the East India Company. The Seven Years' War

Weds: The Industrial Revolution

Tutorial: Midterm-Test Discussion

Week 11: Nov. 19-21

Mon: Early Modern China to the Opium Wars

Weds: The Opium Trade

Readings: Yangwen Zheng, "The Social Life of Opium in China, 1483-1999," *Modern Asian Studies*, Vol. 37, No. 1, (Feb. 2003): 1-39.

Week 12: Nov. 26-28

Mon: **Mid-Term Test**

Weds: Taiping Rebellion

Readings: No readings

Week 13: Dec. 3-5

Mon: Climate: 1816, The Year without a Summer.

Weds: Colonial Networks

Alfred Crosby, "Ecological Imperialism: The Overseas Migration of Europeans as a Biological Phenomenon," in Donald Worster, ed. *The Ends of the Earth* (New York: Cambridge University Press, 1988), 103-117.

Semester 2

Week 14: Jan. 7-9

Mon: The New Imperialism and the Scramble for Africa. Case Study: The Asante

Weds: Tutorial Readings: Graham Jones, "Modern Magic and the War on Miracles in French Colonial Culture," *Comparative Studies in Society and History*, Vol. 53 (Jan. 2010): 66-99.

Week 15: Jan. 14-16

Mon: Case Study: Khartoum (Map Quiz # 3 Africa)

Readings: "Strategies of the Colonized" in Heather Streets-Salter and Trevor R. Getz, *Empires and Colonies in the Modern World: A Global Perspective* (New York: Oxford University Press, 2015), 329-354.

Weds: Case Study: The Congo Free State

Week 16: Jan. 21-23

Mon: Case Study: French Indochina ***Essay Proposals Due**

Readings: Robert Aldrich, "Colonial Man," in *French Masculinities: History, Culture and Politics*, Christopher E. Forth and Bertrand Taithe, eds. (New York: Palgrave MacMillan, 2007), 123-140.

Weds: The American Empire

Week 17: Jan. 28-30

Mon: Communism and Modernization Theories

Weds: Modern Warfare on the Silk Road: The Russian Civil War in the East.

Readings: Michael Share, "The Russian Civil War in Chinese Turkestan (Xinjiang), 1918-1921: A Little Known and Explored Front," *Europe-Asia Studies*, Vol. 62, No. 3 (May, 2010): 389-420.

Week 18: Feb. 4-6

Mon: The Decline of the Ottoman Empire and Rise of Modern Turkey

Weds: World War I in Africa

Readings: Michelle Moyd, "'We don't want to die for nothing': Askari at War in German East Africa, 1914-1918," in Santanu Das, ed., *Race, Empire, and First World War Writing* (Cambridge University Press, 2011).

Week 19: Feb. 11-13

Mon: Case Study: Tokugawa and Meiji Japan (Map Quiz # 4 Asia)

Weds: Tutorial Readings: Brett L. Walker, "Meiji Modernization, Scientific Agriculture, and the Destruction of Japan's Hokkaido Wolf," *Environmental History* 9, 2 (April 2004): 248-274.

Feb. 18-20

READING WEEK. NO CLASSES.

Week 20: Feb. 25-27

Mon: The British Raj in India and The Indian Freedom Movement

Weds: Tutorial Reading: Joseph Sramek, "'Face Him Like a Briton': Tiger Hunting, Imperialism, and British Masculinity in Colonial India, 1800-1875," *Victorian Studies*, Vol. 48, No. 4 (Summer 2006): 659-680.

Week 21: Mar. 4-6

Mon: The Chinese Revolution and Post-Revolutionary China ****Research Essays Due**

Weds: Tutorial Readings: Robert Shaffer, "A Rape in Beijing, December 1946: G.I.s, Nationalist Protest and U.S. Foreign Policy," *The Pacific Historical Review* 38, 1 (Feb. 2000): 31-64.

Week 22: Mar. 11-13

Mon: Colonial Rule and Nationalism in Interwar Africa

Tutorial Readings: Adam Ewing, “Africa for the Africans!” in *The Age of Garvey* (Princeton University Press, 2014).

Weds: Arab Nationalism

Week 23: Mar. 18-20

Mon: Museums, Artifacts, and Repatriation

Tutorial Readings: Repatriation Debates (Collection Prepared by Instructor).

Weds: Failed States

Week 24: Mar. 25-27

Mon: Genocide in the 20th Century. Liberal Interventionism.

Weds: Piracy and Global Trade Networks

Readings: Ryan S. Jablonski, “The Political Economy of Plunder: Economic Opportunity and Modern Piracy” *The Journal of Conflict Resolution*, Vol. 57, No. 4 (Aug. 2013): 682-708.

Week 25: Apr. 1-3

Mon: The 21st Century

Readings: TBD

Weds: Revisiting Modernization Theory

Week 26: Apr. 8: Review



The Appendix to Course Outlines is posted on the OWL course site.