

# **JPN1050: Japanese I**

## ***French and Asian Studies:***

Faculty of Arts and Social Sciences, Huron University College  
2018-2019

### **INSTRUCTORS:**

**Sawako Akai** (550(8383))

Office: A213, e-mail: *sakaimor@uwo.ca*, Phone: Ext.243,  
Office hours: MW: 1:00-2:00, or by appointment

**Rie Shirakawa** (551(8384), 552(8385), 553(8386), 554(11536))

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Office hours: T: 3:00-4:00 and W: 12:00-2:00, or by appointment

### **CLASS HOURS/LOCATIONS:**

550:	MW	10:30-12:30	HC-W103	Akai
551:	TTh	12:30-2:30	HC-V207	Shirakawa
552:	MW	2:30-4:30	HC-W103	Shirakawa
553:	WF	9:30-11:30	HC-W101	Shirakawa
554:	TTh	5:30-7:30	HC-V207	Shirakawa

- **Optional Friday Lunch-time Japanese Conversation Group:** 12:00-1:30-ish.  
(Located in the Huron Dining Hall)

### **COURSE DESCRIPTION**

An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Prepares students for progression to Japanese 2250.

### **COURSE LEARNING OBJECTIVES**

- To acquire basic communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To **prepare for lower-intermediate level Japanese** (e.g. JPN2250).

### **DESCRIPTION OF CLASS METHODS**

Using the textbook titled *Nakama* 1, the basic elements of Japanese language will be covered. The course will cover roughly up to Chapter 5 in the fall, and up to Chapter 8 in the winter, including additional materials from later chapters. The textbooks are designed for 150 hours of instruction time, while Huron/UWO has 100 hours. We are covering more than 2/3 of the textbooks materials this year. We could cram the entire materials into one course; however, this kind of approach is known to impede your proficiency in the subsequent levels.

The course will be conducted in a communication based language instruction with the **primary emphasis on the spoken language**, although we will maintain a balanced approach as in the textbook. This means that the bulk of class time will be spent on the students' speaking the language in class. Therefore, the students must come to class prepared. We will take a 10(±) minute break during the class.

### **TEXTBOOKS AND OTHER REQUIRED RESOURCES**

Makino, S., Y. Hatasa and K. Hatasa. 2015 *Nakama I*. Third Edition. Houghton Mifflin.

### **METHOD OF EVALUATION/ASSESSMENT**

Evaluation of Beginning Japanese relies heavily on students' classroom performance (20%).

Therefore, it is very important for each student to **come to class thoroughly prepared**; absence without a proper excuse will be heavily penalized for this reason.

- Class participation/performance will count as 20% of the final grade. This includes homework and small vocabulary/kanji quizzes. NOTE: Class performance of each class will be graded between 0-5 and -1 for an absence without a proper excuse.
- The final examination will count for 25 %.
- Each chapter comes with a chapter quiz, which will be 25% of the final grade.
- 3 oral interviews are scheduled, which are 30% of the final grade.

### **STIPULATIONS/REGULATIONS:**

- 1 Students must attend more than 70% of classes each term (Cf. 6(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. We will transfer the relevant percentage of up to three missed chapter quizzes to the final exam grade, with a proper excuse submitted to the instructor.
- 3 Without a proper excuse, the missing quizzes will be marked as 0.
- 4 Any students who fail to write an examination on the scheduled date and time will be given zero on that examination without a proper excuse.
- 5 A minimum of 15% of course mark will be returned by November 27<sup>th</sup>.
- 6 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
  - (i) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
  - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

### **ACCOMMODATION FOR ABSENCE:**

Any documentation required for either medical or non-medical academic accommodation (for non-Huron students) must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. **At Huron, all such documentation must be submitted to the Academic Services Centre in the West-wing. It will be the Dean's office that will determine if accommodation is warranted. Please see appendix for policy on missed work.**

### **SPECIAL EXAMINATION:**

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Counselling.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation'

**TENTATIVE SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS.  
(Follows Appendix)**



**The Appendix to Course Outlines is posted on the OWL course site.**

# JPN1050 (550, 551, 552, 554): Japanese I (Tentative)

Huron University College

Fall term, 2018-2019

## September

6	Th	Introduction: Course Requirement			
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10/11	MT	Introduction: Course Requirement Chapter 1: Hiragana: I-IV pp. 1-16 UEX: Introducing yourself Greeting someone/Addressing people/Thanking		Hiragana HW	
12/13	WTh	Chapter1: Hiragana: V-VIII pp. 17-28 UEX: Understanding your instructor's requests Confirming information & making requests Asking for Japanese words...		Hiragana HW	
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17/18	MT	Chapter 1 Chapter 2:	Quiz New Voc.:pp.32-40 Dialogue & Culture: pp.41-45		
19/20	WTh	Chapter 2	Language I,II,III pp.46-55		
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24/25	MT	Chapter 2	Language IV-V pp.56-64		
26/27	WTh	Chapter 2	Language I-V Listening: pp. 65 Reading: pp. 67-69	HW Communication: pp. 66 Integration: pp. 70-71	

## October

1/2	MT	Chapter 2 Chapter 3+4	Quiz Grammar Preview New Voc. pp. 84-93 Katakana pp.73-81	Dialogue & Culture: pp.94-97
3/4	WTh	Chapter 3	Language I-III Katakana pp. 73-81	pp.98-110 VQ
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8-11	MTWTh	<< Fall Study Break >>		No class
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15/16	MT	Chapter 3	Language IV-V	pp. 111-116 Katakana Q
17/18	WTh	Chapter 3	Language I-V Listening: pp. 117 Reading: pp. 119-121	Communication: pp. 118 Integration: pp. 122 VQ, HW

22/23	MT	Chapter 3 Chapter 4	Quiz New Voc.: pp.124-130 Dialogue & Culture: pp.131-135 Kanji: pp. 160-161	
24/25	WTh	Chapter 4	Lang. I-III pp.136-150	VQ
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29/30	MT	Chapter 4	Lang. IV-V pp.151-157	Kanji Quiz

**November**

31/1 W/Th **JAPAN DAY**

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5/6 MT Chapter 4 Language I-V VQ, HW  
Reading/Listening pp.158-159, 162-163  
Integration pp.164

7/8 WTh Chapter 4 Quiz  
Chapter 5 New Voc.: pp.166-169  
Dialogue & Culture: pp.173-177  
Kanji: pp. 203-205

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12/13 MT Chapter 5 Language I-III pp. 178-189 VQ

14/15 WTh Chapter 5 Lang. IV-V pp.190-198 VQ, KQ1

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19/20 MT Chapter 5 Language I-V KQ2

21/22 WTh Chapter 5 Language I-V HW  
Listening: pp. 199-200  
Communication: pp. 201-202  
Reading: pp. 206-207  
Integration: pp. 208

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26/27 MT Chapter 5 Quiz  
Interview Practice

28/29 WTh Interview #1 Day 1

**December**

3/4 MT Interview #1 Day 2

5/6 W Interview #1 Day 3

# JPN1050 (553): Japanese I (Tentative)

Huron University College

Fall term, 2018-2019

## September

7	F	Introduction: Course Requirement		
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12	W	Introduction: Course Requirement Chapter 1	Hiragana: I-IV pp. 1-16 UEX: Introducing yourself Greeting someone/Addressing people/Thanking	Hiragana HW
14	F	Chapter1	Hiragana: V-VIII pp. 17-28 UEX: Understanding your instructor's requests Confirming information & making requests Asking for Japanese words...	Hiragana HW
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19	W	Chapter 1 Chapter 2	Quiz New Voc.:pp.32-40 Dialogue & Culture: pp.41-45	
21	F	Chapter 2	Language I,II,III	pp.46-55
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26	W	Chapter 2	Language IV-V	pp.56-64
28	F	Chapter 2	Language I-V Listening: pp. 65 Reading: pp. 67-69	HW Communication: pp. 66 Integration: pp. 70-71

## October

3	W	Chapter 2 Chapter 3+4	Quiz Grammar Preview New Voc. pp. 84-93 Katakana pp.73-81	Dialogue & Culture: pp.94-97
5	F	Chapter 3	Language I-III Katakana pp. 73-81	pp.98-110 VQ
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10&12	WF	<<Fall Study Break>>		No class
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17	W	Chapter 3	Language IV-V	pp. 111-116 Katakana Q
19	F	Chapter 3	Language I-V Listening: pp. 117 Reading: pp. 119-121	Communication: pp. 118 Integration: pp. 122 VQ, HW

24	W	Chapter 3 Chapter 4	Quiz New Voc.: pp.124-130 Dialogue & Culture: pp.131-135 Kanji: pp. 160-161	
26	F	Chapter 4	Lang. I-III pp.136-150	VQ
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31	W	Chapter 4	Lang. IV-V pp.151-157	Kanji Quiz
<b>November</b>				
2	F	<b>JAPAN DAY</b>		
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7	W	Chapter 4	Language I-V Reading/Listening pp.158-159, 162-163 Integration pp.164	VQ, HW
9	F	Chapter 4 Chapter 5	Quiz New Voc.: pp.166-169 Dialogue & Culture: pp.173-177 Kanji: pp. 203-205	
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14	W	Chapter 5	Language I-III pp. 178-189	VQ
16	F	Chapter 5	Lang. IV-V pp.190-198	VQ, KQ1
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21	W	Chapter 5	Language I-V	KQ2
23	F	Chapter 5	Language I-V Listening: pp. 199-200 Communication: pp. 201-202 Reading: pp. 206-207 Integration: pp. 208	HW
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28	W	Chapter 5	Quiz Interview Practice	
30	F	Interview #1	Day 1	
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<b>December</b>				
5	W	Interview #1	Day 2	
7	F	Interview #1	Day 3	