



Your Professor

Dr. Lucas Savino
lsavino2@uwo.ca
@Prof_Sav

Class meetings

Every Monday and Wednesday (1:30 – 2:30pm), I will “open” our virtual classroom on **Microsoft Teams**. All students are welcome to join to share thoughts and ideas about the class. Participation is encouraged but it is not mandatory. You will shape these meetings with your questions, ideas, and concerns. *These meetings will not be recorded as no lectures will be delivered during these meetings.*

One-on-one consultations

I am also available for one-on-one consultations. Email me to set an appointment.

Problems of global development

2002F

Fall 2020



Course description and objectives

This course examines how certain “problems” in global development emerge as such. In a world where extreme poverty and deep material inequalities persist, this course aims at recognizing how a number of pressing contemporary issues are part of people’s lives around the world and are ingrained in historical power imbalances.

By adopting a critical and interdisciplinary framework of reference to study “development,” this course examines the connections between global capitalism, development policy efforts, and specific issues that relate primarily to poverty and land: rural development; political ecology and the lives of women; food sovereignty; and resource extractivism. The course engages with alternative and radical models of development that place social justice concerns at the core of community efforts to overcome oppression and existing inequalities.

Required Readings



There is no required book for purchase.

Links to all required readings are posted on the OWL course site.

In preparation of the research assignments, I strongly recommend you use the following book:

Turabian, Kate L. 2010. *Student's Guide to Writing College Papers*. 4th edition. Chicago: University of Chicago Press.

This course is organized in OWL as weekly modules.

Each week, I introduce a topic in three different ways: a short podcast where I present the topic (Mondays); a look at how the topic has been presented "in the news;" and a set of readings based on scholarly research on the topic.

In OWL, you will also find a list of **Additional Readings** that I included for each week's modules. Those readings are not mandatory but I recommend you take a look if you want to learn about the topic in more depth or to conduct further research.

Weekly Topics	Readings
Week 1 (Sep. 9 - 13) (Re)Introducing global development	Parpart & Veltmeyer (2004)
Week 2 (Sep. 14 - 20) Development and colonialism	Power (2003) Ashcroft (2013)
Week 3 (Sep. 21 - 27) Development and capitalism	Culpeper & Kappagoda (2016) Sassen (2010)
Week 4 (Sep. 28 - Oct. 4) Approaches to Poverty	Laderchi, Saith & Stewart (2003) Hickel (2016)
Week 5 (Oct. 5 - 11) Global Inequality	Crow et al (2009) Horner & Hulme (2017)
Week 6 (Oct. 12 - 18) Basic Universal Income	Lacey (2017) Lombardozzi (2020)
Week 7 (Oct. 19 - 25) Access to Land	Rigg (2006) Eakin et al (2014)
Week 8 (Oct. 26 - Nov. 1) Food Sovereignty	Borras, Franco & Suarez (2015) Roman-Alcala (2016)
Fall Reading Week (Nov. 2 - 6)	
Week 9 (Nov. 9 - 15) Resource Extractivism	Gordon & Webber (2016) Kroger & Laplander (2016)
Week 10 (Nov. 16 - 22) Feminist Women	Esquivel (2016) Laako (2016)
Week 11 (Nov. 23 - 29) Indigenous Peoples	Briggs & Sharp (2004) Ranta (2016)
Week 12 (Nov. 30 - Dec. 6) Students of Critical Global Development Studies	Esteva et al (2015) Hickel (2013)



Assignments

This course requires an average time commitment of approximately eight hours per week.

Critical Responses

Each week, you will have the opportunity to reflect on a video I post in OWL to illustrate a topic under study. These videos are posted in the Weekly Modules under the section “In the News.”

I will post a question (or questions) that you should be able to respond in approximately 250 words. Each Critical Response is listed as an Assignment in the OWL site and a link is provided in each Weekly Module. *Please check OWL to see details on how to submit and to find out about weekly deadlines.*

The goal of this assignment is to give you the opportunity to be proactive in your learning. These weekly critical responses offer you the opportunity to explore a development topic from a broad range of perspectives.

I will grade these responses based on how explicitly they address the question(s) I post. I will use a grading rubric that I will share with you in OWL.

Final Critical Response

You are required to write a final critical response to a set of questions that I will post near the end of the term. These questions will be based on course material: podcast; multimedia material; and required readings.

This assignment will be graded according to the organization of ideas, the clarity of the response and the quality of your own assessment of the material. Citations are expected.

This final response (1200 - 1500 words) must be submitted electronically, via OWL.

Study Guides

For each week’s topic, I have posted a series of readings (required and additional). To help you organize the information included in the required readings and to develop your critical reading skills, I have prepared weekly Study Guides for you to complete.

These guides will help you identify the assumptions, arguments, and research approaches used in these readings.

The length of each study guide varies, depending on the complexity of the weekly readings.

Each Study Guide is listed as an Assignment in the OWL site and a link is provided in each Weekly Module. *Please check OWL to see details on how to submit and to find out about weekly deadlines.*

I will grade these guides based on how thorough they are completed. I will use a grading rubric that I will share with you in OWL.

Research Assignment

The strengthening of your research skills is a major objective for this course. This class gives you the possibility to submit your research in a scaffolding manner: we break the research assignment into smaller, more manageable parts before you submit the final essay.

All the research assignments MUST be submitted before the end of the term (Dec. 9, 11:55pm) but YOU can choose when you want to submit each one. I will post a preferred due date for each assignment (see below) to help you manage your time but ultimately you will be able to submit at any point before the end of the term. *Please plan your time effectively as each these assignments need to be submitted in sequential order (a, b, c, d). Leave some time in between to get my feedback.*

GRADES DESCRIPTION

Exceptional = above 90 (A+). Went beyond expectations. One could expect little more from a student at this level.

Strong = 80-89 (A). Superior work which is clearly above average.

Average = 70-79 (B). Good work, meeting all requirements, and eminently satisfactory.

Average/Weaker = 60-69 (C). Displayed average capability in some areas but no particular strengths. Meets basic requirements.

Not acceptable = below 50 (F). Failure. Work is unsatisfactory and does not meet basic requirements.

(a) Topic Presentation

Presenting a topic, its relationship to global development, and the research question is the first step of your research. The goal is to identify a research question that you can attempt to answer with solid evidence.

Handout 1 offers a list of possible research topics and additional guidelines for this assignment (OWL)

(b) Annotated bibliography

This assignment asks you identify some of the main sources that you will use to answer the research question and support your argument.

Handout 2 provides guidelines for listing and annotating your preliminary bibliography.

(c) Outline

Now that you have identified the main direction of your research (a, b), you are ready to present a plan on how you will present the results of your hard work. This assignment asks you to outline the sections of your essay, outline what you will discuss in each, and explain which sources you will use in each. See **Handout 3** for details.

(d) Final Essay

You made it! You are now prepared to present the results of your research. You are well prepared by now to elaborate and support your argument with strong evidence gathered over many weeks of complex work. **Handout 4** provides guidelines for assignment.

Course Requirements Summary

Critical Responses	15%	Ongoing; weekly
Study Guides	15%	Ongoing; weekly
Final Critical Response	15%	Dec. 18 (check OWL)

Research Assignment

Topic Presentation	10%	Oct. 4
Annotated Bibliography	10%	Oct. 25
Essay Proposed Outline	10%	Nov. 15
Final Essay	25%	Dec. 9



Learning Outcomes

Upon completion of this course, students should be able to:

Demonstrate critical awareness on specific issues affecting global development thinking and practice

Critical Responses
Study Guides
Final Critical Response
Critical reading skills

Explain the connections between global capitalism, development efforts, and the emergence of issues identified as “problems.”

Study Guides
Final Critical Response
Research Essay
Understanding scholarly conversation in Global Development

Assess the critical importance and impact of grassroots efforts on development thinking

Study Guides
Research Essay
Research Skills: searching; analysis; and evaluation of sources

Nowadays the ambition to ‘change the world’ meets with cynicism – because of the dismal record of several development decades, doubts about modernism and its utopian belief that society can be engineered – and media triviality.” J. Pieterse (2009)



How to contact me:

Email policy

The best way to reach me is via email:

lsavino2@uwo.ca

I will do my best to reply as soon as possible. If you do not get an immediate reply, please allow at least 48 hours if you need to send me a reminder.

I usually do not check my emails after 5pm or on weekends.

Important! Please use the course number in the subject line for your emails. This will ensure a faster reply as my electronic correspondence gets sorted automatically.

Due to privacy guidelines, you must use your university email account for contacting me.

Make an appointment

I am available to meet one-on-one using

Microsoft Teams. Please email me to set an appointment.

A note on returned assignments and appeals

Frequently students wish to discuss the results of their assignments immediately upon receiving their grade and feedback. Every effort will be made to provide substantial feedback on assignments with the intention of making the grading clear, and also to help you improve regardless if the assignments receives an “A” or a “C.”

If you still have questions or concerns about the results of your assignment, please make an appointment to discuss further. Please wait 24 hours after receiving your assignment and grade before contacting me to discuss your results. In addition, I prefer you set up an appointment no later than 7 days after receiving your grade if you wish to discuss your grade.

You may appeal your overall grade or the grade of any specific assignment.

There are several steps to appeal a grade:

1. Have an informed discussion with me. This step should be initiated (i.e. set up an appointment) within 7 days of receiving your grade.

2. If you still find the explanation of your grade unsatisfactory, you may appeal your grade in writing. This written submission must be sent to me within 14 days of receiving your grade. You are to write a formal letter indicating the ways in which believe your assignment met the requirements – with evidence cited – as well as the grade you believe you deserve for your work.

Please keep in mind that the onus is on you to demonstrate that your work meets the requirement set out for the assignment, and not for me to defend the mark allocated. No grade change will be considered without submitting a formal appeal in writing. Please be aware that the formal appeal process may result in your grade going up or down.

For more information about the University’s appeal guidelines visit: uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf

“In our dreams we have seen another world, an honest world, a world decidedly more fair than the one in which we now live.” Subcomandante Marcos

The Appendix to Course Outlines is posted on the OWL course site

Appendix to Course Outlines: Academic Policies & Regulations 2020 - 2021

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

While in the physical classroom or online classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: enter and leave quietly. Please see the Code of Student Conduct at:

www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Adding / Dropping Courses

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, <https://huronatwestern.ca/academic-advising> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site and on the Huron website at, <https://huronatwestern.ca/about/accessibility>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here:
https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Academic Student Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/academic-advising>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/contact-directory>.

Copyright Regarding Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website he/she should ask for the student's written permission.

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;

- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars, it is also an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction, to failure in the course, to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189 .

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the

purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Computer-Marked Tests/Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Clickers

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Accommodation for Students With Disabilities

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Please review the full policy at,

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

Please note the following conditions that are in place for self-reporting of medical or extenuating circumstances:

- Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- Any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term.
- Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- Students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Please review the full policy at,

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf .

Policy on “Academic” Accommodation - Medical / Non-Medical Grounds

- (a) **Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email huronsss@uwo.ca .**

University Senate policy, which can be found at,

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(b) Accommodation on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(c) Non-Medical Grounds: Consult Huron Support Services/ Academic Advising

Where the grounds for seeking accommodation are not medical (e.g. varsity sports, religious, compassionate, bereavement) the student should contact an academic advisor directly. All accommodation requests must include a completed [Accommodation Request Form](#). Late penalties may apply at the discretion of the instructor.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, www.uwo.ca/uwo.com/mentalhealth/.

Important Dates & Directory

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>
- **Academic Calendar & Sessional Dates:** <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:**
<https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:** <https://www.uwo.ca/directory.html>