Theology Calendar

2019-2020









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Administrative Staff

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Meaghan Blight

Director, Library and Learning Services

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Theology at Huron University College

Mission of the Faculty of Theology

The mission of the Faculty of Theology is to provide theological education of the highest standards through its undergraduate, professional, and graduate degree programs, and through its non-degree and continuing education programs.

All academic programs in the Faculty of Theology form and empower leaders to serve faith communities, the university, and society in Canada and abroad by preparing them to be resourceful, adaptable, compassionate, informed, imaginative, and generous people.

Building on these foundations, each Faculty of Theology degree program has distinct purposes and desired outcomes: Huron's Bachelor of Theology program promotes educational excellence in theology and religious studies, while complementing Huron's other programs in Arts and Social Science.

Huron's Master of Theological Studies program provides post-baccalaureate professional education to people of diverse faith traditions, preparing them for positions of leadership and responsibility in society.

Huron's Master of Divinity program fosters a knowledge and love of God, personal, spiritual, and vocational development, and the competencies needed for faithful and creative leadership in the churches of the Anglican Communion, churches of other denominations, and in a variety of other ministry settings.

Huron's Master of Arts (Theology), as a program located in Western's School of Graduate and Postdoctoral Studies, is dedicated to excellence in graduate education, providing advanced knowledge in theology and related fields, fostering intellectual curiosity, and enabling research to the benefit of society.

Accreditation

Huron University College is fully recognized by the General Synod of the Anglican Church of Canada for the training of ordinands. Founded in 1863, Huron has prepared many candidates to serve in the priesthood within the Anglican Communion throughout the world.

MDiv, MTS, and MA: Accredited by the Association of Theological Schools in the United States & Canada. The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada 10 Summit Park Drive, Pittsburgh, PA 15275 USA

Telephone: 412/788.6505; Fax: 412.788.6510;

Website: www.ats.edu

Student complaints in areas related to the accrediting standards of the Commission should be directed to the Dean of Theology. A record of such formal student complaints is maintained in the Office of the Dean.

MA: Approved by the Ontario Council on Graduate Studies.

Taking Theology Courses

There are a variety of ways you can apply to take Theology courses at Huron:

MDiv or MTS degree students

Full- or part-time students in these Huron programs may take these courses for credit or audit. In addition, auditing students will require Instructor and Dean's permission before classes begin. Graduate MA students and Bachelor of Theology students should consult those regulations in the calendar for your program.

Special Students/Letter of Permission

students Those who already hold a university degree may apply as a Special Student to take MDiv/MTS courses for credit or audit. Audits must first apply for permission from the instructor and the Dean, before attending classes.

Students enrolled in degrees at other universities may apply to take courses at Huron on a Letter of Permission from their university.

Non-Credit Registration

Those without degrees may apply to attend courses (with instructor's and Dean's permission) as "Non-Credit Registration." You are not an official university student, and no records are kept. You would not complete assignments or place any demands on the instructor.





Theological programs/degrees

Huron University College Faculty of Theology offers programs leading to the degrees of:

- Master of Divinity (MDiv)
- Master of Theological Studies (MTS)
- Master of Arts (Theology) (MA)
- Bachelor of Theology (BTh)

all granted by Western University. With a few exceptions, students in the MDiv and MTS programs take classes together. The MA in Theology is offered through the School of Graduate & Postdoctoral Studies at Western University. The BTh degree, offered with participation of both the Faculty of Theology and the Faculty of Arts and Social Science. (Admission to the BTh is currently suspended.) A Major and Minor in Religion & Theology at the bachelor's level are also available.

Huron University College Faculty of Theology is composed of people from various backgrounds and a diversity of religious beliefs. This diversity provides us with a richness in our community and academic life. The richness of this community is only sustained when the community is grounded in mutual respect and acceptance. The love of God and love of one's neighbour is foundational to our faith. It is expected in this faculty that all members will treat others with the full amount of dignity and respect that their state of being human demands. Relating to persons in our faculty in ways that do not meet these standards is unacceptable.

Master of Divinity

The Master of Divinity program in Theology is designated by the Association of Theological Schools as the post-baccalaureate, professional degree preparing men and women for ordination. Students not seeking ordination may apply to be admitted to this program but are strongly encouraged to apply for the Master of Theological Studies program instead.

The MDiv program consists of three years of full-time training or their equivalent in part- and full-time studies. Full-time students must be involved in the community formation program.

An exciting part of the degree is the requirement for a Summer Transcultural Experience sometime during the program, to provide the student with another cultural perspective from which to view his or her ministry.

Admission to MDiv

Students with a Bachelor of Arts degree (or equivalent) from a recognized university may apply for admission to the Master of Divinity program. (Application packages are available online.) All applicants must submit the following:

- 1. The standard application form;
- Complete original transcripts verifying the completion of a Bachelor of Arts (or equivalent) degree;
- 3. Form letters of reference from the applicant's rector or recent rector of two or more years, one teacher or associate acquainted with the applicant's ability to engage in professional studies, and one lay person;
- 4. An autobiographical-religious statement from the applicant.

In addition, candidates within a 500-mile (800-kilometre) radius of London will visit Huron for a personal interview with the Dean or one of the faculty. The Dean will appoint a representative for those applicants applying from beyond a 500-mile (800-kilometre) radius.

Applications are due May 31 of each year. Persons applying after this date should consult with the Theology office.

Those without prior bachelor's degrees may wish to consult us regarding the possibility of applying for discretionary admission. Discretionary admissions are competitive. The applicant also should provide information about: any post-secondary education, writing and work experience,

church activities, or other experience which will allow the Dean to assess your application for discretionary admission.

The Faculty of Theology reserves the right to request a psychological assessment prior to admission or at any time during a student's program.

Preparation for theological studies

Preparation for theological studies requires an acceptable Bachelor's degree, or equivalent, which includes a variety of academic disciplines and professions. Persons planning a course of bachelors study are advised to choose courses in English, History and Philosophy. Social Sciences such as Psychology, Sociology, and Anthropology help in understanding the issues facing serious theological thinking in the modern world. Those applying for admission have diverse academic backgrounds which provide different perspectives on theological studies. Applicants may bring a demonstrated competency in business, public service, institutional work, or a profession—also a helpful part of pre-seminary preparation. A limited number of discretionary admissions may be available for those who do not hold a Bachelor's degree.

The aim of the MDiv program is to provide students with a foundation upon which to build their ministries. This includes four essential elements:

1. Content of faith.

This element provides students with an opportunity to understand the Holy Scriptures as well as the history and theology of the Christian church. Students are involved in disciplined theological exploration through reading, lectures, seminars, written work, group work, and teaching practicums.

2. Professional competence in ministry and leadership.

This element helps students develop skills in preaching, parish administration and leadership, Christian education, and community involvement. Courses in this area use a wide variety of teaching methods.

3. Growth in maturity.

This element provides opportunities for the

student to grow in personal and professional maturity leading to a heightened self-awareness and sensitivity basic to pastoral service. Supervised Pastoral Education, student groups and committees, and Field Education contribute to this growth.

Undergirding all three of these is—

4. Christian formation/spiritual development. Faculty and students are expected to develop the practices of the Christian life which include daily prayer, regularly receiving the sacraments, attending corporate worship, and giving service to others. These are fostered in our communal prayer and weekly Eucharist services. This element is further explained in the following sections on individual spiritual development and community formation programs.

Christian spiritual development

Responsibility for spiritual development rests with each full-time member of the teaching faculty and each student, particularly those persons in the Master of Divinity program. During a time of transition in the church, the Faculty presents the following to help anchor each individual in the development of his or her spiritual life.

Expectations:

Every MDiv candidate and full-time member of the Faculty is expected to:

- Develop an attainable personal rule that includes private prayer, meditation, scripture and reading, rest, and regular sacramental life.
- Develop a personal pattern of service to others.
- Pray Morning and Evening Prayer throughout the year and, wherever possible, communally. (Note: if students/ faculty members are not Anglicans, they are asked to follow their own traditions in individual morning and evening prayer).
- Commit him/herself to participate fully in the Thursday community activities.
- All students registered full-time in the MDiv program are expected to attend the Fall Gathering

and the quiet day(s).

Recommendations:

- It is strongly recommended that every MDiv candidate and full-time member of the faculty have a spiritual advisor from outside Huron.
- It is suggested that every MDiv candidate and full-time member of the faculty make a retreat once a year (in addition to the Fall Gathering).

Community formation

The Chapel

The Chapel of St. John the Evangelist is a spiritual centre serving not only Huron University College but the wider community of Western University. It is a focus for spiritual growth, Christian witness, ministry and the celebration of life.

The Worship of God is the ultimate purpose of all study, experience and life relationships. Members of the Huron Community gather whenever possible for Morning Prayer or Eucharist Monday to Friday. On Wednesdays and Holy days, a corporate Eucharist is celebrated. We encourage a variety of liturgical expressions which range from the traditional to the contemporary. MDiv students also participate in parish worship on Sundays, often as part of their Field Education placements.

Music is a central part of worship life at Huron and preparation for ordained ministry. Students come with a wide range of musical backgrounds and tastes. MDiv students are encouraged to contribute to our services through singing hymns, chanting the office, canticles, and psalms as well as playing instruments. Those who wish to refine their singing skills often arrange tutorials with the Voice Coach or the Director of Chapel Music

Wednesday community time

All full-time MDiv students and teaching faculty are normally present at the Wednesday morning Eucharist and afternoon community time. A lunch, choir practice, a time for community announcements, presentations by guest speakers, etc., take place after the weekly Eucharist.

(Please note, Community time will change as the Program moves to its new 2-day schedule in Fall 2020!)

Requirements of the MDiv

degree The theological program for the Master of Divinity degree requires the equivalent of three years of

full-time study. The Faculty reserves the right at the end of any term to require a student either to leave the program or take part-time studies if professional and academic assessments warrant such action.

Synopsis of MDiv course requirements

All courses in the theological program are one-term half-courses (weight 0.5). Courses identified as "a" are offered in the first term; "b" courses are offered in the second term. Courses identified as "a/b" may be offered in either term.

Required: 30 half-courses (15.0 course weight) over 3 years (normal full-time, or part-time equivalent).

Take courses as outlined in Areas I to VI below, plus 4 electives from any in Area I to VI, and complete Transcultural Learning Experience.

Area I: Biblical Studies-Old Testament, New Testament, and related studies Biblical Studies

5110a/b, 5116a/b, 5120a/b* (*Before Sept. 2015: BS 5112a/b*) One of Hebrew 5040a/b or Greek 5103a/b

One half-course in New Testament from Area I, Biblical Studies

One half-course in Old Testament from Area I, Biblical Studies* (*before September 2015: BS 5114a/b) One half-course from Area I, Biblical Studies, including Greek, or Hebrew

Area II: Theological Studies--Philosophical Theology, Systematic Theology, Theological Ethics

Systematic Theology 5103a and Theological Ethics 5203a 3 further half-courses from Area II, Theological Studies

Area III: Historical Studies--Studies in Church History, History of Christian Thought, and other historical studies of Christianity, the Christian tradition

Church History 5104a/b and 5106a/b

One further half-course from Area III, Historical Studies

Area IV: Public Leadership and Ministry Studies--Studies in the work of the church, in particular conducting liturgy and preaching, and of the various forms of ministry, pastoral care and public leadership

Homiletics 5204a/b and Homiletics 5305a

Liturgics 5204a/b and 1 other Liturgics course (Candidates for ordination in Anglican Church of Canada take Liturgics 5301a/b)

Religious Education 5203a/b

Pastoral Theology 5230a/b

Area V: Contextual and Formational Studies--Field Education and Community-Based Learning conducted alongside theological reflection on parochial, social, educational, or clinical ministries

Field Education 5110a

Field Education 5211a and 5212b; or two of Field Education 5222a/b, 5230a/b or 5232a/b

Area VI: Comparative and Cultural Studies--Ecumenical, Interfaith and cross-cultural studies in religion, philosophy, the arts, sociology, and anthropology

2 half-courses from Area VI, Comparative & Contextual Studies

General MDiv Electives

4 electives from any of the 6 areas

Transcultural Learning Experience (described below) completed before the end of the degree.

Progression and graduation requirements—

MDiv An MDiv student's work will be reviewed at the end of each academic year, but the Faculty reserves the right to carry out this review at the end of each term. A student who fails to successfully complete three-fifths of the work in any term in which registered will be required to withdraw from the Faculty.

To progress from the first year to the second year of the full-time MDiv program, a student must:

 Pass student's first-year academic courses, achieving an average of at least 70%

Students who fulfil this requirement are eligible to progress.

To progress to the third year of the MDiv program, a student must:

- Pass student's second-year academic courses, achieving an average of at least 70%
- Fulfill the requirements of the second year field education placement.

In order to graduate, a student must:

- Satisfactorily complete the Summer Transcultural Program
- Achieve a passing grade in each course/ requirement, and achieve an average of 70% in each year.

Professional assessments

MDiv students receive a written evaluation in their third term of studies and in their fifth term. The fifth-term evaluation becomes the official evaluation. Evaluations are only released, with the student's permission, to a sponsoring ecclesial official.

Off-campus requirements and options

Transcultural Learning Experience

(no course credit)
Each student in the MDiv must complete an approved

Transcultural Learning Experience (TLE) at any point during the MDiv program. The TLE may accompany a course from Area VI, Comparative and Contextual Studies, or may take the form of an independent study in Field Education, or may take place during the summer term. The Experiences have been worldwide, and Huron has funding available to defray the costs of the student's travel and accommodation, where this is necessary.

The primary purpose of the Experience is to provide each student with the opportunity to develop a wider framework from which to see their identity, community, and context so that they may develop a deeper understanding of ministry. In order for the TLE project to be approved and assessed, each student must submit a written proposal and self- evaluation to the Director of Field Education, in consultation with the Dean, if necessary. In both documents, a set of articulated learning objectives for the TLE will be cited that will fulfil the following criteria, stated here as prospective goals:

- Does the proposed TLE provide the student with access to the lived experience of the community visited? Does it express ways in which the student will live among (or close to) members of the community, share meals, participate in worship or other communal practices?
- 2. Does the proposed TLE enable the student to learn about different expressions of faith, community, and worship?
- 3. Does the proposed TLE demonstrate awareness of how the experience should shape the participating student's own context and sense of self?
- 4. Does the proposed TLE convey a sense of how it will affect the student's understanding of ministry?

CPE/SPE (Clinical Pastoral Education)

An MDiv student's diocese might require a unit of CPE (Clinical Pastoral Education) or SPE, which could also be counted toward your MDiv, by also registering for SPE 5101a/b or Supervised Pastoral Education SPE 5200 (see, courses in Area V for details).

Parish Internship Program

In addition to academic requirements, there may be Parish Internship Programs (PIP), administered and supervised by the student's diocese, during the summer after second year.

While the internship program is not required for the MDiv degree, it is required by many dioceses for candidates seeking ordination. This program provides an effective training and learning experience with a supervisory priest in a rural or city parish. Students are to make their own arrangements for placement in a diocesan PIP program.

Ordination

Sponsorship or endorsement by an appropriate church authority is important for students preparing for ordination. It is the responsibility of the student to establish these relationships. In the case of a student proceeding to the Anglican priesthood, sponsorship by a bishop is necessary. Information regarding this matter is obtained from the office of the Bishop of the diocese in which the student plans to serve, including the requirement to participate in, at the request of the Bishop, the Advisory Committee on Postulants for Ordination (ACPO).

In accordance with the Bishops, the Faculty of Theology Committee discourages ordination of any theological student prior to graduation.

In matters of ordination, the decision rests with the bishop, or other ecclesial authority, and not with Huron.

Registration/Course Selection

All courses in the MDiv program are of one term duration. Students select their courses before the end of June in each year. They are encouraged to register for both terms at this time. They may adjust their programs as follows:

- The last day for adding a first term course is one week after the first term classes begin;
- The last day for adding or replacing a second term course is one week after the second term classes begin;
- The last day for dropping a first term or second term course is approximately eight weeks after the beginning of that term. (see Calendar of Events for exact date.)

Please note that the above refers to adding and dropping courses without academic penalty. The refund of tuition is pro-rated weekly. Please see the Accounting Office regarding the schedule for refunding tuition.

The normal full-time course load is 5 half- courses per term. If a student wishes to add an extra course, he/she must either have at least a B standing in the preceding term or permission of the Dean and the Faculty of Theology.

If a student fails to register in September without having the written approval of the Dean of Theology, he/she is regarded as having withdrawn from the program and must reapply for admission to the Faculty of Theology.

Courses in the MDiv/MTS

The list of all courses in the six Areas is available here. Each year's timetable of currently offered courses is found on the MDiv web page.

Maximum Duration of Degree

The program may be taken full- (7 to 10 half-courses per year) or part-time; however, the total program of study for the MDiv shall not extend beyond 6 years.

Transfer Credit

Students may apply to transfer up to the equivalent of 15 half-courses from other recognised and accredited institutions of theological education.

Master of Theological Studies

The Master of Theological Studies (MTS) is a general academic post-baccalaureate degree program in theological studies intended primarily for lay people. No previous theological training is required for admission. Theology in this instance is understood to combine both the critical study of religion—primarily the Christian religion or Islamic Studies—and its practice; as such, courses may contain both theoretical and practical components. MTS students may take many of their courses with candidates for the MDiv degree.

The MTS is available as a general degree, or you may choose to complete it with an area of concentration in:

- Biblical Studies
- Theology and Ethics
- Comparative Religion and Theology
- Congregational Ministry
- Pastoral Counselling
- Public Service
- Islamic Studies

Admission to MTS

The admission requirements for the MTS are:

- the successful completion of a BA or equivalent degree from an accredited university; one reference form; a statement of academic interest
- an interview with the Dean of Theology or a Faculty member to ascertain a prospective student's placement in the most suitable theological program. (other arrangements can be made for students at a distance)

Those without prior bachelor's degrees

may wish to consult the Dean of Theology regarding the possibility of applying for discretionary admission. Discretionary admissions are limited and competitive.

Applications are to be completed by May 31 of each year. Persons applying after this date must consult with the Dean.

Options in Spiritual Development

While envisaged primarily as an academic program, the MTS also offers the opportunity for students to focus on their individual spiritual development if they so choose. Such options include: participation in services in the Chapel or Prayer Room, the Wednesday community time; attending Fall Gathering and Retreat Days; finding a spiritual advisor; and developing a personal pattern of individual prayer, Scripture study, and service to the Community. MTS students are warmly invited to participate as actively in the life of the Faculty of Theology as they choose.





Requirements of the MTS degree

The MTS program is 20 one-term half-courses offered in Fall or Winter terms, with three major parts in this program:

- 1. a core curriculum of courses surveying the foundations of theology;
- 2. **7 General Electives** or **an area of concentration** in one of six areas;
- 3. a one-term integrative seminar, Pastoral Theology 5213a/b, designed to help MTS students integrate their core theological studies, studies in their areas of concentration, and the application of their studies in the church, mosque, and world. This integrative seminar is taken as one of the MTS student's last five courses.

Synopsis of MTS course requirements

Required: 20 half-courses (10.0 course weight) over 2 years (normal full-time or part-time equivalent).)

Choose the General Degree or Degree with Concentration:

- Choose(A) General Program outlined in Areas I to VI below, plus 7 electives from any in Area I to VI, or
- choose to pursue (B) the MTS with Concentration, by completing the 13 required courses in the General Degree, but
 replace the 7 half-course electives with one of the Concentrations following (except for Islamic Studies concentration which
 is outlined on page 15).

(A) General MTS Degree Requirements

Area I: Biblical Studies--Old Testament, New Testament, and related studies

Biblical Studies 5110a/b, 5116a/b and 5120a/b,

One further half-course from Area I, Biblical Studies, including Greek, or Hebrew

(Those who began the degree prior to September 2014 may substitute Biblical Studies 5112a/b for 5120a/b.) (what courses are in Area I?)

Area II: Theological Studies--Philosophical Theology, Systematic Theology, Theological Ethics

Systematic Theology 5103a and Theological Ethics 5203a/b. One further half-course from Area II, Theological Studies (what courses are in Area II?)

Area III: Historical Studies--Studies in Church History, History of Christian Thought, and other historical studies of Christianity, the Christian tradition

Two half-courses from Area III, Historical Studies (what courses are in Area III?)

Area IV: Public Leadership and Ministry Studies--Studies in the work of the church, in particular conducting liturgy and preaching, and of the various forms of ministry, pastoral care and public leadership

Pastoral Theology 5213a/b (what courses are in Area IV?)

Area V: Contextual and Formational Studies--Field Education and Community-Based Learning conducted alongside theological reflection on parochial, social, educational, or clinical ministries

One half-course from Area V, Contextual and Formational Studies (what courses are in Area V?)

Area VI: Comparative and Cultural Studies--Ecumenical, Interfaith and cross-cultural studies in religion, philosophy, the arts, sociology, and anthropology

Two half-courses from Area VI, Comparative & Contextual Studies

General Program Electives

7 elective half-courses from any of the 6 areas above

(B) MTS Degree with Concentration

To complete the MTS with a concentration in:

Biblical Studies

Theology & Ethics

Comparatives Religion and Theology

Congregational Ministry

Pastoral Advising

Public Service

(Islamic Studies, please see page 15)

complete the (A) MTS General Degree as above, but replace the 7 courses of the "General Program Electives," with one of the concentrations below:

Biblical Studies Concentration

Hebrew 5040a/b or Greek 5103a/b

2 further half-courses from Area I, Biblical Studies, including Greek & Hebrew

4 electives from any Area (finding courses in Areas)

Theology and Ethics Concentration

3 half-courses from Area II (Theological Studies) or Area III (Historical Studies)

4 electives from any Area (finding courses in Areas)

Comparative Religion and Theology Concentration

4 half-courses from Area II, Area III, and Area VI.

3 electives from any Area (finding courses in Areas)

Congregational Ministry Concentration

Homiletics 5204a/b, Liturgics 5204a/b, Field Education 5310a, 5110a, and 5211a

1 further half-course from Area IV, Public Leadership & Ministry or Area V, Contextual & Formational

1 elective from any Area (finding courses in Areas)

Pastoral Counselling Concentration

6 half-courses from Area IV, Public Leadership & Ministry Studies or Area V, Contextual and Formational Studies, or other master's-level course with permission of the dean

1 elective from any Area (finding courses in Areas)

Public Service Concentration

6 half-courses from Area IV, Public Leadership & Ministry Studies or Area V, Contextual and Formational Studies,

and Area VI., Comparative & Contextual Studies

1 elective from any Area (finding courses in Areas)

MTS Degree with Concentration in Islamic Studies

Complete all 20 half-courses (10.0 full courses) in the degree from the areas and electives as indicated below:

Area I: Biblical Studies--Sacred Texts

Religious Studies 5310a/b or Biblical Studies 5320 a/b

Biblical Studies 5119a/b

Arabic 5260a/b or another half-course from Area I, if already reading Arabic at this level

One additional half-course from Area I (what courses are in Area I?)

Area II: Theological Studies--Philosophy, Systematical Theology, Theological Ethics

Theological Ethics 5213a/b or Theological Ethics 5190a/b

Systematic Theology 5208a/b

Systematic Theology 5208a/b

One further half-course from Area II, Theological Studies (what courses are in Area II?)

Area III: Historical Studies

Church History 5111a/b

Two half-courses from Area III, Historical Studies (what courses are in Area III?)

Area IV: Public Leadership and Ministry Studies

Pastoral Theology 5213a/b (taken as one of final courses)

Pastoral Theology 5231a/b

One additional course in Area IV, Public Leadership & Ministry (what courses are in Area IV?)

Area V: Contextual and Formational Studies--Field Education and Community-Based Learning conducted alongside theological reflection on parochial, social, educational, or clinical ministries

One half-course from Area V, Contextual and Formational Studies (what courses are in Area V?)

Area VI: Comparative and Cultural Studies--Ecumenical, Interfaith and cross-cultural studies in religion, philosophy, the arts, sociology, and anthropology

Religious Studies 5134a/b

One additional half-course from Area VI, Comparative & Contextual Studies (what courses are in Area VI?)

Electives for MTS Concentration in Islamic Studies

5 elective half-courses from any of the 6 areas. (finding courses in all Areas)

Thesis Option

There are two options for completing the MTS degree, the general program and a program with a thesis as a summary research exercise to prepare students for admission to advanced degree programs.

MTS Thesis Standards

 The goal of an MTS thesis is for a student to demonstrate the ability to complete a substantial research project. The thesis ordinarily: is text- based research on a defined body of literature; has a clearly defined research issue or problem; provides a careful description of the state of scholarship in that field;

- and offers a concise analysis that proposes a creative response to that issue or problem. The thesis should be clearly written, well organized, and show evidence of good to excellent critical skills.
- 2. Ordinarily students will need to have an average of 80 percent in courses taken to the time of making application to write a thesis, will have completed at least two courses in the discipline of the proposed thesis with at least an 83 percent average, and will have demonstrated research skills appropriate to the area of the thesis. Students applying to write a thesis in an area of Biblical Studies must have at least one year of study of the appropriate biblical language.

- 3. The thesis will be generally 40 to 75 pages, including bibliography.
- The proposal and thesis should follow standard academic form and style. Style sheets may be obtained from the Huron University College Library.
- 5. Grading will be according to the Western University/Huron University College grading scale.
- The fall submission date for the completed thesis is the last day of first term classes, and the spring submission date is the last day of classes, second term.

Thesis Procedures

- The thesis counts as either two or three credits in the MTS program (one or two guided research and reading credits and a designated thesis credit). The breadth of research topic and/or history of scholarship will be determining factors in whether one or two guided research and reading course credits are appropriate to that particular project.
- 2. Near the completion of the first ten courses of the MTS program, the student chooses a subject area (Biblical Studies, Church History, or Systematic Theology) for the thesis and finds a Huron University College Professor (normally from the Faculty of Theology) who agrees to act as thesis advisor. Soon thereafter, the student submits to the Thesis Proposal Committee (consisting of the Dean of Theology and at least two full-time faculty members) a thesis proposal, signed by the student's proposed thesis advisor, of no more than five pages, including a preliminary bibliography of approximately three pages. She/he includes with the proposal a recommendation for a second faculty reader (normally a full-time Huron University College professor).
- 3. The Thesis Proposal Committee, after examining the student's transcript and ascertaining that he/she has the background to undertake the thesis, appoints the thesis advisor, approves the thesis proposal, appoints the second faculty reader, and informs the Registrar in writing regarding permission to register and the names of the thesis advisor and second reader.
- 4. The thesis advisor guides the student throughout the research and reading stages, evaluates the competency of research and critical reading at the end of the course(s), and is responsible for submitting a grade for each course(s). The advisor then consults with the student through to completion of the thesis in the thesis writing course.

5. The thesis advisor and second reader evaluate the thesis and provide a written report to the student. Each reader submits a grade to the Dean of Theology, who submits the final, resolved thesis course grade to the Registrar.

Progression & graduation requirements

An average of 65 per cent in the 20 courses is required for MTS graduation. Courses can be taken either on a full-time basis, two full academic years, or on a part-time basis. At least ten of the one-term courses must be taken at Huron University College; transfer credits from other Masters programs in accredited theological schools will be considered.

Registration/Course Selection

All courses in the MTS program are of one term in duration. Students may choose courses in June each year. They are encouraged to choose courses for both terms at that time. They may adjust their programs during the year as follows:

- The last day for adding a first term course is one week after the first term classes begin;
- The last day for adding or replacing a second term course is one week after the second term classes begin;
- The last day for dropping a first term or second term course is approximately eight weeks after the beginning of that term; check the Calendar of Events for the exact date.
- If a student wishes to add an extra course, he/she must have at least a B standing in the preceding term or permission from the Dean and the Faculty of Theology.

Please note that the above refers to adding and dropping courses without academic penalty. The

refund of tuition is pro-rated weekly. Please see the accounting office regarding the schedule for refunding tuition.

If a student fails to register in September without having the written approval of the Dean of Theology, he/she is regarded as having withdrawn from the program and must reapply to the Faculty of Theology for admission.

Courses in the MDiv/MTS

The list of all courses in the six Areas is available here. Each year's timetable of currently offered courses is found on the MDiv web page. online here.

Maximum Duration of Degree

The program may be taken full- (7 to 10 half-courses per year) or part-time; however, the total program of study for the MTS shall not extend beyond 4 years.



Master of Arts in Theology

The Faculty of Graduate Studies at Western University offers a graduate-level Master of Arts in Theology degree, with the ecumenical collaboration of the Faculty of Theology, Huron University College and of St. Peter's Seminary, offering a rigorous academic program to students seeking a superior final degree or wishing to prepare for doctoral research.

This degree (two-years or 6 terms, if completed full-time) will consist of five courses plus a thesis.

The available subject areas include: Hebrew Bible & Early Judaism; New Testament & Christian Origins; Qur'anic Studies; Islamic Theological Ethics; Church History, especially English Reformation & Oxford Movement; Religion & Violence; Liturgical & Ritual Studies; Systematic Theology; Christian Thought & Doctrine; Contemporary Theology: Jewish & Christian; Theology & the Fine and Performing Arts, especially music.

Applications are accepted for the fall term, occasionally for the January term. See the website for application deadlines. Application form and details are online at www.uwo.ca/grad.

Admission to Graduate MA (Theology)

One of:

- a four-year degree in Theology from an accredited institution with a minimum average of 75% (or the equivalent in Religious Studies, where normally the applicant's studies should have included a major in Western Religion;
- a Bachelor's degree in an allied subject (e.g., Classics, History, English, Philosophy), followed minimally by the equivalent of 12 half-courses (6.0 course load) in the Master of Theological Studies with a minimum average of 78%
- a Master of Divinity or Master of Theological Studies degree with a minimum average of 75% in the last two years of study.

In exceptional cases, the program may choose to admit students who already have an earned Graduate degree in an allied subject, though only in cases where research interests allow for a natural progression from the earlier program to the new. In such cases, however, a student will minimally be required to Audit specified MDiv/MTS courses

Admission con't.

during at least the first year of study. Admission in these cases is probationary, with continued registration being normally contingent on attaining a minimum average of 78% in the first term of study.

or

Probationary admission may also be available to students in other cases; e.g., where a student's academic record in Theology or Religious Studies (Western Religion) is outstanding, but the degree is not from an accredited institution.

Demonstration of Proficiency in English if your first language is not English (see <u>detailed program</u> regulations)

International students should also consult the school of Graduate & Postdoctoral Studies for further information.

Requirements of the Graduate MA (Theology) degree

Rules and regulations for graduate degrees can be found on the Graduate Studies website. Detailed regulations for the MA (Theology) degree, can be found here.

Terms of Study

Fall term: September-December (Normal admission term)

Winter term: January-April

Summer Term: May-August (Group A courses

generally not offered)

Graduate students remain continuously enrolled in programs and are expected to be making academic progress in all three terms each year

Part-time vs. Full-time

Full-time students complete in two years (six terms). (Maximum registration three years.)

Part-time students complete in three years (nine terms). (Maximum registration four years.)
Those beginning as part-time students may later apply to program to switch to full-time registration.

Those beginning as full-time students may only apply to switch to part-time registration under certain conditions. See details in the <u>Regulations</u>.

Degree Synopsis

- 5 Half-courses
 - at least two from Group A Breadth
 - at least two from Group B Focus
- Language Requirement
- Theology 9513: Research Methodology (to be completed by end of Term 2)
- 25,000-word (100 pp.) thesis

Detailed MA (Theology) program regulations are here.

Course Descriptions – MA

(Theology) Theology 9500 to 9509 Reading Courses/ Special Topics (Group B, Focus)

Theology 9510: Theology and Practice (Group A, Breadth)

An interdisciplinary study of the theological problem of moral and political practice. Attention will be given to select historical, doctrinal and exegetical questions which frame classical and contemporary approaches in moral and political theology.

0.5 course

Theology 9511: Theology and Interpretation (Group A)

An interdisciplinary study of the place and problem of the theological interpretation of scripture in Christian theology, and of its contemporary possibilities, drawing on biblical, philosophical, and theological sources.

0.5 course

Theology 9512: Theology in the Global Context (Group A)

An interdisciplinary study of some major trends in contemporary global Christian theology. Specific attention will be given to issues such as religious pluralism, gender, wealth, ecumenism, enculturation and mission. These will be examined in the light of the fact that Christianity is today a global rather than a uniquely Western religion.

Theology 9513: Research Methods. This online (owl.uwo.ca) self-directed course should be completed by the end of the second term.

(Further Group B courses):

Theology 9520: Seminar in Systematic Theology

Theology 9530: Seminar in Systematic Theology

Theology 9540: Seminar in Biblical Studies Theology

9550: Seminar in Biblical Studies Theology 9560:

Seminar in Church History Theology 9570: Seminar in

Church History Theology 9580: Seminar in Moral and

Political Theology

Theology 9590: Seminar in Moral and Political Theology

Maximum Time to Completion

Full-time: 3 years (9 terms)
Part-time: 4 years (12 terms)

Bachelor of Theology

New admission to the BTh is suspended effective Sept. 1, 2018. Students enrolled in the BTh and Majors/Minors below are permitted to graduate by August 31, 2021.

The Faculty of Arts & Social Science and the Faculty of Theology offer this 4-year bachelor's degree, similar to a BA or BSc, except that the student has the opportunity to concentrate upon theological materials in addition to your course selection from the Arts, Social Sciences, or Sciences. A three-year degree is also available. Details of this degree, including course descriptions, can be found on-line at www.huronuc.on.ca in UWO's undergraduate Calendar. The following Theology Majors and Minors are offered:

- Major in Biblical Theology
- Major in Theology and Religious Ethics
- Minor in Biblical Studies
- Minor in Theology and Religious Ethics

Admission to BTh

New admission to the Bachelor of Theology degree is suspended as of September 1, 2018. New BA students can consider the new Major and Minor in Religion & Theology instead.

Requirements of the BTh degree

Rules and regulations for the degree can be found in the Western undergraduate calendar <u>found online here</u>.

The current Huron course timetable in Religious Studies, Theological Studies, Greek, and Hebrew can be found here, and on your Student Centre.

Course Descriptions for the Theology and Other Bachelor-level Courses

The current Theology & Religious Studies course descriptions can be <u>found on-line at Huron's website</u>, and all bachelors course descriptions <u>on the UWO</u> and Huron University College Bachelor's calendars.

Bachelor's Major/Minor in Religion & Theology

A major and a minor in Religion & Theology are available to Bachelor's students. For details, please see <u>Western's Calendar here</u>.

Choosing a major/minor usually happens beginning year two; however, the following first-year courses are recommended: Religious Studies 1010F, 1015G or 1030G. To arrange admission to the major or minor, please see your bachelor's academic advisor.



Course

descriptions MDiv and MTS

Not all courses listed are offered each year. Please check the current timetable on the <u>MDiv</u> or <u>MTS</u> page on the website.

The complete list of courses in each Area is available on the Huron website.

Independent studies courses

Independent studies courses have been introduced by the Faculty of Theology at Huron University College to promote student initiative in the learning process and to provide opportunity to engage with new and emerging materials not presently covered in curriculum offerings. Independent studies courses are intended not only to provide a greater retention of the knowledge gained but also to enable a better integration of this knowledge with other learning as well as increasing the potential for extending this knowledge into new areas.

Such exceptional learning experiences depend largely on student initiative and will allow the pursuit of projects in either the graduate-research or the pastoral-professional dimensions of the theological curriculum. Students desiring to undertake independent studies courses must complete the form "Independent Studies Agreement" for submission to their chosen Faculty supervisor and to the Dean of Theology for approval.

Please note that the maximum number of independent studies courses a faculty member may choose to supervise in a year is limited.

Master's-level courses available for elective credit at Western University

One of the advantages of belonging to Western University is that MDiv students may obtain up to four elective credits by registering in courses offered at St. Peter's Seminary or in any graduate or professional faculty of the University (such as Education or Business Administration). MDiv/MTS students must obtain the written permission of the Dean of Theology before registering in any such course. A student will not be permitted to enroll in a course whose content overlaps significantly with a course already taken at Huron University College.

Letters of Permission

A Letter of Permission is a document that enables a student enrolled in the Faculty of Theology to enroll in one or more specific courses at another institution without having to apply for formal admission to the other institution. Upon completion, the courses are transferred to the student's record at Huron. Students apply to the Dean of Theology for a Letter of Permission to take courses at another university by providing course descriptions from the host university to the Dean of Theology. The Dean bases his/her decision upon the student's overall academic record and the appropriateness of such courses for the student's program. For substitution of required, principal, and prerequisite courses, the Dean will also obtain FTC approval. Following authorization, the Registrars' Office will issue to the university concerned a Letter of Permission that is contingent upon successful completion of progression requirements.

A non-refundable fee is charged for Letters of Permission. Students granted permission to take the final course(s) of their program during a Fall/Winter Session may not graduate until the next Autumn Convocation, unless marks, in the form of an official transcript, are received by the Registrars' Office by April 1. Students who receive permission to take the final course(s) of their program during a

Spring/Summer Session must submit an official transcript to the Registrars' Office by October 1; otherwise, their graduation may be postponed until the next spring convocation.

Non-graduating students must ensure that the Registrars' Office receives, no later than November 1, an official transcript for any course attempted on a Letter of Permission in the previous Fall/Winter and Spring/Summer Sessions. Courses for which no transcript is submitted shall be awarded a failing grade and an unsatisfactory attempt shall be recorded. Courses taken at another university on a Letter of Permission during a Spring/Summer Session are included within the maximum permissible academic load for the period May to August.

Not more than five full courses may be taken at another university on a Letter of Permission to fulfil graduation requirements for any baccalaureate program at Western.

It is the student's responsibility to ensure that an official transcript for any courses attempted on a Letter of Permission is submitted to the Registrars' Office at Huron University College.

Credit is granted only when the courses are completed successfully with a final minimum grade of "C." Any courses taken will be counted within the maximum allowable course attempts. Courses will be recorded as an alpha grade only, and will be evaluated for grade points as follows:

A+ 5+ A 4 B 3 C 2

D 0 (no credit) E or F 0 (no credit)

Transferred grades are not included in the computation of overall averages.

Letters of Permission can be obtained online; check with the Theology office for assistance with filling out the form.

Continuing education

The Huron University College Faculty of Theology and the Anglican Diocese of Huron offer a variety of opportunities for students and graduates, both lay people and clergy of all denominations, to engage in short-term workshops and seminars beyond the degree programs. Outstanding scholars and thinkers from the larger church and community visit Huron for several days to share their scholarly work, insights, and skills. These courses are designed to engage the critical and contemporary issues in Christian living and in the modern culture. Many lay people and clergy have found these study opportunities refreshing and energizing for the continued development of their own learning.

Currently, the Faculty offers, in addition to special events and noted scholars, a "Licentiate in Theology." To this end, several courses are offered each year that anyone may engage in. Typically, these courses run over six weeks, one evening per week.

Licentiate courses can be a tremendous time of refreshment and renewal. Journey with us, and discover what life-long learning is all about! Please consult Huron's Life-Long Learning website for a current schedule.

Robinson T Orr Lecture

Since 1970, the R. T Orr Public Lecture series has been held each year in memory of Robinson T Orr. The son of a prominent London and London Township family of five generations, Mr. Orr was a successful businessman, an active layman in the Anglican Church, staunch supporter of Huron University College, and a man of outstanding qualities.

Through the R. T Orr Lecture series, it has been possible for Huron to bring to London outstanding theological educators and scholars of international reputation.



Academic regulations -MDiv, MTS

For Academic Regulations of the MA (Theology) degree, see School of Graduate & Postdoctoral Studies online here.

For Academic Regulations of the BTh degree, see <u>the Western University 2017-18 Calendar, online here</u>.

Academic evaluation

Course work

To satisfy course requirements, a student must do acceptable work in both term work and final examination. A student who has obtained a minimum B (70-79%) average on a normal full-time load (five courses) in any term, may elect to take an extra course in the following term. The value of term work and final examination is determined in each subject by the instructor. Satisfactory completion of all assigned work is required for the student to be eligible for a passing grade. A subject not satisfactorily completed will be classed as a failed subject. An instructor may penalize or fail a student for not fulfilling his/her assignments by a set date. An instructor may not extend a due date beyond the last day of lectures in a given term. A student who, in the opinion of the instructor, is absent too frequently from classes, may, after due warning from the Dean, be failed in that course.

Grading scale

The grading scale in the Huron University College Faculty of Theology is as follows:

> 90-100% (excellent) A+ Α 80-89% (very good) В = 70-79% (good) С 60-69% (satisfactory) D 50-59% (marginal) = below 50% (failure)

Explanation of other comments on a student's transcript:

> AUD Audit IPR In Progress

SPC Special examination NC No credit granted

FAI Failure PAS **Pass** INC

Incomplete

WDN Withdrawn (no penalty)

Academic averages include failed grades. All grades below 50% are considered failures. Grades below 40% will be included in average calculations as 40%, grades from 40% to 49% will be included as the actual grade reported.

Graduating with distinction

Students in degree programs who have achieved an overall average of 80% and no grade lower than 70% on the entire program, with no failed courses, will graduate "with distinction." Students who qualify for Graduation with Distinction will receive the designation on diplomas, transcripts, and reports.

No Appeals: Since the designation "With Distinction" is conferred only when a student has achieved a certain average, a failure to achieve graduation "With Distinction" may not be appealed (although the grades on which the designation is based may be appealed in the normal way. See section on Petitions and Appeals.

Special examinations

Students who fail to appear for an examination at the time set in the timetable will not be allowed to write the examination thus missed. Students should report this

irregularity immediately to their Dean's Office. They may, with the approval of the Faculty or Department concerned, petition the Dean for standing or permission to write a special examination. Petitions will be entertained only when they are submitted on compassionate or medical grounds with supporting documents.

Special examinations are normally written at the University or an Affiliated College no later than one month after the end of the examination period involved.

Students with identified learning disabilities who require additional time to write exams/tests must arrange to do so through Academic Accommodation, in the Student Development Centre, University Community Centre (661-2147).

Incomplete Standing

A student who, for medical or compassionate reasons or for other reasons is unable to complete term work by the last day of classes should submit to the Dean of Theology a written request for an extension in which to complete the work. If the request is supported by the Dean of Theology, the instructor will be informed that s/he may grant the student Incomplete Standing (INC). Students who request INC standing because of illness must supply the official Western medical note to

the Dean of Theology

Failure of the student to meet the extended assignment deadline will result in a grade of zero for the assignment unless the Dean authorizes a further extension for medical or compassionate reasons.

In Progress

The notation "In Progress" (IPR) is used in a course which, by its very nature, due to external work and/or evaluation, may have to permit a student an extension of time for the completion of such work beyond the term in which the course is offered. Such an extension is granted only with the approval of the instructor and the Dean of Theology in a course involving "field work."

Aegrotat Standing

Aegrotat Standing is the grading of credit for a course where the required examination was not taken. The credit will be a mark/grade based on evaluation of achievement in the term work in the course. Aegrotat standing may be granted only for a student who has been unable to take the required examination for medical or compassionate reasons, and is unable to sit a makeup examination within 6 months of the date of the regular exam.

Normally a request for Aegrotat Standing must be submitted to the Dean before the end of the regular examination period. The application must be accompanied by documents supporting the request. The Dean may grant Aegrotat Standing on the recommendation of the instructor. It shall be denied if, in the opinion of the Dean and the instructor concerned, there is insufficient evidence on which to base a mark/grade. In any case, such standing shall not be given if less than 60% of course work has been completed.

If Aegrotat Standing is awarded, such standing will not be noted on the transcript or grade report and the mark will be recorded as for any other course. If such standing is not granted, the student may petition the Dean for the privilege of writing a special examination.

Student academic appeals

See the Western policy online here.

Off-campus placements

The policy of the Faculty of Theology regarding offcampus placement (e.g., in Field Education) conforms to the policy of Western University which is stated online here.

Waiver of program requirements

Students applying for the MDiv or MTS programs may petition to have a required course or courses for their program waived based on demonstrated competency in that discipline in previous university studies. Students must file a petition for such a waiver to the appropriate instructor before the end of the first week of classes of the first term of their programs. The instructor will evaluate the student's competency in one of two ways, either

- 1. by administering either an oral or written examination in that area; or
- asking the student to submit a copy of the course outline(s) and any papers and/or examination of previous studies.

The choice of method and final evaluation of a student's competency rests with the instructor. If the required course is waived, the completed petition will be filed with the Dean of Theology and Associate Registrar, Admissions. The student may then choose a higher level course in that or any other discipline as an extra elective in his/her degree program.

Transfer students from other universities

Students applying to transfer into the MDiv or MTS programs may petition to transfer up to 15 (MDiv) or ten (MTS) course credits for masters-level work done at other A.T.S.-accredited institutions and other approved institutions. Students must file a petition for each course with the Dean of Theology together with their application form and transcripts of previous correspondence to Huron course offerings. This evaluation will involve one or two methods to be used at the instructor's discretion:

- administering an oral or written examination in that area; or
- asking the student to submit a copy of the course outline(s) and any papers and/or examinations of the previous course.

The final evaluation of a student's competency and correspondence of courses rests with the instructor. If transfer credit is deemed advisable, the instructor will complete the petition and forward it to the Dean of Theology and Registrar. No applications for transfer of credits will be considered after a student is accepted into the Huron University College MDiv or MTS program.

In addition, students wishing to transfer from another accredited theological college into the MDiv program with advanced credit must complete a twelveweek unit of Supervised Pastoral Education.

Switching from MTS to MDiv

A student who enters the MTS program and subsequently wishes to transfer to the MDiv program will only be allowed to apply for transfer at one of two stages—on completion of the first year of courses or when the student has completed the MTS program. Any student wishing to transfer must make formal application to the Admissions Committee and will be required to submit an autobiographical statement, letters of reference, and have an interview with the Dean or a member of the Faculty.

To be admitted to the MDiv program on completion of the first ten courses, the student must have an overall average of 70 per cent or better and must complete the Summer Transcultural Experience before completing the MDiv. The student must complete Field Education 5110a and 5111b, in addition to the required courses in the second year of the MDiv program.

A student who has been granted the MTS degree after completion of requirements for the degree (two full years or their equivalent in part-time study) with a 70 per cent average or better can apply

to the MDiv program. If admission is granted, the student must complete the Summer Transcultural Experience during the MDiv program. The student must take a further two years of theological study with a minimum full-time residency of two terms to complete requirements for the MDiv degree. The student will be required to complete the Field Education courses, and other curricular, practicum, and formation requirements.

The two degrees, the MTS (normally of two full years or equivalent amount of part-time study) and the MDiv (normally of three full years or equivalent amount of part-time study) cannot be granted to a student for less than four years of full-time academic work, or their equivalent in part-time studies, with a minimum residency requirement of two terms in the MDiv.

Switching from MDiv to MTS

Transfer from the MDiv program to the MTS is less problematical in that the former requires more course work than the latter; any Huron MDiv course work which is also included in the MTS curriculum will be given credit towards MTS requirements providing the average is 65 per cent or better. Students transferring from the Huron MDiv program will be required to take a minimum of five one-term courses for the MTS degree, including the integrative seminar.

Other Important Issues

Other academic regulations can be found at the Western calendar site.

Inclusive Language

The policy of the Faculty of Theology is to use inclusive language in reference to human beings in the classroom, in community worship, and social discourse. Any exclusive reference to men or women should be made consciously. Similarly, any reference to God/the Divine, either in terms of statements about historical belief or in terms of

expressions of modern faith, should be made consciously and with sensitivity to the men and women in our diverse community.

Huron University College Policy on Harassment and Discrimination

Harassment and discrimination, as outlined in the Ontario Human Rights code, are prohibited by law. The members of the Huron University College community are bound by the Ontario Human Rights Code. In addition, Huron has devised its Policy on Harassment & Discrimination which complements the Ontario code.

A plain language copy version of the policy, its principles, definitions, and procedures, can be obtained here.

Plagiarism & Scholastic Offences

Any form of plagiarism is considered a serious offence at Huron University College. Plagiarism is included in Western's Academic Offences policy, along with cheating, falsifying records and medical certificates, etc., and is described online here along with policy.

Tuition & Fees

Accounting Office
Monday to Friday: 8:30 am to 4:00 pm (519)
438-7224, Ext 216
Questions regarding assessment of fees should be directed to the Office of the Registrar
Online tuitions and fees here.

*Ancillary Fees include BHTS fee, Huron University College and Western University Student Council's fees, Student Service fee, Student Activity Contingency fee, student bus pass, etc. A detailed tuition/fee schedule can be found online.

Failure to pay fees when due may result in the cancellation of registration and/or the imposition of additional financial or academic penalties.

Cancellation of registration (Deregistration)

Failure to comply with the regulations relating to fee payment and loan repayments may result in cancellation of the student's registration. Academic Sanctions will be applied to the student's record. This process does not reduce the amount of fees owing or the University's legal right to collect. Deregistration is a serious process and carries with it a financial penalty. In addition, interest will be charged. Consult the Fees office for details.

Reinstatement

On the written recommendation of the dean of the student's faculty, a registration which has been cancelled under the above regulation may be reinstated, but only upon immediate payment of all fees due including the deregistration fee. Payment must be by certified cheque, cash or money order. Once a student has been deregistered, all fees for future registration must be paid in advance by certified cheque, cash or money order.

Academic sanctions

In instances of non-payment of any portion of prescribed fees or University loans, the student is subject to the academic sanctions set forth in the Academic Regulations Section of the UWO Calendar. An administrative fee in effect at the time shall be levied for the removal of academic sanctions. Interest will be charged (see Fees office) on the unpaid balance from the date of sanction.

Undergraduate student health plan & U.H.I.P.

Students of Western University have voted to join a health-care program. All full-time undergraduate students, including those at Huron, with the exception of international students, are automatically enrolled in the program which provides coverage beyond that of OHIP. A mandatory fee is collected in addition to tuition and is due at the time of registration. Students already enrolled in another health plan may choose to "opt out" of the USC plan and

receive a full refund. There is a specified time period for the "opt out" and proof of other coverage is required.

Questions should be directed to the University Students'

Council Office located in the University Community Centre.

International students are not covered by Ontario Government health care protection. The University has arranged an insurance plan (UHIP) that provides you and your eligible dependents with comparable protection to what had been provided by the Ontario government (OHIP). This insurance is compulsory; the cost of purchasing coverage for you and your eligible dependents is your responsibility. Huron will send you information about the plan and an application that you must complete.



International students

Proficiency in English

Each student granted admission to Huron University College must be proficient in spoken and written English and must demonstrate the ability to write clearly and correctly. Submissions in English in any subject, at any level, which show a lack of proficiency in English and are, therefore, unacceptable for academic credit, will either be failed or, at the discretion of the instructor, returned to the student for revision to a literate level. To foster competence in the use of the English language within their own discipline, all instructors will take proficiency in English into account in the assignment of grades.

Applicants for whom English is not a first language are required to achieve a satisfactory score on one of the following tests:

TOEFL (CBT) 237, with TWE of 5

TOEFL (iBT) 86, with no less than 20 on any section
MELAB 85, with no less than 80 on any section
IELTS 6.5, with no less than 6.0 on any section
CAEL 60, with no less than 60 on any section

Note: It is the responsibility of the applicant to submit proof of English proficiency, as stated above, to the Faculty of Theology before an offer of admission can be made.

Immigration requirements

All international students who are not Canadian citizens or permanent residents are required to obtain a Study Permit to study in Canada.

You may apply for a Study Permit as soon as you have

received an Offer of Admission letter from Huron University College.

Contact a Canadian Embassy, Consulate, or High Commission in your home country to apply for the Study Permit. For further details, see the Immigration Canada website. www.cic.gc.ca/english.

General information for international students

In addition to academic credentials, the international MDiv student must provide a recommendation and approval from his/her bishop or other ecclesial authority. A statement regarding the candidate's probable ministry on return to his/her country will assist in planning the student's studies at Huron University College. Anglican international students may obtain further information from:

The Director, Division of World Mission Anglican Church of Canada 80 Hayden Street Toronto, Ontario M4Y 3G2 Canada

To fulfil the requirements for a Master of Divinity degree, the student must take a Summer Transcultural Experience or unit of Supervised Pastoral Education (or approved equivalent). Other arrangements for a student's program during the summers he/she will spend in Canada, and for covering the expense of that program, will be a matter for joint discussion between the sending church, the student, Huron, and the appropriate Canadian diocese.

Health insurance (U.H.I.P.)

Visa students in the Faculty of Theology will require health insurance protection. Such students must join the University Plan (UHIP). Details of the coverage can be obtained from the University Students' Council. For further details, see www.usc.uwo.ca.

Committees in the Faculty of Theology

FTC—Faculty of Theology Committee

Responsibility for all aspects of the Theology programs, as well as for present and future policies of the faculty lies with the Faculty of Theology Committee. It seeks to conduct its business and policy-making in the interest of both students and faculty. With the Dean as its Chairperson, the Faculty of Theology Committee includes the Principal (ex officio), the full-time teaching members of the faculty, the Registrar, and two student representatives. Other students and instructors may be elected to join student-faculty committees which are responsible to the Dean and Faculty of Theology Committee for the ongoing life of liturgy and spiritual formation.

Bishop Hallam Theological Society

All students in the Faculty of Theology are full members of the Bishop Hallam Theological Society (BHTS). The main objectives of the society are: (a) to promote dialogue about theological issues; (b) to encourage fellowship within Huron and within the wider community; and (c) to be the voice of the theological students within the Faculty of Theology.

Students are encouraged to participate on various sub-committees:

 Mission—an enjoyable way of fund-raising for Community Out-reach

- Social—planning events for the community
- Spiritual Formation—planning of special events to assist the community in following the Rule of Life
- Student representatives also sit on:
 - Faculty of Theology Committee
 - o Huron University College Students' Council
 - Liturgy Committee

The Huron University College Students' Council

The Council includes in its membership all students of Huron in Arts and Theology. It provides official representation for them on the Executive Board, the Huron University College Academic Council, and the University Students' Council. The Council co-ordinates the various social, cultural and athletic activities which play a vital part in fostering a close sense of community within Huron as a whole.

Student services

Student residences

Huron University College is fortunate in having attractive college residences.

Single student accommodation, which includes all meals, is available in our residences. Residence applications and related information are available from the Residence Life online.

<u>Silcox Memorial Library</u>

Huron University College Library is the academic centre of Huron. The Library houses more than 150,000 volumes on two stack levels and maintains

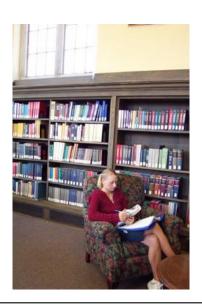
more than 300 current serials subscriptions. The collection supports Huron curriculum and is particularly strong in the Humanities and Social Sciences, emphasizing history, psychology, philosophy, English and French Literature, and Theology.

A full range of reference and circulation services is provided, including an on-line public access catalogue, databases, a large reference collection, Internet access, reserve readings, and reference assistance. The Library offers a variety of reading and study spaces, from a spacious reading room to individual study carrels.

Students registered in the Faculty of Theology at Huron University College also have access to Western University libraries with their holdings of two and one-half million items and to the libraries of the affiliated colleges, including St. Peter's Seminary.

Student Computer Lab

Huron has a student computer lab, consisting of both an instructional lab and a drop-in area. Students have free use of the computers, but there is a small charge for use of the laser printer. The drop-in lab has a flatbed scanner. All computers have a variety of up-to-date software. Knowledgeable staff are on duty to assist all users. The computer lab offers extensive hours of operation throughout the school year.



Personal computer accounts

All Huron students are assigned a personal computer account by Western University upon registration. The personal computer account gives students access to e-mail, the internet, as well as free web space. All new students must first activate their Western Identity here.

It is very important that all students check their UWO e-mail accounts on a regular basis, as many important messages from Huron's Registrar's Office/Deans and faculty will be communicated by e-mail.

Huron's Writing Services

All Huron students are welcome to take advantage of this centre which provides individual help with writing problems and gives workshops on writing skills. Many free handouts are also available at the Writing Centre to help strengthen writing skills.

Vehicles on campus

Students can purchase parking permits through advanced registration. We have an estimated 600 permanent parking spaces which are held for Huron students up to mid-August, at which time anyone on Main Campus can purchase a permit. We are a preferred parking location and usually sell out quickly. Daily parking is also available.

Student services available at Western

Off-Campus Housing Service

Western offers an Off-Campus Housing Service for students who did not apply for or receive admission into residence. This office functions strictly on a self-serve basis, providing students with up-to-date listings of a variety of accommodation and also providing information regarding landlord & tenant and roommate issues.

Family Student Housing

Platt's Lane Estates http://plattslane.uwo.ca Townhouses and apartments located near Huron University College are available for married students and students with children. For information and application forms, see here online.

Ombudsperson

www.uwo.ca/ombuds

The Office of the Ombudsperson is a service open to all students attending Huron University College and Western. The office, jointly funded by the University and the University Students' Council, investigates student complaints of unfair treatment and provides advice and information about appeal processes in the university. The office works in strict confidence. For further information or to make an appointment, visit Western Student Services Building, Room 3135 or telephone (519) 661-3573.

Academic Support & Engagement

www.sdc.uwo.ca

Offers a variety of services specially designed to meet the needs of students on campus with highly trained and experienced professionals. Services include Psychological assistance, students with disabilities, indigenous services, learning skills, and writing support.

Accessible Education

www.sdc.uwo.ca/ssd

Formerly, Students with Disabilities. UWO provides staff members who specialize in assisting students with various disabilities to adjust to the university environment and to ensure that Western's academic programs are accessible. These disabilities include, but are not limited to: vision, hearing and mobility impairments, learning disabilities, chronic illnesses, chronic pain, and attention deficit/hyperactivity disorders. Visit office in Western Student Services Building, Room 4111, 519.661.2147, or ssd@sdc.uwo.ca.

Health Services

Student Health Services offers a comprehensive diagnostic and therapeutic facility to all students of Huron University College and the University to protect the physical and mental health of

students, faculty, and staff. Full-time, fully qualified physicians, counsellors and nurses are present daily from Monday to Friday.

Counselling Centre

Online details

Personal or emotional issues. Counselling on campus and campus resources.

By appointment (519) 661-3771 or see U.C.C. 11

Student Health Services

Online details

By appointment (519) 661-3030 or drop-in at U.C.C. 11

Mental Wellbeing

online details

Help yourself, help someone else, crisis contacts.

Health insurance

All Ontario students must have their own health insurance number. This plan covers physicians' services, hospitalization, x-ray, and laboratory services ordered by a physician.

Out-of-province students, insured through their home province plans, may not be covered for all of the above services. Inquiries about

out-of-province coverage should be made to the plan's head office. All students are responsible for any costs incurred for services rendered by Student Health Services. Students without health insurance will be invoiced directly.

In addition, full-time undergraduate students are automatically covered by the UWO Student Council student health plan. See www.usc.uwo.ca for details.

Faculty of Dentistry Clinic

Online details

Dental Sciences Building Room 1003 Western University (519) 661-3326

Campus Recreation

Online details

Get active, keep fit, and have fun.

Financial aid and Scholarships— MDiv/MTS

The Faculty of Theology offers several proficiency scholarships based on academic excellence. Two of these are the Fisher Scholarships. These scholarships, valued at \$1,000 each, are a memorial to Eugenia and Francis Fisher. They are awarded to the full-time student with the highest first-class standing at the conclusion of the first year and to the student with the highest first-class standing at the conclusion of the second year of the MDiv program, as determined by the Faculty of Theology Committee.

Other scholarships and awards of the Faculty of Theology are administered under the financial aid policy according to financial need or are awarded by the FTC for academic excellence.

Policy

The Faculty of Theology at Huron University College offers financial aid to full-time MDiv and MTS students on the basis of need and with attention to the guidelines of the Association of Theological Schools. The purpose of such aid is to assist students during their educational preparation for ministry. The mutual commitment to ministry by staff and students requires that finances be administered as a form of Christian stewardship ensuring the responsibility and integrity of both student and College. Aid is given in the form of bursaries, loan, and employment and is granted on the basis of declared need and the relevant features of a student's particular situation.

A program of professional education involves a major financial investment by student and College. Churches, individuals and business investments contribute generously each year to the operating expenses of the Faculty of Theology. This enables the Faculty to maintain a program of theological education that represents a considerable annual investment in each student beyond tuition and fees. As a matter of policy, Huron looks to its students, their families and churches to provide part of the cost of their professional education. Through careful budgeting, reasonable borrowing, a student should find sufficient

resources to cover a major part of his/her own tuition and other costs associated with professional study. The policy of the Faculty of Theology is to ensure that worthy students will be assisted in working out a plan for meeting the costs of their theological education. Students withdrawing from the program because of vocational uncertainty, or other valid reasons, may do so without incurring financial obligation for bursary assistance received.

Huron invites all qualified persons who will be registered as full-time students in any year of the MDiv or MTS programs to submit an application for financial assistance during the ensuing year.

In considering applications from MDiv students, Huron will give first priority to students sponsored by a diocese of the Anglican Communion; others will receive assistance only if sufficient funds are available after the needs of sponsored Anglican students have been met.

Part-time students

Part-time MDiv or MTS students may apply for financial aid at the beginning of each term.

Application

It is important that each student seriously investigate all sources of financial aid prior to applying for assistance. If these sources prove insufficient, the student is eligible to make application for assistance using the prescribed forms obtained from The Financial Aid Officer or Theology office.

No financial aid is granted without the submission of these forms. They are treated in strict confidence by the Financial Aid Committee. All full-time financial aid applications should be submitted by May 31. Part-time applications should be submitted before each term begins.

Donors of scholarships, bursaries and awards

The Faculty of Theology is able to offer financial assistance to its full-time students because of the

generous gifts of men and women who have sought to support and encourage those studying for ministry in the church. The following scholarships, bursaries and awards make the Faculty of Theology's financial aid program possible:

Professor Frank Anderson Memorial

Anglican Advance Appeal Bursary Fund

The Appleyard Bursary

Bishop Baldwin Memorial Bursary

The Boomer Scholarships

The Canon S. H. Brownlee Memorial Bursary

The John Ravener Bullen Bursary

The Innes and Estelle Carling Bursary Fund

The Canon A. S. H. Cree Bursary

The Harold Cluxton Foundation Bursary

Deanery of Brant/Norfolk Bursary

Deanery of Brough Bursary

Deanery of Delaware Bursary

Deanery of Essex Bursary

Deanery of Huron Bursary

Deanery of Kent Bursary

Deanery of Lambton Bursary

Deanery of Medway Bursary

Deanery of Oxford Bursary

Deanery of Perth Bursary

Deanery of Saugeens Bursary

Deanery of Waterloo Bursary

Deanery of Wellington Bursary

The H. H. Dempsey Memorial Scholarship

The Venerable T. Dobson Award

General Bursary Trust

The Nicholas C. Georgas Bursary

David Grimwood Memorial Bursary

The William Gray Bursaries

The Reverend C. L. F. Haensel Bursary

The Percival Nathaniel Harding Bursary

The James Walter Hodgins Memorial

The Dr. R. P. D. Hurford Bursary

Epiphany Inwood Memorial

Sylvanus Joy Memorial

The Doris Elizabeth Langford Memorial Bursary

The Rev. Charles L. Langford Memorial Bursary

The Sarah B. Leonard Theological Scholarships

The Bishop Luxton Memorial Scholarship Fund

The Manley Bursary

The Dr. Kate Matthews Memorial

The McMillan Canadian Church Scholarship

The George A. Merifield Memorial Bursary

The Charles Lester Mills Bursary

The John Morden Scholarship

The Helen Newton Lawson Bursary Fund

The Ogden Trust Bursary

The George Edward Otton Memorial Award

The Rev. J. A. Palmer Bursary

The Sarah Edna Peterson Memorial Scholarship

The RCAF Protestant Chapel Bursaries

The Ada Richardson Award

St. Michael and All Angels

St. Paul's Cathedral Bursary

St. Stephen's Church, Arkona, Bursary

The George & Anastasia Scharf Bursary

Archbishop Seager Memorial Scholarship

The Robert Sheridan Memorial Bursary

SJS Bursary

The H. W. Snell Memorial Scholarship

The Craig Souter Memorial Bursary

The Jane Steele Award

The Andrew F. Tannahill Bursary

Archdeacon Gilbert Thompson Bursary

The James & Beverly Thompson Bursary

The Right Reverend W. A. Townshend Bursary

The Canon Ashlyn Aitken Trumper Bursary

Dr. C. C. Waller Bursary

The C. H. Waller Bursary

The Rev. Dr. Alistair Weir Theological Bursary

The Eliza A. Westcott Scholarship

Huron diocesan grants

Through its Committee on Aid to Theological Students, the Diocese of Huron provides financial assistance during the second and third years of the MDiv program for candidates training for the ordained ministry and intending to serve in the Diocese of Huron. For such candidates, an application to the Faculty's Financial Aid Officer is automatically an application to the Huron Diocesan Committee.

Diocesan grants in aid

Many dioceses now make grants in aid to the theological students training for service within the particular diocese concerned. The Faculty of Theology strongly urges students from outside the Diocese of Huron to consult with their own bishop or other church authority regarding the availability of financial assistance.

Parish grants in aid

Many parishes are willing to support one of their own

members preparing for ordination. Students should consult with their own parish rector regarding this.

Anglican Foundation

www.anglicanfoundation.org

A bursary program to assist those preparing for ordination in the Anglican Church of Canada is administered by the Anglican Foundation of Canada. Applications, available from the Theology office at Huron, must be submitted to:

The Anglican Foundation of Canada 80 Hayden Street Toronto, Ontario M4Y 3G2

General Synod bursaries for post-graduate studies in theology

Application forms for bursaries for advanced studies in theology may be obtained from:

Executive Director of Program Anglican Church House 80 Hayden Street Toronto, Ontario M4Y 3G2

Eastern Star Training Awards for Religious Leadership (ESTARL)

Applicants for this award must be sponsored by a local chapter of the Order of the Eastern Star. The awards are open to men and women under age 35. Applications should be addressed to the secretary of the local chapter of the Order.

Faculty

For current details and contact information, please see Faculty directory on this page online.