

Huron University College
Summer Evening – 2021
Sociology 1020
Section 550
Introduction to Sociology

Instructor: Darlene Balandin

Email: dbalandi@uwo.ca (**please insert Soc1020-550 in the subject line**)

Class Meetings: I am available to meet with you via Zoom twice weekly (Mon/Wed 6:30 pm) to address and discuss any elements related to the course including materials covered in the recorded lectures.

Course Location: Due to Covid restrictions, no element of this course will take place in person. We will be applying the 'class' hours to the online material and assignments in the virtual spaces provided by Zoom, OWL and the MindTap online learning platform.

Course site: <https://owl.uwo.ca/portal>

MindTap course site: <https://login.nelsonbrain.com/course/MTPQZQLQ18Q8>

Course Description

The discipline of sociology investigates the relationship between societal structures and human agency. This full-credit course is designed to present an overview of various sociological perspectives with a goal of understanding the dynamics of the interaction(s) between structural forces and the individuals / groups that comprise society, within the general context of North America and more specifically – Canada. You will be exposed to a variety of standpoints with the expectation that this knowledge can (and will) be utilized in an ongoing effort to develop your 'sociological imagination'.

PREREQUISITE: None

ANTIREQUISITE: Sociology 1021E, Sociology 1020W/X, Sociology 1025 A/B, Sociology 1026F/G, Sociology 1027A/B

REQUIRED COURSE MATERIAL:

MINDTAP IAC for Sociology: Your Compass for a New World, 6e (12 MTHS access)

https://bookstore.uwo.ca/textbook-search?campus=HC&term=N2021&courses%5B0%5D=550_HC/SOC1020

\$99.95

This resource contains the eBook for our course text -- plus the online learning platform (MindTap) that we will be utilizing for our quizzes and test assessments. It will not be possible to successfully complete the class without this course material.

To be truly successful it is essential that you establish and maintain a regular and consistent study system. Please ensure that you have familiarized yourself with both OWL and MindTap and if you have questions, email me at dbalandi@uwo.ca (including Soc1020-550 in the subject line).

Course Goals and Learning Outcomes:

During this course and upon completion, you can expect to:

- * Differentiate between an opinion and an argument and construct compelling arguments utilizing a sociological lens and your sociological imagination
- * Identify the major sociological perspectives and describe how they are used to analyze human behaviour and events
- * Recognize the relationships between social structure, social stratification, and the consequences of social status
- * Describe how inequality and other social factors contribute to social change
- * Identify course concepts in non-textbook material (i.e. films, documentaries, current events, newspaper articles etc.)
- * Develop 'five habits of mind' (Deborah Meier, 2002)
 1. Evidence – How do we know what we know?
 2. Point of view – Whose perspective does this represent?
 3. Connections / cause and effect – How is this related to that?
 4. Conjecture / supposition – How might things have been otherwise? How could things be?
 5. Relevance – Why is this important? Is it important?

EVALUATION:

FORUM DISCUSSIONS:	20%
TEST #1	20%
TEST #2	25%
FINAL TEST:	35%

Forum Discussions: There are 4 discussions (each worth 5%) that will happen in Weeks 2, 5, 9, and 11. They will be found in the Forums tab of OWL – opening at 6:00 am (EDT) on the Sunday of that week and closing at 11:55 pm on the Saturday of that week (see weekly schedule that follows). Given that you have the entire week to participate, there are NO extensions or makeups for a missed discussion.

Tests: Test #1 (worth 20%) covers material addressed in weeks 1, 2, and 3 (chapters 1, 3, 4, 5, and 6) and happens on Wednesday, May 26th. Test #2 (worth 25%) covers material from weeks 5, 6, 7, and 8 (chapters 7, 8, 9, 10, 13, and 14) and happens on Wednesday, June 23rd. Our final test (worth 35%) will happen during the exam period and address material from weeks 9, 10, 11, and 12 (chapters 15, 16, 17, 18, 19, 20, 21, and 22).

WEEK	DATE	Chapter in Text	TOPIC	NOTABLE
1	Monday, May 3		Course Introductions and Orientations	Saying hello on Zoom
	Wednesday, May 5	Ch. 1	Sociological Compass	'Practice Quiz' Chapter 1
2	Monday, May 10	Ch. 3	Culture	Discussion #1 due Saturday, May 15 th (11:55 pm EDT)
	Wednesday, May 12	Ch. 4	Socialization	'Practice Quiz' Chapter 4
3	Monday, May 17	Ch. 5	Social Interaction	'Practice Quiz' Chapter 5
	Wednesday, May 19	Ch. 6	Networks, Groups	'Practice Quiz' Chapter 6
4	Monday, May 24		VICTORIA DAY – NO CLASS	
	Wednesday, May 26		Test #1 – Chapters 1, 3, 4, 5, 6	
5	Monday, May 31	Ch. 7	Deviance and Crime	Discussion #2 due Saturday, June 5 th (11:55 pm EDT)
	Wednesday, June 2	Ch. 7	Deviance and Crime	'Practice Quiz' Chapter 7
6	Monday, June 7	Ch. 8	Social Stratification	'Practice Quiz' Chapter 8
	Wednesday, June 9	Ch. 9	Globalization and Inequality	'Practice Quiz' Chapter 9
7	Monday, June 14	Ch. 10	Race and Ethnicity	'Practice Quiz' Chapter 10
	Wednesday, June 16	Ch. 13	Work and the Economy	'Practice Quiz' Chapter 13
8	Monday June 21	Ch. 14	Politics	'Practice Quiz' Chapter 14
	Wednesday, June 23		Test #2 – Chapters 7, 8, 9, 10, 13, 14	
9	Monday, June 28	17	Education	Discussion #3 due Saturday, July 3 rd (11:55 pm EDT)
	Wednesday, June 30	15	Families	'Practice Quiz' Chapter 15
10	Monday, July 5	16	Religion	'Practice Quiz' Chapter 16
	Wednesday, July 7	19	Health and Medicine	'Practice Quiz' Chapter 19
11	Monday, July 12	18	Media	Discussion #4 due Saturday, July 17 th (11:55 pm EDT)
	Wednesday, July 14	20	Population and Urbanization	'Practice Quiz' Chapter 20
12	Monday, July 19	21	Collective Action & Social Movements	'Practice Quiz' Chapter 21
	Wednesday, July 21	22	Technology & the Environment	'Practice Quiz' Chapter 22
Final during Exam Period (July 26 – 27) – Chapters 15, 16, 17, 18, 19, 20, 21, 22				

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers

submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in

which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Learning Development and Success: <https://www.uwo.ca/sdc/learning/>
Accessible Education: <http://academicssupport.uwo.ca/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit

<https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.