



PS 2231E (550) – ‘International Relations’ Fall, 2022 & Winter, 2023

1. Course Information

Political Science 2231E, Section 550

Instructor: Dr. Laszlo Sarkany

Contact Information: lsarkan@uwo.ca

Office: V125

Office Hours: Available on request – in-person, or over Zoom

Class Location: HC-W122

Scheduled Class Times (including lab or tutorial hours): Mondays, 2:30 – 3:30;
Wednesdays, 3:30am – 5:30pm

Antirequisites: Political Science 2131, Political Science 2231W/X.

2. Course Description

What are the broad, central questions international relations (IR) scholars attempt to answer? How do these scholars go about answering these questions? What concepts, ideas and tools do scholars use to attempt to answer these questions? Finally, what are the alternative theories of IR? How do they fare among the more traditional paradigms of the field? These are some of the central questions which will animate the discussion during the lectures in this course. The first part of the course will focus on introducing the discipline and will further attempt to outline the main paradigms used by IR scholars. During the second part of this course, students will be introduced to such further core topics and themes in international relations as international organizations and institutions, international law, international criminal justice, norms and principles in international relations, international political economy, development, the environment, alternative theories of international relations, transnational actors, migration, and normative international relations. Drawing on the theories discussed during the first term, students will be challenged to critically evaluate the role and relevance of the above-mentioned concepts for a comprehensive understanding of contemporary international relations and politics. The conceptual discussion in

this course will be supplemented by relevant cases and examples. Therefore, a continuous attention to the ebbs and flows of international politics will be encouraged on a weekly basis.

3. Textbooks and Course Materials

Required Textbooks:

John Baylis, Steve Smith and Patricia Owens: *The Globalization of World Politics: An Introduction to International Relation*, 9th ed., Oxford University Press.

*****The rest of the readings assigned are accessible on-line in the appropriate journals, which are available electronically through UWO library web page.**

Recommended:

Margot Northey, Lorne Tepperman and Patrizia Albanese. *Making Sense in the Social Sciences: A Student's Guide to Research and Writing*, Fifth Edition. Oxford University Press, 2012.

4. Methods of Evaluation

GRADING	VALUE	TYPE OF EVALUATION
Participation (verbally or in writing)	10 %	Ongoing
Book Review	20%	During the fall term
December Midterm	20 %	Written during the fall exam period
Class Essay	20%	During the winter term
Final Exam	30 %	Written during the winter exam period

1) PARTICIPATION

You are expected to participate during the lectures by asking question and providing unique and multifaceted insight into the readings. Therefore, participation should reflect awareness of the main arguments in the readings, and should be informed. Please note that the frequency of participation will not be considered as having the same value as the quality of participation.

Discussions regarding the proposed topics may lend themselves to multi-faceted discussions involving a variety of view points and opinions, which may – or may not – be shared by all. Therefore, students are asked that they conduct themselves in such a way that they show the utmost respect to others who may – or may not – share their views. The key here is to respect each others' opinions and perspectives. Any student uttering any negative or derogatory comments towards the views of others will first be asked to change their behaviour, or will be asked to take a few-minute break from the discussion.

II) BOOK REVIEW

DUE: October 26th, 2022, 11:59pm, EST

You will be responsible to write a book review on one (1) of the three (9) books listed below. It will be worth 20% of your final grade in this course. In the review you will be asked to summarize the main arguments in the book of your choice, and then spend at least half of the length of the essay analyzing the main arguments presented in the book. **The book review needs to be 8 double-spaced pages long.** More specific instruction on how to write a book review and what to include – and not to include – will be provided in class, well ahead of the due date.

Bremmer, Ian. *Us vs. Them: The Failure of Globalism*. Portfolio/Penguin, 2018.

Hathaway, Oona J. and Simon Shapiro. *The Internationalists: How a Radical Plan to Outlaw War Remade The World*. New York: Simon and Schuster, 2017.

Ignatieff, Michael, *The Ordinary Virtues: Moral Order in a Divided World*, Harvard University Press. 2017.

Keynes, John Maynard. *The Economic Consequences of the Peace*. CreateSpace Independent Publishing Platform: London, 2012.

Mitchell, George. *Making Peace*. Random House, 2012

Sands, Phillippe. *Torture Team: Rumsfeld's Memo and The Betrayal of American Values*. New York: Palgrave Macmillan, 2008.

III) MIDTERM EXAMINATION - WRITTEN DURING THE DECEMBER 2022 EXAMINATION PERIOD

IV) CLASS ESSAY:

- a. You will be responsible for writing a **class essay** worth 20 % of the final mark. The essay will be due on **Wednesday, March 15th, 2023 at 11:59pm EST!** **The essay should be 12 double spaced pages long**, on a topic agreed to by the student and the instructor no later than February 1st, 2019.
- b. Formatting should be as follows: Size 12, Times New Roman font, with 1” – 1.25” margins. I will accept Chicago style, the Modern Languages Association (MLA) style, and the American Psychological Association (APA) style formatting of footnotes, endnotes, in-text referencing, bibliography, etc.
- c. With respect to the topic of the essay, it will be your responsibility to contact me about your topic. If you choose not to do so, I reserve the right to directly criticize the topic of the essay, which will most certainly have an impact on the mark you achieve in the course.

V) FINAL EXAM – WRITTEN DURING THE EXAMINATION PERIOD IN APRIL, 2023

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

As a final note, students are strongly encouraged to take advantage of the instructor's office hours to discuss course readings and lectures, or exam performance.

5. Tentative Class Schedule/ Syllabus

DATE	TOPICS	READINGS	ASSIGNMENTS DUE
September 12 th	Introduction to the course, and explanation of grading	---	---
September 14	History of International Relations I	Baylis et. al., chapters 1 and 2	
September 19 & 21	History of International Relations II	Baylis et. al., chapters 3 and 4	
September 26 & 28	War and Security	Baylis et. al., chapters 14 and 15	
October 12 & 17	Realism vs. Idealism (Liberalism)	Baylis et. al., chapters 6 and 7	
October 19 & 24	Social Constructivism and International Law	Baylis et. al., chapters 9	
October 26	Marxism and Development	Baylis et. al., chapters 8 and 29	Book Review Due
November 7 & 9	Post-Structuralism	Baylis et. al., chapters 10	
November 14 & 16	Post Colonialism	Baylis et. al., chapters 11	
November 21 & 23	Feminism and Gender	Baylis et. al., chapters 12 and 17	
November 28 & November 30	International Ethics	Baylis et. al., chapter 13	
December 5 & 7	REVIEW	---	---
January 9 & 11	International Organizations	Baylis et. al., chapter 20	
January 16 & 18	The United Nations	Baylis et. al., chapter 21, &	

		Riddell-Dixon, Elizabeth. 2010. Can the united nations do anything?: John W. Holmes and the political will of member states. <i>International Journal</i> 65, (2) (06): 361-370.	
January 23 & 25	International Law	<p>Baylis, et. al., 19 & McKeown, Ryder. 2017. International law and its discontents: Exploring the dark sides of international law in international relations. <i>Review of International Studies</i> 43, (3) (07): 430-452.</p> <p>Onuma, Yasuaki. 2003. International law in and with international politics: The functions of international law in international society. <i>European Journal of International Law</i> 14, (1) (02): 105-139.</p>	
January 30 & February 1	Human Security	Baylis, et. al., chapter 30	
January 31st & February 2nd	Human Rights	Baylis, et. al., chapter 31	
February 6 & 8	Humanitarian Intervention	Baylis, et. al., chapter 32	
February 13 & 15	International Criminal Justice	Malone, David M. 2008. International criminal justice: Just an expensive mirage? <i>International Journal</i> 63, (3) (09): 729-741.	
February 27 & March 1	The International Criminal Court (ICC)	Cakmak, Cenap. 2008. Evolution of the idea of a permanent international criminal court prior to world war I. <i>Uluslararası Hukuk ve Politika</i> 4, (13) (0): 135-149.	

		<p>Fehl, Caroline. "Explaining the International Criminal Court: A 'Practice Test' for Rationalist and Constructivist Approaches." <u>European Journal of International Relations</u>, Vol. 10, No. 3 (2004): 357 – 394.</p> <p>Turan, Gozde. 2016. 'Responsibility to prosecute' in an age of global governmentality: The international criminal court. <i>Cooperation and Conflict</i> 51, (1) (03): 20-37.</p>	
March 6 & 8	Terrorism and Weapons of Mass Destruction (WMDs)	Baylis, et. al., chapters 25 and 26	Class Essay Due
March 13 & 15	International Political Economy (IPE)	Baylis, et. al., 16 and 28	
March 20 & 22	The Environment	Baylis, et. al., chapter 14	
March 27 & 29	Nongovernmental Organizations and Transnational Advocacy Networks (March 28th) & Alternative IR Theory (March 30th)	<p>Baylis, et. al., chapter 22 & Carpenter, R. C. 2007. Setting the advocacy agenda: Theorizing issue emergence and non-emergence in transnational advocacy networks. <i>International Studies Quarterly</i> 51, (1) (03): 99-120.</p> <p>Gilson, Julie. 2011. Transnational advocacy. <i>Alternatives</i> 36, (4) (11): 288-306.</p> <p>Hervé, Adrienne. 2014. Roles of brokerage</p>	

		networks in transnational advocacy networks. <i>Environmental Politics</i> 23, (3): 395.	
April 3 & 5	Alternative Theories of IR	<p>Acharya, Amitav. 2011. Dialogue and discovery: In search of international relations theories beyond the west. <i>Millennium : Journal of International Studies</i> 39, (3) (05): 619-637</p> <p>Lupovici, Amir. 2013. Me and the other in international relations: An alternative pluralist international relations 101. <i>International Studies Perspectives</i> 14, (3) (08): 235-254</p> <p>Hamati-Ataya, Inanna. 2013. Reflectivity, reflexivity, reflexivism: IR's 'reflexive turn' - and beyond. <i>European Journal of International Relations</i> 19, (4) (12): 669</p> <p>Weber, Martin. 2014. Between 'isses' and 'oughts': IR constructivism, critical theory, and the challenge of political philosophy. <i>European Journal of International Relations</i> 20, (2) (06): 516-543</p>	
April 12	FINAL EXAM REVIEW		

6. FASS Appendix (to be added by FASS Program Assistants)

Includes the required statements as per Senate Policy:

- Prerequisite checking – the student's responsibility
- Statement on Use of Electronic Devices

- Statement on Use of Personal Response Systems (“Clickers”)
- Statement on Academic Offences
- Support Services