

POLS 3354F
Gender and the International

Huron University College
Tuesdays: 3:30- 5:30 HUCW112

Dr. Jennifer Mustapha

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Office Hours: TBD

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****Huron University College is situated on Treaty 6 lands and the territories of the Anishinaabeg, Haudenosaunee, Lenapeewak, and Attawandaron peoples****

Contacting me:

The best way to contact me is through e-mail at jmustap@uwo.ca - During the week, I will try to respond within 24 hours, and on the weekends or over holidays within 48 hours. *Due to privacy rules, you must e-mail me from your own uwo.ca e-mail account.*

Course Prerequisites:

Enrolment in 3rd or 4th year in any Political Science module, or permission from the Huron Political Science Department

Required Texts:

- For the popular text analysis assignment, you will choose an easily available novel or film from a provided list (final list TBD and will be posted soon).
- All other readings are available through OWL

Course Overview:

There are many ways to relate “gender” to the international. We can treat “gender” as an empirical category (for example- “women”) or as an analytical orientation (for example- feminist and gender approaches). Doing both allows us to ask and answer all kinds of interesting questions about the



world. This course takes as a starting point the idea that our conceptions and constructions of international and global issues are shaped by a range of gendered notions. As such, our ways of explaining and understanding issues in international politics tend to be reflective of dominant narratives and binary assumptions about masculinity and femininity. With this in mind, this course will explore different critical feminist approaches to understanding the international, and in particular, issues relating to global conflict and insecurity.

Learning Objectives:

By the end of the course, students will be able to:

- 1) Demonstrate a critical understanding of the relationships between gender and the international.
- 2) Demonstrate a familiarity with different critical feminist approaches to understanding conflict and insecurity.
- 3) Demonstrate an ability to articulate the difference between gender as an empirical category and gender as an analytical device.
- 4) Demonstrate analytical knowledge of contemporary topics and issues relating to gender and various international and global issues.
- 5) Demonstrate and convey these competencies in a clear, critical and reflexive communication style.

Assignments and Assessment

(For more info see OWL):

Note: May be modified depending on class size

Participation:	10%
Question Reflection:	10%
Popular Text Analysis:	20% (Oct. 26)
Discussion Lead:	20%
Research Roundtable:	10%
Research Paper:	30% (Dec. 07)



Course Format:

This is an upper-level seminar course based on the “flipped classroom” model and *delivered through a combination of learning items that you complete at your own pace, and meetings that take place during the scheduled class time.* Note that our meetings will not be traditional lectures and we will be using the time differently depending on the week. If you are not able to attend our meetings or are falling behind in your work please reach out to me ASAP. I am just an e-mail away!

The course materials are meant to be explored in chronological sequence, and each include required readings and content for you to complete before moving on to the next topic. These will include articles, links to external resources or news items, slides, and sometimes short videos or podcasts you can listen to on the go. You are always free to read/explore ahead. When we meet, I will help facilitate seminar discussions that will critically engage the main points of the required readings and raise questions relating to the topic of the week and the broader themes of the course. That said, *seminar courses rely on all students being self-directed in engaging with the weekly materials and these kinds of courses work best when participants are prepared, willing to share their ideas, and willing to learn from one another.*

Success in this course:

If you **keep up with your readings, engage with the assigned material, complete your assignments, and participate in discussions and class activities** you will be well equipped to achieve the learning objectives of the course and do well. The key though, is to **stay on top of things.** Familiarize yourself with the course structure on OWL and read the course outline and assignment info. **Utilize your resources. Attend my scheduled office hours** if you have questions or need course guidance.

Quick Index of Weeks and Topics (READING LIST ON OWL)
*IMPORTANT: Subject to change, especially in the event of illness.
Appropriate notice will be given in the event of any changes.*

<i>Date</i>	<i>Weekly Topic</i>
Sep. 14	W1. Introduction to the course
Sep. 21	W2. Explaining & understanding gender and the international
Sep. 28	W3. Narratives of gender and IR
Oct. 05	W4. Gendered constructions of identity
Oct. 12	W5. Women and the War on Terror
Oct. 19	W6. Militarized masculinities and architectures of insecurity
Oct. 26	W7. (POP TEXT ANALYSIS DUE) A special price: being a girl in wartime
Nov. 02	(NO CLASS) Reading Week
Nov. 09	W8. Agency and vulnerability in displacement and migration
Nov. 16	W9. RESEARCH ROUNDTABLES
Nov. 23	W10. RESEARCH ROUNDTABLES
Nov. 30	W11. RESEARCH WEEK
Dec. 07	W12. (FINAL PAPER DUE) Course Wrap Up



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:
https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.