



## **Political Science 2231E 550 International Relations Fall, 2021 & Winter, 2022**

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### **1. Course Information**

Political Science 2231E, Section 550

Instructor: Dr. Laszlo Sarkany

Contact Information: lsarkan@uwo.ca

Office: Lucas Annex, Apps House, HUC

Office Hours: TBA

Class Location: HC-W18

Scheduled Class Times (including lab or tutorial hours): Mondays, 10:30 – 11:30;  
Wednesdays, 9:30am – 11:30pm

Antirequisites: Political Science 2131, Political Science 2231.

### **2. Course Description**

What are the broad, central questions international relations (IR) scholars attempt to answer? How do these scholars go about answering these questions? What concepts, ideas and tools do scholars use to attempt to answer these questions? Finally, what are the alternative theories of IR? How do they fare among the more traditional paradigms of the field? These are some of the central questions which will animate the discussion during the lectures in this course. The first part of the course will focus on introducing the discipline and will further attempt to outline the main paradigms used by IR scholars. During the second part of this course, students will be introduced to such further core topics and themes in international relations as international organizations and institutions, international law, international criminal justice, norms and principles in international relations, international political economy, development, the environment, alternative theories of international relations, transnational actors, migration, and normative international relations. Drawing on the theories discussed during the first term, students will be challenged to critically evaluate the role and relevance of the above-mentioned concepts for a comprehensive

understanding of contemporary international relations and politics. The conceptual discussion in this course will be supplemented by relevant cases and examples. Therefore, a continuous attention to the ebbs and flows of international politics will be encouraged on a weekly basis.

### 3. Textbooks and Course Materials

#### Required Textbooks:

John Baylis, Steve Smith and Patricia Owens: *The Globalization of World Politics: An Introduction to International Relation*, 9<sup>th</sup> ed., Oxford University Press.

**\*\*\*The rest of the readings assigned are accessible on-line in the appropriate journals, which are available electronically through UWO library web page.**

#### *Recommended:*

Margot Northey, Lorne Tepperman and Patrizia Albanese. *Making Sense in the Social Sciences: A Student's Guide to Research and Writing*, Fifth Edition. Oxford University Press, 2012.

### 4. Methods of Evaluation

GRADING	VALUE	TYPE OF EVALUATION
Participation (verbally or in writing)	10 %	Ongoing
Book Review	20%	During the fall term
December Midterm	20 %	Written during the fall exam period
Class Essay	20%	During the winter term
Final Exam	30 %	Written during the winter exam period

#### 1) PARTICIPATION

You are expected to participate during the lectures by asking question and providing unique and multifaceted insight into the readings. Therefore, participation should reflect awareness of the main arguments in the readings, and should be informed. Please note that the frequency of participation will not be considered as having the same value as the quality of participation.

Discussions regarding the proposed topics may lend themselves to multi-faceted discussions involving a variety of viewpoints and opinions, which may – or may not – be shared by all. Therefore, students are asked that they conduct themselves in such a way that they show the utmost respect to others who may – or may not – share their views. The key here is to respect each other's opinions and perspectives. Any student uttering any negative or derogatory comments towards the views of others will first be asked to change their behaviour, or will be asked to take a few-minute break from the discussion.

## II) BOOK REVIEW

**DUE: October 25<sup>th</sup>, 2021, 11:59pm, EST**

You will be responsible to write a book review on one (1) of the three (9) books listed below. It will be worth 20% of your final grade in this course. In the review you will be asked to summarize the main arguments in the book of your choice, and then spend at least half of the length of the essay analyzing the main arguments presented in the book. **The book review needs to be 8 double-spaced pages long.** More specific instruction on how to write a book review and what to include – and not to include – will be provided in class, well ahead of the due date.

Bremmer, Ian. *Us vs. Them: The Failure of Globalism*. Portfolio/Penguin, 2018.

Hathaway, Oona J. and Simon Shapiro. *The Internationalists: How a Radical Plan to Outlaw War Remade The World*. New York: Simon and Schuster, 2017.

Ignatieff, Michael, *The Ordinary Virtues: Moral Order in a Divided World*, Harvard University Press. 2017.

Keynes, John Maynard. *The Economic Consequences of the Peace*. CreateSpace Independent Publishing Platform: London, 2012.

Mitchell, George. *Making Peace*. Random House, 2012

Sands, Phillippe. *Torture Team: Rumsfeld's Memo and The Betrayal of American Values*. New York: Palgrave Macmillan, 2008.

## III) MIDTERM EXAMINATION - WRITTEN DURING THE DECEMBER 2021 EXAMINATION PERIOD

### IV) CLASS ESSAY:

- a. You will be responsible for writing a **class essay** worth 20 % of the final mark. The essay will be due on **Monday, March 9<sup>th</sup>, 2022 at 11:59pm EST!**. **The essay should be 12 double spaced pages long**, on a topic agreed to by the student and the instructor no later than February 1<sup>st</sup>, 2021.
- b. Formatting should be as follows: Size 12, Times New Roman font, with 1” – 1.25” margins. I will accept Chicago style, the Modern Languages Association (MLA) style, and the American Psychological Association (APA) style formatting of footnotes, endnotes, in-text referencing, bibliography, etc.
- c. With respect to the topic of the essay, it will be your responsibility to contact me about your topic. If you choose not to do so, I reserve the right to directly criticize the topic of the essay, which will most certainly have an impact on the mark you achieve in the course.

## V) FINAL EXAM – WRITTEN DURING THE EXAMINATION PERIOD IN APRIL, 2022

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

**As a final note, students are strongly encouraged to take advantage of the instructor's office hours to discuss course readings and lectures, or exam performance.**

## 5. Tentative Class Schedule/ Syllabus

<b>DATE</b>	<b>TOPICS</b>	<b>READINGS</b>	<b>ASSIGNMENTS DUE</b>
September 8 <sup>th</sup>	Introduction to the course, and explanation of grading	---	---
September 13 & 15	History of International Relations I	Baylis et. al., chapters 1 and 2	
September 20 & 22	History of International Relations II	Baylis et. al., chapters 3 and 4	
September 27 <sup>th</sup> & 29 <sup>th</sup>	War and Security	Baylis et. al., chapters 14 and 15	
October 4 <sup>th</sup> & 6 <sup>th</sup>	Realism vs. Idealism (Liberalism)	Baylis et. al., chapters 6 and 7	
October 18 <sup>th</sup> & 20 <sup>th</sup>	Social Constructivism and International Law	Baylis et. al., chapter 9	
October 25 <sup>th</sup> & 27 <sup>th</sup>	Marxism and Development	Baylis et. al., chapters 8 and 29	Book Review Due
November 15 <sup>th</sup> & 17 <sup>th</sup>	Post Colonialism and Post-Structuralism	Baylis et. al., chapters 10 and 11	
November 22 <sup>nd</sup> & 24 <sup>th</sup>	Feminism and Gender	Baylis et. al., chapters 12 and 17	
November 29 <sup>th</sup> & December 1 <sup>st</sup>	International Ethics	Baylis et. al., chapter 13	
December 6 & 8 <sup>th</sup>	<b>EXAMS</b>	---	---
January 3 <sup>rd</sup> & 5 <sup>th</sup>	International Organizations	Baylis et. al., chapter 20	
January 10 <sup>th</sup> & 12 <sup>th</sup>	The United Nations	Baylis et. al., chapter 21, & Riddell-Dixon, Elizabeth. 2010. Can the united	

		nations do anything?: John W. Holmes and the political will of member states. <i>International Journal</i> 65, (2) (06): 361-370.	
<b>January 17<sup>th</sup> &amp; 19<sup>th</sup></b>	<b>International Law</b>	<p>Baylis, et. al., 19 &amp; McKeown, Ryder. 2017. International law and its discontents: Exploring the dark sides of international law in international relations. <i>Review of International Studies</i> 43, (3) (07): 430-452.</p> <p>Onuma, Yasuaki. 2003. International law in and with international politics: The functions of international law in international society. <i>European Journal of International Law</i> 14, (1) (02): 105-139.</p>	
<b>January 24<sup>th</sup> &amp; 26<sup>th</sup></b>	<b>Human Security</b>	<b>Baylis, et. al., chapter 30</b>	
<b>January 31<sup>st</sup> &amp; February 2<sup>nd</sup></b>	<b>Human Rights</b>	<b>Baylis, et. al., chapter 31</b>	
<b>February 7<sup>th</sup> &amp; 9<sup>th</sup></b>	<b>Humanitarian Intervention</b>	<b>Baylis, et. al., chapter 32</b>	
<b>February 14<sup>th</sup> &amp; 16<sup>th</sup></b>	<b>International Criminal Justice</b>	Malone, David M. 2008. International criminal justice: Just an expensive mirage? <i>International Journal</i> 63, (3) (09): 729-741.	
<b>February 28<sup>th</sup> &amp; March 2<sup>nd</sup></b>	<b>The International Criminal Court (ICC)</b>	<p>Cakmak, Cenap. 2008. Evolution of the idea of a permanent international criminal court prior to world war I. <i>Uluslararası Hukuk ve Politika</i> 4, (13) (0): 135-149.</p> <p>Fehl, Caroline. "Explaining the</p>	

		<p>International Criminal Court: A 'Practice Test' for Rationalist and Constructivist Approaches." <u>European Journal of International Relations</u>, Vol. 10, No. 3 (2004): 357 – 394.</p> <p>Turan, Gozde. 2016. 'Responsibility to prosecute' in an age of global governmentality: The international criminal court. <i>Cooperation and Conflict</i> 51, (1) (03): 20-37.</p>	
<b>March 7<sup>th</sup> &amp; 9<sup>th</sup></b>	<b>Terrorism and Weapons of Mass Destruction (WMDs)</b>	<b>Baylis, et. al., chapters 25 and 26</b>	<b>Class Essay Due</b>
<b>March 14<sup>th</sup> &amp; 16<sup>th</sup></b>	<b>International Political Economy (IPE)</b>	<b>Baylis, et. al., 16 and 28</b>	
<b>March 21<sup>st</sup> &amp; 23<sup>rd</sup></b>	<b>The Environment</b>	<b>Baylis, et. al., chapter 14</b>	
<b>March 28<sup>th</sup> &amp; 30<sup>th</sup></b>	<b>Nongovernmental Organizations and Transnational Advocacy Networks (March 28<sup>th</sup>) &amp; Alternative IR Theory (March 30<sup>th</sup>)</b>	<p>Baylis, et. al., chapter 22 &amp; Carpenter, R. C. 2007. Setting the advocacy agenda: Theorizing issue emergence and non-emergence in transnational advocacy networks. <i>International Studies Quarterly</i> 51, (1) (03): 99-120.</p> <p>Gilson, Julie. 2011. Transnational advocacy. <i>Alternatives</i> 36, (4) (11): 288-306.</p> <p>Hervé, Adrienne. 2014. Roles of brokerage networks in transnational advocacy networks.</p>	

		<i>Environmental Politics</i> 23, (3): 395.	
	<b>Alternative Theories of IR</b>	<p>Acharya, Amitav. 2011. Dialogue and discovery: In search of international relations theories beyond the west. <i>Millennium : Journal of International Studies</i> 39, (3) (05): 619-637</p> <p>Lupovici, Amir. 2013. Me and the other in international relations: An alternative pluralist international relations 101. <i>International Studies Perspectives</i> 14, (3) (08): 235-254</p> <p>Hamati-Ataya, Inanna. 2013. Reflectivity, reflexivity, reflexivism: IR's 'reflexive turn' - and beyond. <i>European Journal of International Relations</i> 19, (4) (12): 669</p> <p>Weber, Martin. 2014. Between 'isses' and 'oughts': IR constructivism, critical theory, and the challenge of political philosophy. <i>European Journal of International Relations</i> 20, (2) (06): 516-543</p>	

**6. FASS Appendix**

Includes the required statements as per Senate Policy:

- Prerequisite checking – the student’s responsibility
- Statement on Use of Electronic Devices
- Statement on Use of Personal Response Systems (“Clickers”)
- Statement on Academic Offences
- Support Services



## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.



Review the policy on Attendance Regulations for Examinations here:  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.