

**Political Science 1020E Section 551**  
**Huron University College**  
**Introduction to Political Science**  
**Course Outline**

**Type:** Full Course (Essay) Sept.2021 to April 2022

**Antirequisites:** the former Politics 021F - 026G series

**Room:** V210

**Time:** Tuesdays 6.30pm-9.30pm

**Instructor:** Dr. Robert F. Jonasson Office: V125

**E-mail address:** rjonasso@uwo.ca (please e-mail anytime)

**Office Hours:** Wednesdays 4pm-6pm

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**Required Readings:** (available at U.W.O. bookstore)

Eric Mintz, David Close and Osvaldo Croci. Politics, Power and the Common Good. 6th Ed. (Pearson Canada, Toronto: 2021.)

[https://bookstore.uwo.ca/textbook-search?campus=HC&term=W2021&courses%5B0%5D=551\\_HC/POL1020E](https://bookstore.uwo.ca/textbook-search?campus=HC&term=W2021&courses%5B0%5D=551_HC/POL1020E)

**You may use the 5<sup>th</sup> edition of the text if you prefer. NOTE: The new Revel edition (6<sup>th</sup> edition) in the link above is online materials and not a traditional textbook. It is more up to date but I will leave it up to you as to which format you prefer for readings.**

**Learning Objectives:**

Students should have definitional knowledge and understanding of political science, a rudimentary knowledge and understanding of the principal theories of political analysis, a preliminary knowledge and understanding of the principal fields of political analysis, a preliminary knowledge and appreciation of political science in the context of other disciplines, and an ability to search for, gather, review, and evaluate materials relevant to the core substantive learning objectives of Political Science 1020E.

**Structure:**

**Political Science 1020E** is an introductory course in the field of politics. The course will cover a wide variety of topics, including Canadian politics, international politics, political theory, comparative politics and public administration. Each class will have a lecture held on campus. There will be 10 in-class assignments on Tuesdays (note the dates below). These assignments consist of:

**1/ Workshop Questions.** In many weeks, part of the lecture period (the last part) will feature a Critical Political Issues Workshop question. Students will be asked to address major challenges arising from the weekly readings and lecture presentations. The task for each Workshop is to produce strategies and solutions that respond creatively to the challenges facing governments and political communities. Each student will write his/her own opinion

to the questions (2 pages double-spaced minimum). Booklets will be provided. The questions will be in OWL-Resources. These are pass/fail. The question will be straightforward and short. You may go over the page limit, but try to keep it near 2 pages double-spaced. These are opinion questions, so no formal research is required (**10 percent – 1% each – 10 of them in total**).

**Note the dates for all workshops. If you miss up to 2 Workshops, no excuse is necessary. You can e-mail me up to 2 missed answers by the last day in the course (March 29/22 by 9.30pm).**

**OWL:** This course uses Western OWL as a learning tool on a regular basis. Login to OWL by going to <https://owl.uwo.ca/portal> and entering your user ID and password. Check that you have access to the course.

**Topics:** Readings are from the **5<sup>th</sup> edition** of the textbook. It may prove difficult at times to keep to the schedule below. Course notes will be posted to OWL.

## **Term 1**

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Week 1: Sept. 14: Course outline (no readings); What is political science? (Ch.1);

Week 2 Sept. 21: Basic Concepts: Society, Gov't, Power (Ch.1); **Workshop #1**

Week 3: Sept. 28: Basic Concepts: Sovereignty, The State, The Nation, Nation-State (Ch.2);

Week 4: Oct.5: Basic Concepts: Law, Constitutionalism, (Ch.12); **Workshop #2**

Week 5: Oct. 12: Ideology; Liberalism (Ch 3);

Week 6: Oct. 19: Ideology: Conservatism (Ch.3); Ideology: Fascism (Ch.3); **Workshop #3**

Week 7: Oct.26: Ideology: Socialism, Communism (Ch.3); Ideology: Feminism and Environmentalism (Ch.4);

Week 8: Nov.2: Fall Reading Week

Week 9: Nov. 9: **Mid-term test in class 1 hour (6.30-7.30pm); essay**

Week 10: Nov. 16: International Politics (Ch.18); **Workshop #4**

Week 11: Nov.23: Forms of Gov't: Liberal Democracy (Ch.10); Totalitarianism, Authoritarianism (Ch.11);

Week 12: Nov.30: Forms of Gov't: Parliamentary Systems (Ch.14); **Workshop #5**

Week 13: Dec. 7: Presidential Systems (Ch.15);

## **Term 2**

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Week 1: Jan.4: Forms of Gov't: Federalism, Canadian Federalism (Ch.13); **Workshop #6**

Week 2: Jan.11: The Political Process: The Political System, Political Culture (Ch.5

Week 3: Jan. 18: The Political Process: Interest Groups (Ch 8.); **Workshop #7**

Week 4: Jan. 25: The Political Process: Political Parties (Ch.6);

Week 5: Feb. 1: The Political Process: The Media (Ch.8); **Workshop #8**

Week 6: Feb. 8: How to write an essay; extension and late policies (essay instructions on OWL);

Week 7: Feb. 15: The Political Process: Elections and Electoral Systems (Ch.7); **Workshop #9**

Week 8: Feb.22: Winter Reading Week

Week 9: March 1: The Political Process: Representative Assemblies (Ch.14);

Week 10: March 8: The Executive (Ch.15); **Workshop #10**

Week 11: March 15: **essay hard copy due in class at start (at 6.30pm) and e-copy in OWL-Assignments - Essay by 9.30pm**

Week 12: March 22: The Political Process: The Administration (Ch.16);

Week 13: March 29: The Judiciary (Ch.12)

**Final Exam:** (April Exam Period - time and place TBA)  
- essay format; 2 hours

#### **Grade Breakdown:**

**Final Exam: 35%** (TBA)

**Mid-term: 15%** (November 9/21 in class 6.30pm-7pm)

**Essay: 40%** (12-15 pages, double-spaced; due March 15/22) – more info given below

**Workshop participation and writings: 10% in total** (1% each)

**NOTE: If you legitimately miss the mid-term, there will be no make-up exam but your final exam will then count for 50%.**

NOTE: All page requirements in the outline use the Times New Roman 12 standard.

**Late Penalty for Essay: 2% penalty per working day; after 2 weeks late (including weekends), the paper gets a zero; computer breakdown is not an excuse; you must keep a backup copy of your paper (e-file); essays will be put into Turnitin**

## **POL.SCI. 1020E ESSAY**

**Length:** 12-15 pages double-spaced

**Due date:** Tuesday, March 15/22 by 6.30pm (hard copy is due at start of class)

**The e-file is to be put into OWL – Assignments – Essay by 9.30pm on the due date (do not wait until the last minute – lates will be strictly enforced; if you submit the wrong file, you must e-mail me the correct one before the deadline); the e-file and the hard copy must both be submitted and they must be the same**

**Lost Assignments:** It is your responsibility to have other copies of your paper.

**Advice:** Please see essay writing document on OWL.

**Appeals:** You may see me about your grade (but not on the day I return your work), but be aware that I mark carefully! YOU MUST PUT ALL CONCERNS IN WRITING. I will only change a grade if you prove to me that I am in error about certain pieces of factual information in your paper (bring documents to prove). Please remember that I do not give grades according to your personality - try not to be personally offended by what you consider a poor grade. See more details in course rules.

### **Essay questions/ thesis statements**

Choose one as the core argument of your paper (you may take the reverse of each). You must do one of the below.

- 1/ Canadians are generally more supportive of the welfare state than Americans.
- 2/ The United Nations has mainly been a success as an international organization.
- 3/ Marxist-Leninism is not likely to return as a major ideology in the 21<sup>st</sup> century.
- 4/ Offence as a 'hate crime' is deeply problematic for the right to free speech.
- 5/ Nigeria is an example of a fragile liberal democracy.
- 6/ Courts in the United States are too activist and are usurping the powers of elected legislatures.
- 7/ In many Western countries, recent government spending to combat the global pandemic is leading to a looming fiscal crisis of the state.
- 8/ Recent Canadian Prime Ministers, of both major parties, have tended to be authoritarian in relation to their party members in the House of Commons.

**All essays must be put in Turnitin in OWL Assignments – Essay as e-file attachments ( by the same due date as above). You must hand in a paper copy on the due date above if the class is held. The paper copy and the e-file must be identical.**

**Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.**

## COURSE PROCEDURES

1/ **E-Mail:** You may e-mail me at [rjonasso@uwo.ca](mailto:rjonasso@uwo.ca) anytime. I will check e-mail Monday to Saturday (not including any holidays) – from 10am to 6pm. I will endeavour to answer your e-mails within several hours during the above period (from 6pm to 10am, you may e-mail, but I will take longer to respond). There may be some exceptions to the above, but I will try to stick to this schedule. Please always be courteous.

2/ **Questions:** Ask questions intelligently. Do not ask questions for the sake of asking them (i.e. to show ‘interest’, to ‘stick out’ etc.). Please ask specific questions about the topics; questions like ‘can you explain this topic to me?’ are too broad. I cannot tutor each student obviously. Questions about course material can usually be answered in this course outline or on other documents. Of course, ask away! I’m especially glad to answer thoughtful questions.

3/ **Lecture Notes:** These are on OWL in Resources. They are now the most detailed ever. They are crucial to what I want you to know. The textbook is excellent but use it to illuminate the material in the notes (you must read it though!). Material in the textbook not covered in the notes will not be tested (even if I still hope you will read it!). If the notes and text disagree, go with me. I have placed all the notes together by topics (in order). How you go about learning them is up to you, but the outline is suggesting a certain weekly breakdown.

4/ **Grading:** All grade values in the course outline are ‘set in stone’. There will be no re-weighting or bell-curve. No extra assignments will be given. No items will be omitted from the final grade.

The University of Western Ontario Senate has adopted a set of grade descriptors which explain the meaning of grades assigned in all university courses:

- A+ 90-100% One could scarcely expect better from a student at this level
- A 80-89% Superior work which is clearly above average
- B 70-79% Good work, meeting all requirements, and eminently satisfactory
- C 60-69% Competent work, meeting requirements
- D 50-59% Fair work, minimally acceptable
- F below 50% Fail

5/ **Appeals:** You may ask me to revisit your grades, but be aware that I mark carefully! YOU MUST PUT ALL CONCERNS IN WRITING. I will only change a grade if you prove to me that I am in error about certain pieces of factual information in your assignment, paper or exam. Please remember that I do not give grades according to your personality - try not to be personally offended by what you consider a poor grade (indeed, it is difficult to get to know students in an on-line course in any case). An appeal must go to me first. Your grade may go up, stay the same or go down (I would give then you an average of the old grade and the new grade). You may go down if I discover critical things I missed the first time.

NOTE: Do not assume your past (eg. past grades, experience level, age) is the key to your future performance. Profs assume everyone wishes high grades. Please do not indicate to the prof that you need or expect a certain grade in the course.

**6/ Due dates:** All due dates (eg. essays, assignments, tests, exams) in the course outline are ‘set in stone’, unless they are moved to a later date by the instructor. Under no condition will due dates be made *earlier* than the dates indicated in the course outline.

**7/ Extensions:** As indicated in the policy of the dept., there are some legitimate excuses which may allow students to get limited extensions for essays, tests and exams. **ALL EXCUSES MUST BE ACCOMPANIED BY AN OFFICIAL NOTE** (eg. doctor’s note) which is shown/sent to **Academic Counselling**. Dates must be present to indicate the time period the student was affected. The Instructor must be notified by **Academic Counselling** within 2 weeks of the missed essay or test. **I must have the clear approval of Academic Counselling for any extension which requires this office.** The permission must be produced immediately in the case of the final exam. If an extension is warranted, the prof and the student will negotiate a time frame for submission. This time frame cannot be just what the student wants.

**8/ Problems with OWL/Internet:** If OWL is officially down for all students generally for a period of more than 12 hours on the day something is due, I will permit an extension to all students – generally, the next day. However, short problems cannot justify this, even to the deadline itself. My advice is do not wait to submit work to 11.59pm on due days! *Personal computer/internet/OWL issues are not valid grounds for an excuse.*

9/ If you are a student with a serious concern, whether valid or not, and you are unable to keep up with the course for a long period of time, the prof strongly advises that you drop the course. Students who get too far behind generally do not finish in any case or receive an uncharacteristically low grade. Sometimes unfortunate events occur in our lives; try to persevere, but if you cannot, it is no shame to reduce your course load in certain situations.

10/ Please do not ask the instructor for final grades (or final exam grades). These must be released by the Registrar’s Office first.

11/ NOTE: the following updated policy takes effect for all reference requests past August 1, 2021 for past or current students

I will give students basic references (for jobs, student exchange programs etc.) if their grade is above 75% in a class in which I have taught them (final grade). **For all post-graduate references (law school, grad school, teachers’ college etc.) and scholarships, students must have completed at least 3 courses (half or full) with me beyond 1020E and have a grade of 85% or better (as an average in the courses). If students took 1020E with me, they may or may not factor the grade in this class into their average, but they will need 2 more classes (half or full).** However, good character is an important consideration for promotion as well. I do not promote opportunists (e.g. those who ask for higher grades without merit) or those with ‘entitlement’ attitudes. Make sure you give me at least 3 weeks’ notice for any deadlines and always give me all forms and postage. **I will do a maximum of 4 paper/online references for a student in a term.**

## **Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.



## **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [hurousss@uwo.ca](mailto:hurousss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [hurousss@uwo.ca](mailto:hurousss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [hurousss@uwo.ca](mailto:hurousss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates at the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

**Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)  
Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)  
Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.