



# MANAGEMENT AND ORGANIZATIONAL STUDIES

## ORGANIZATIONAL BEHAVIOUR (MOS 2181B 550)

### Winter 2023 Course Outline

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#### 1. Course Information

Course Name, Number, Section: Organizational Behavior, MOS2181B, 550  
Instructor: Hina Jawaid Kalyal, PhD (Business Admin.), PhD (Sociology)  
Contact Information: [hkalyal@uwo.ca](mailto:hkalyal@uwo.ca)  
Office Hours: Wednesdays, 5-6pm via zoom or by appointment  
Class Location: V210  
Scheduled Class Times: [TU: 11:30-13:30 / TH: 11:30-12:30]  
Prerequisites/ Anti-requisites: Enrolment in BMOS Program

#### 2. Course Description

This course introduces the student to multidisciplinary approaches to human behaviour in organizational settings. Attention will be paid to both public and private sector organizations. A variety of issues will be examined from the perspective of the manager as well as those of the worker, the client, and the citizen.

#### 3. Course Learning Outcomes

The major objectives of this course include: 1. to provide an overview of the influential theoretical perspectives and research findings in the field of organizational behaviour; 2. to offer a set of conceptual frameworks, methodological approaches, and analytical skills which are useful in increasing our understanding of human behaviour in organizations; 3. to provide opportunities to practice the use of these conceptual frameworks through their application to organizational problems; 4. to challenge the student to think analytically and creatively about significant issues facing organizational stakeholders now and in the future.

#### 4. Textbook (available at UWO bookstore or other online sources)

Johns, G., & Saks, A. M. (2020). Organizational Behaviour: Understanding and Managing Life at Work (11th Edition). Pearson Education Canada, Inc: Toronto, ON.

**Note: It is important to purchase the 11<sup>th</sup> edition as the case studies discussed in class will be from this edition.**

## 5. Methods of Evaluation

Evaluation	Percentage
Class participation	20%
Mid term exam	20%
Final exam	30%
Research paper	30%

### Class Participation (20%)

You are expected to: attend all scheduled classes; be prepared to contribute to your own learning and that of your fellow students by doing the assigned readings and thinking about the pre-assigned questions or case studies before the session; asking questions during class for clarification; volunteering your opinions and reasoned arguments during class discussions; and actively participating in group break-out exercises.

### Exams (20%+ 30%)

There will be a mid-term and a final exam worth 20% and 30% respectively. The exams will include multiple-choice and short- answers.

### Research Paper (30%= 10% proposal + 20 % final)

**OB Challenge:** Describe and critically evaluate an OB issue in the textbook which is of interest to you. You will identify the issue and explain with relevant research why this is seen as a challenge in today's organizations. You will provide recommendations and strategies that will help organizations effectively manage the challenge discussed.

**Proposal:** The purpose of the proposal is for you to start thinking about your paper and get early feedback about what you may need to think about to fully develop your ideas. An electronic copy of the paper outline is due by **11:55pm on February 28, 2023 via the assignments folder on OWL**. It will be 2 pages double spaced (500 words excluding references) and will include a summary of your topic and a list of at least three references that will also appear in the final paper (peer reviewed journals articles and textbook chapters and newspaper articles). A detailed marking scheme and components of the assignment will be posted later on OWL.

**Format:** Use 2.5 cm margins on all four sides, double spacing, Times New Roman font size 12. Your references and general formatting should be as per **APA** (7<sup>th</sup> edition).

**Final paper:** An electronic copy of the final paper is due by **11:55pm on April 6, 2023 via the assignments folder on OWL**. It will be a minimum of six pages and a maximum of eight pages (1500-2000 words, excluding references) and will follow the same formatting guidelines as the proposal.

## 6. Tentative Class Schedule/ Syllabus

### MOS2181B Session Schedule

**Note:** This timetable is subject to change, in which case students will be notified and provided with an updated schedule of class activities and assignments via OWL.

<b>Date</b>	<b>Chapter/Topic/Assignments</b>
Jan 10	Chapter 1: Introduction: Organizational Behaviour and Management
Jan 12	Chapter 2: Personality and Learning
Jan 17	Chapter 2: Personality and Learning
Jan 19	Chapter 3: Perception, Attribution and Diversity
Jan 24	Chapter 3: Perception, Attribution and Diversity
Jan 26	Chapter 4: Values, Attitudes & Work Behaviour
Jan 31	Chapter 4: Values, Attitudes & Work Behaviour
Feb 2	Chapter 5: Theories of Motivation
Feb 7	Chapter 5: Theories of Motivation
Feb 9	Chapter 7: Groups and Teamwork
Feb 14	Chapter 7: Groups and Teamwork
Feb 16	Chapter 8: Social Influence, Socialization & Culture
<b>Feb 21</b>	<b>Reading week- No classes</b>
<b>Feb 23</b>	<b>Reading week- No classes</b>
<b>Feb 28</b>	<b>Mid-term exam: Chapters 2, 3, 4, 5, 7 Proposal due</b>
Mar 2	Chapter 8: Social Influence, Socialization & Culture
Mar 7	Chapter 9: Leadership
Mar 9	Chapter 9: Leadership
Mar 14	Chapter 10: Communication
Mar 16	Chapter 10: Communication
Mar 21	Chapter 11: Decision Making
Mar 23	Chapter 11: Decision Making
Mar 28	Chapter 12: Power and Politics
Mar 30	Chapter 13: Conflict & Stress
Apr 4	Chapter 15: Organizational Change, Development & Innovation
Apr 6	Chapter 15: Organizational Change, Development & Innovation <b>Final paper due</b>
<b>TBD</b>	<b>Final exam: Chapters 8, 9, 10, 11, 12, 13, 15</b>



## **Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023**

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academiccalendar/). The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade:  
**Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

[huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca) Community

Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)