



Management and Organizational Studies 3363B – Introduction to Auditing Course Outline

FACULTY

| Instructor Name | Office Room Number | Office Hours | Email Address |
|---|--------------------|--|--|
| Muhammad Shuja CPA, CA, MBA, B.Engg | A2C | Wednesdays: 4:45 pm - 6:15 pm Or by appointment | mshuja@uwo.ca |

| Section | Instructor | Day & Time | Location |
|---------|----------------|-------------------------------|----------|
| 550 | Muhammad Shuja | Wednesdays: 6:30 pm - 9:30 pm | V210 |

COURSE DESCRIPTION & OBJECTIVES

This course discusses the role of the auditor and provides a framework for conducting audits and related assurance engagements. Through this course, students will be provided with an approach useful to prospective auditors to follow in answering the 5 W's (who, what, where, why & how) typical audit procedures are undertaken to ultimately provide a report to a client. The course will point out the limitations of an audit and how the various levels of assurance compare. The primary emphasis of the course is on the auditor's decision-making process and the nature and amount of audit evidence needed to render an opinion on the fairness of an organization's financial statements. Topics include professional standards, rules of conduct, ethical considerations, legal liability, audit and review objectives, the audit risk model, audit evidence, development and execution of compliance and substantive audit strategies, sampling methods and audit reports.

The objectives of this course are:

- Understand Generally Accepted Auditing Standards = Canadian Auditing Standards
- Understand the role of professional judgment in the execution of an audit
- Develop the foundations of professional judgment prior to joining a CPA/CA firm
- Learn how auditors communicate to their clients and the general public
- Learn how auditors go about conducting assurance engagements
- Learn how to assess risk in planning an audit and designing tests for verification
- Learn how to use Caseware, leading audit software used by many firms in the real world
- Contemplate the role of ethical standards in conduct of audits & assurance engagements

PRE-REQUISITES

Prerequisites: Business 2257 and enrolment in the BMOS program or Major in Finance (Please Note: Unless you have the prerequisites for this course, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

TEXTBOOKS

1. Auditing - An International Approach; Smieliauskas, Bewley, Kwan, Cogliano and Barrette; Eighth Edition; McGraw Hill
2. CICPA Handbook: Most recent edition of both Accounting and Assurance Handbooks [Part I & Part II] Handbooks are available online in Western Libraries. For details contact Western Libraries.

McGraw-Hill Ryerson's interactive resources will also be utilized, including exercise, videos and business case studies to apply your learnings, available via the and a companion Access Card that is included with purchase of your Smieliauskas et al textbook. The site also contains key equations computer simulation that can be utilized in

self study. There are no supplementary materials to accompany the Wiley casebook

EVALUATION

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|------------------|------------------------|
| Midterm | 40% (October 27, 2021) |
| Participation | 10% |
| Final Exam (TBA) | <u>50%</u> |
| | 100% |

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Tentative Weekly Schedule

| Lecture | Readings: Smieliauskas | | End-of-Chapter Hwork (SB) |
|------------------------------|---|------------|---|
| Sept 8 | Chapter 1: Introduction to Auditing | Cases: TBD | EP: 1-1, 1-7 |
| Sept 15 | Chapter 2: Auditors' Professional Roles and Responsibilities | | EP: 2-1, 2-2, 2-7, 2-9 |
| | Chapter 3: Auditors' Ethical and Legal Responsibilities | | EP: 3-3 DC: 3-6 |
| | Chapter 4: Reports on Audited Financial Statements | | EP: 4-2, 4-4, 4-12, 4-13, 4-18 |
| Sept 22 Sept 29 Oct 06 | Chapter 5: Preliminary Audit Planning: Understanding Auditee's Business | Cases: TBD | EP: 5-5, DC: 5-1, 5-4 |
| | Chapter 6: Assessing Risk in an Audit Engagement | | DC 6-1, 6-6 |
| | Chapter 7: Internal Control over Financial Reporting | | EP 7-4 DC 7-2, 7-3, 7-4 |
| | Chapter 8: Audit Evidence and Assurance | | EP: 8-1, 8-7, 8-11 DC: 8-1, 8-3, 8-6 |
| | Chapter 9: Control Assessment and Testing | | EP: 9-2, 9-5, 9-7 DC: 9-2 |
| | Chapter 10: Audit Sampling | | EP: 10-3 DC: 10-1 |
| Oct 13 | Chapter 11: The Revenue, Receivables, Receipts Process and Cash Account Balance | Cases: TBD | DC: 11-4, 11-6, 11-8, 11-10 |
| Oct 20 | Chapter 12: The Purchases, Payables, and Payment Process | Cases: TBD | EP 12-12, 12-14 DC 12-3, 12-4, 12-7, 12-13 |
| Oct 27 | <u>Midterm:</u> | | |

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|--------------------------------|--|------------|---|
| | Chapter 1 - 10 | | |
| | November 1 - November 7: Reading Week | | |
| Nov 10 | Chapter 13: Payroll and Production Processes | Cases: TBD | EP 13-4 DC 13-1, DC 13-3, DC 13-4 |
| Nov 17 Nov 24 | Chapter 14: The Finance and Investment Process Chapter 15: Completing the audit Chapter 16: Applying Professional Judgement to Form an Audit Opinion | Cases: TBD | EP: 14-1, 14-5, 14-7, 14-8, 14-9 DC 14-4, 14-5 EP 15-5 DC 15-3, 15-4, 15-5 EP 16-5 DC 16-3, 16-4 |
| Dec 01 Dec 08 | Chapter 17: Other Public Accounting Services and Reports: Reviews and Compilation (On Connect) Chapter 18: Professional Rules of Conduct Details and Auditors Responsibilities (On Connct) Chapter 19: The Audit of Accounting Estimates: Basic Material Related to Accounting Estimates (On Connct) | Cases: TBD | EP 17-3, 17-4, 17-5 EP 18-2 DC 18-2 EP: 19-1, 19-2, 19-3 |
| | Final Exam - COMPREHENSIVE Date: TBA | | |



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process

is also outlined in this policy as well as more generally at the following website:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.