



BUSINESS LAW I

MOS 2275A

Section 550: Monday 6:30 pm – 9:30 pm (ET)

Summer Evening: May 3 – July 23, 2021

Instructor: Cristin A. Keller, BSBA, MBA, JD

Instructor Contact Information:

Course Delivery: Zoom lectures, pre-recorded audio lectures, and reading material
Virtual Office Hours: By appointment and scheduled periodically throughout the course
Email: ckeller2@uwo.ca

Course Description:

An introduction to Canadian business law, including: tort law, contracts, property, employment, partnerships, corporations, debtor and creditor, bankruptcy and insolvency, sale of goods and consumer protection. Cases and current events are used to illustrate legal issues and to solve legal problems.

Antirequisite(s): Business Administration 4450A/B, Law 5510A/B, 5210A/B.

Prerequisite(s): Enrolment in BMOS or the Honors Specialization in Urban Development or Technical Entrepreneurship Certificate (TEC).

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Learning Objectives:

This course will enable students to identify, analyze and make decisions pertaining to legal issues in business. At the completion of this course, the student will be able to:

- Develop an understanding of Canadian business law and general legal principles as they apply to business
- Identify and analyze legal issues including forms of business organization, contracts, negligence, leasing, financing, labour and employment, e-commerce, intellectual property, international business transactions, conflict resolution and negotiation
- Understand various legal relationships found in the business environment
- Understand, analyze and interpret different types of business contracts

Course Method:

This online course will be delivered via Zoom and pre-recorded videos. The course is divided into weeks with each week beginning at 12:00 am (ET) on Monday and ending the following Sunday at 11:59 pm (ET). Additional materials, such as videos or articles, may be provided throughout the course.

Textbook:

Legal Fundamentals for Canadian Business, Richard Yates, 4th edition, ISBN 9780133370287. You can go to the Bookstore's [website](#) to purchase the textbook (search for ISBN 9780133370287).

I recommend that you use the 4th edition of the textbook rather than an earlier edition.

Methods of Evaluation/Assessment:

The methods of evaluation/assessment for this course are as follows:

1. **Zoom Lecture:** A weekly Zoom lecture will be held every Monday from 6:30 pm – 9:00 pm. The weekly test be written in the first 30 minutes of the lecture followed by a discussion of the material for the week.

This is a great way to say hello, connect, ask questions, and discuss fascinating business law concepts! 😊

Important: If you are in a different time zone and are unable to attend the weekly Zoom lecture and test, please email me and I will schedule an alternate time for you to take the tests, and an alternate method for you to obtain the lecture material.

2. **Two Discussion Board Forums** (Each discussion board forum is worth 50 points)
Total possible points = 100

During this course, you will participate in two graded Discussion Board Forums. Forums give you an opportunity to reflection upon, process and elaborate on the reading and study material. Each forum will be completed in two parts: **an initial thread** (minimum 350 words and maximum 450 words) addressing my question prompt, **and two replies** (minimum 150 words and maximum 250 words) to your classmates' threads. Please make sure you use proper sentence structure, grammar, spelling, and punctuation.

Each reply must be a substantive response to a legal issue your classmate wrote in their initial thread – something you agree with or disagree with and why. You must use legal principles (i.e. case law or statutes) to support your replies. You should encourage your peers critically, but you must also be polite and courteous.

Please title the subject line of your replies “Reply to [add name of student]”. This will ensure that it is clear to whom you are replying. Also, note that responses such as “I like what you said”, “this is a good comment” and “I disagree with your comment” do not count as complete replies in and of themselves. Instead, presenting additional legal thoughts or ideas, and providing alternative ideas/thoughts when you disagree all count as complete replies. Courtesy in any disagreement is expected.

Your initial thread is due by 11:59 pm (ET) on Thursday of the week and your replies are due by 11:59 pm (ET) on Sunday.

3. **Ten Tests** (Each test is worth 60 points)
Total possible points = 600

Each week you will take a test that covers the readings and study material for the previous week. Each test will consist of 20 multiple choice questions and you will be given 30 to complete the test. Once you begin the test, you cannot go back to previous questions, and must complete the test in its entirety once you start.

The tests are **closed book**, taken in OWL, and will require you log into a Zoom video call with your camera on while taking the test.

The tests will be written every Monday from 6:30 pm – 7:00 pm (ET). The weekly lecture will follow completion of the test.

Important: If you are in a different time zone and are unable to attend the weekly Zoom lecture and test, please email me and I will schedule an alternate time for you to take the tests, and an alternate method for you to obtain the lecture material.

4. Final Project

Total possible points = 100

For the Final Project, you will be asked to read a case study and prepare a PowerPoint presentation, with audio, that answers the question(s) presented in the case. Submit the Final Project via OWL by 11:59 pm on Sunday, April 11.

5. Final Exam

Total possible points = 240

The final exam will cover Chapters 1-10. The exam will be **closed book**, taken in OWL, and will require that you log into a Zoom video call with your camera on while taking the exam. The exam will consist of 80 questions. You will have 2 hours to complete the exam. Once you begin the exam, you cannot go back to previous questions, and must complete the exam in its entirety once you start. The final exam date and time is to be determined.

Completion of this course will require you to have a reliable internet connection. The tests and the final exam will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Plagiarism in the discussion board forums is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at www.huronuc.on.ca. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at www.huronuc.on.ca/library&computing~styleguides

Missed Tests, Discussion Boards, Final Exam or Final Project:

Students are required to complete all components of the course. No component will be dropped or reweighted. Please see the Appendix to Course Outlines on the OWL course site for specific instructions regarding missed assignments or exams.

Weekly Schedule

Week		Readings and Assignments
Week 1	May 3 – 9	To do: <ul style="list-style-type: none"> • Watch welcome video • Read Chapter 1 • Watch Chapter 1 pre-recorded lecture • Post introduction by 11:59 pm (ET) on Sunday
Week 2	May 10 - 16	To do: <ul style="list-style-type: none"> • Read Chapter 2 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm (ET)) • Take Chapter 1 test during Zoom lecture
Week 3	May 17 - 23	To do: <ul style="list-style-type: none"> • Read Chapter 3 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 2 test during Zoom lecture
Week 4	May 24 – 30 Note that Monday is a holiday	To do: <ul style="list-style-type: none"> • Read Chapter 4 • Participate in Zoom lecture (<u>Tuesday</u> 6:30 – 9:30 pm ET) • Take Chapter 3 test during Zoom lecture
Week 5	May 31 – June 6	To do: <ul style="list-style-type: none"> • Read Chapter 5 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 4 test during Zoom lecture • Submit Discussion Board 1 initial thread by 11:59 pm (ET) on Thursday. Submit a minimum of 2 replies by 11:59 pm (ET) on Sunday.
Week 6	June 7 - 13	To do: <ul style="list-style-type: none"> • Read Chapter 6 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET)

		<ul style="list-style-type: none"> • Take Chapter 5 test during Zoom lecture
Week 7	June 14 - 20	<p>To do:</p> <ul style="list-style-type: none"> • Read Chapter 7 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 6 test during Zoom lecture
Week 8	June 21 - 27	<p>To do:</p> <ul style="list-style-type: none"> • Read Chapter 8 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 7 test during Zoom lecture
Week 9	June 28 – July 4	<p>To do:</p> <ul style="list-style-type: none"> • Read Chapter 9 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 8 test during Zoom lecture
Week 10	July 5 - 11	<p>To do:</p> <ul style="list-style-type: none"> • Read Chapter 10 • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 9 test during Zoom lecture
Week 11	July 12 - 18	<p>To do:</p> <ul style="list-style-type: none"> • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Take Chapter 10 test during Zoom lecture • Submit Discussion Board 2 initial thread by 11:59 pm (ET) on Thursday. Submit a minimum of 2 replies by 11:59 pm (ET) on Sunday.
Week 12	July 19 - 23	<p>To do:</p> <ul style="list-style-type: none"> • Participate in Zoom lecture (Monday 6:30 – 9:30 pm ET) • Submit Final Project by 11:59 pm (ET) on Friday, July 23.
	July 26, 27	<p>To do:</p> <ul style="list-style-type: none"> • Take Final Exam during exam period (exam date and time to be determined)



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the

student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Learning Development and Success: <https://www.uwo.ca/sdc/learning/>
Accessible Education: <http://academicssupport.uwo.ca/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.