



MOS 2275A (550) – Business Law I Summer Evening May 8 – June 16, 2023

1. Course Information

Course:	MOS 2275A (550)
Instructor:	Cristin A. Keller, BSBA, MBA, JD
Contact Information:	ckeller2@uwo.ca
Office:	Virtual
Office Hours:	By appointment
Class Location:	Virtual Synchronous, 12 online classes
Scheduled Class Times:	Wednesday and Thursday 6:30pm – 9:30pm
Prerequisites:	Enrolment in the BMOS or the Honours Specialization in Urban Development, or Technical Entrepreneurship Certificate, or the Honours Specialization or Specialization in Foods and Nutrition.
Antirequisite(s):	<u>Business Administration 4450A/B</u> , Law 5510A/B, Law 5210A/B.

2. Course Description

An introduction to Canadian business law including: tort law, contracts, property, employment, partnerships, corporations, debtor and creditor, bankruptcy and insolvency, sale of goods and consumer protection. Cases and current events are used to illustrate legal issues and to solve legal problems.

3. Course Learning Outcomes

This course will enable students to identify, analyze and make decisions pertaining to legal issues in business. At the completion of this course, the student will be able to:

- Develop an understanding of Canadian business law and general legal principles as they apply to business
- Identify and analyze legal issues including forms of business organization, contracts, negligence, leasing, financing, labour and employment, e-commerce, intellectual property, international business transactions, conflict resolution and negotiation
- Understand various legal relationships found in the business environment
- Understand, analyze and interpret different types of business contracts

4. Textbooks and Course Materials

The required ebook for this course is the following:

Business Law in Canada, 12th Edition, Richard A. Yates; Teresa Bereznicki-Korol; Trevor Clarke; Dean A. Palmer

The Western University bookstore has provided the following [link](#) to assist you with ordering the book.

Each class, we will discuss the assigned chapter(s) via a PowerPoint presentation and/or class discussion. Presentations will be uploaded to OWL prior to class. Learning points will be summarized as key “take-aways” from the class discussion. As needed, practice questions will be distributed and discussed. (Questions/answers will not be posted on OWL.)

You are expected to come to class prepared and ready to ask questions/participate. Most importantly, I invite you to think critically, challenge ideas and debate me. (I love a good debate!) Opinions different than mine are welcomed and encouraged if done respectfully.

5. Methods of Evaluation

There will be two exams, a final exam, and a participation mark. The exams are worth 25% each, the final exam is worth 40%, and the participation mark is 10%. The final exam will cover Chapters 1-16 and will include all assigned readings and course material, even if the material is not discussed in class.

The exams will be closed book and two hours in length. The exams will consist of multiple-choice questions and may include short answer questions. Exams are designed to evaluate your ability to apply the learned material to novel fact situations and not to simply recall facts or concepts from the material.

No electronic devices or paper aids (i.e. dictionaries) will be allowed during any of the exams. Exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Your participation mark will be based on your class attendance and participation in class (i.e., turning on your camera, asking or answering questions, and participating in online chats.)

Missed Exams:

Students are required to complete all components of the course. No component will be dropped or reweighted. Please see the Appendix to Course Outlines on the OWL course site for specific instructions regarding missed exams.

6. Tentative Class Schedule/Syllabus

ASSIGNED READINGS AND CLASS TOPICS

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Tuesday, May 9	Managing Your Legal Affairs	Lecture: Chapter 1
Thursday, May 11	Introduction to the Legal System The Resolution of Disputes: The Courts and Alternatives to Litigation	Lecture: Chapters 2 and 3
Wednesday, May 17	Intentional Torts and Torts Impacting Business Negligence, Professional Liability and Insurance	Lecture: Chapters 4 and 5
Thursday, May 18	Exam #1	Chapters 1-5
Wednesday, May 24	The Elements of a Contract: Consensus and Consideration The Elements of a Contract: Capacity, Legality and Intention	Lecture: Chapters 6 and 7
Thursday, May 25	Factors Affecting the Contractual Relationship The End of the Contractual Relationship	Lecture: Chapters 8 and 9
Wednesday, May 31	Agency and Partnership Corporations	Lecture: Chapters 10 and 11

Thursday, June 1	Exam #2	Chapters 6, 7, 8, 9, 10 and 11
Wednesday, June 7	Employment Intellectual Property	Lecture: Chapters 12 and 13
Thursday, June 8	Real and Personal Property and Protection of the Environment Priority of Creditors	Lecture: Chapter 14 and 15
Wednesday, June 14	Sales and Consumer Protection Review – Questions/Answers	Lecture: Chapter 16
Thursday, June 15	Final Exam	Chapters 1-16



Appendix to Course Outlines: Academic Policies & Regulations Summer 2023

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:

<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website,

<https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit

<https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)