

MDiv Degree Map 2022, 2023, 2024

Student Name

Student #

Began

Degree Requirements: Complete all 30 half-courses in the degree from Areas 1 to VI below, including 4 electives, as indicated below, and complete Transcultural Learning Experience. You should have a Final Mark on each row.

Area I: Biblical Studies (Sacred Texts)

Courses to complete	Course chosen/notes	Final Mark
Biblical Studies 5110a/b		
Biblical Studies 5116a/b		
Biblical Studies 5120a/b (before Sept/14, substitute BS 5112a/b)		
One half-course in New Testament from Area I		
One half-course in Hebrew Bible from Area I (before Sept/15, substitute BS 5114a/b)		

Area II: Theological Studies

Courses to Complete	Course chosen/notes	Final Mark
Systematic Theology 5103a		
Theological Ethics 5203a/b		
3 further half-courses from Area II		

Area III: Historical Studies

Courses to Complete	Course chosen/notes	Final Mark
Church History 5104a/b		
Church History 5106a/b		
One further half-course from Area III		

Area IV: Public Leadership & Ministry

Courses to Complete	Course chosen/notes	Final Mark
Homiletics 5204a/b		
Homiletics 5305a/b		
Liturgics 5204a/b		
Any other Liturgics course (Candidates for Anglican ordination, take Liturgics 5301a/b)		
Religious Education 5203a/b		
Pastoral Theology 5230a/b		
Pastoral Theology 5231a/b		

Student Name:

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Area V: Contextual & Formational Studies

Course to Complete	Course chosen/notes	Final Mark
Field Education 5110a		
Field Education 5211a & 5212b (or two of: Field Educ. 5222a/b, 5230a/b, or 5232a/b)		
Pastoral Theology 5313a/b		

Area VI: Comparative & Cultural Studies

Courses to Complete	Course Chosen/notes	Final Mark
Two half-courses (or one full) from Area VI		

General MDiv Electives

Courses to Complete	Course Chosen/notes	Final Mark
Four elective half-courses chosen from any of the six subject Areas above.		

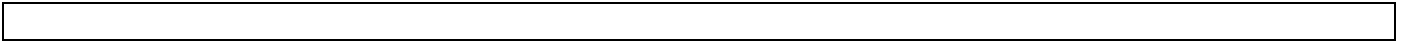
Multireligious Engagement Requirement

One of your courses above (not an additional course)	Course Chosen/notes	Completed
At least one half-course (from any area or from among electives) above must focus on a religious tradition other than Christianity. This is not an additional course.	Enter here the name of the course which you have taken above in any of the 6 Areas, that satisfies this requirement. _____	

Transcultural Learning Experience

Location (see TLE description at end of this document)	Successfully completed

Further Notes



COURSES IN SIX ACADEMIC AREAS

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INDEPENDENT STUDY COURSES

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COURSES AT WESTERN OR OTHER UNIVERSITIES

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MAXIMUM DURATION OF THE DEGREE

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SAMPLE FIRST-YEAR COURSES, 2024-25

Please see final page of this document.

COURSES IN THE SIX ACADEMIC AREAS

AREA I: SCRIPTURAL STUDIES—HEBREW BIBLE, NEW TESTAMENT, & RELATED STUDIES QUR'ANIC STUDIES, AND LANGUAGES (INCLUDING ARABIC, GREEK, HEBREW)

Arabic 1070a/b Quranic Arabic for Beginners, see bachelor's calendar for details
May be taken toward MTS/MDiv with permission of Dean.

Arabic 2080a/b Intermediate Quranic Arabic, see bachelors calendar for details
May be taken toward MTS/MDiv with permission of Dean.

Arabic 5260a/b Advanced Quranic Arabic
A study in classical Arabic, the course's main focus is the vocabulary frequently encountered in the Qur'an. The course objective is to equip the student with the skills necessary to understand the grammar, vocabulary, and syntactical and morphological structure of the Qur'an.
Antirequisite(s): Arabic 3260A/B
Prerequisite(s): Intermediate Arabic (or equivalent).
Please contact instructor if you are unsure of your level.
3 hours, 0.5 course

Biblical Studies 5110a/b Introduction to the Bible as Scripture

An introduction to the reception and interpretation of the biblical writings as Scripture in historical and theological perspective.
Antirequisite: Biblical Studies 5101a
Three hours, 0.5 course

Biblical Studies 5116a/b (N.T.) The New Testament Writings

An introduction to the New Testament writings in their historical and religious/cultural contexts.
Prerequisites: the former Biblical Studies 5103a or Biblical Studies 5110a/b; or permission of the instructor
Three hours, 0.5 course

Biblical Studies 5119a/b: Studies in the Sunnah and Hadith

An exploration of the meaning of the Sunnah (the normative example of the Prophet Mohammed) and the development of the corpus of Hadith (narrations of these reports) and their role in diverse schools of Islamic thought and in the lives of Muslims.
Antirequisite: RS 3100f/g
Prerequisite: Any university level course in Islamic Studies
3 lecture hours, 0.5 course

Biblical Studies 5120a/b – Gods, Empires, Kings, & Rebels: The Hebrew Bible in Context

This course will introduce students to the texts of the Hebrew Bible/Old Testament, paying particular attention to the historical and cultural environment of the ancient Israelites. The course will cover major texts from the Torah, historical books, prophetic books, and wisdom literature.

Antirequisites: Religious Studies 2420a/b, the former Biblical Studies 5112a/b, former Bib Stud 5114a/b
3 hours (0.5 course)

Biblical Studies 5190a/b: Biblical Exegesis in a Post-Colonial Setting

Exegetical study of selected passages from the post-colonial perspective—specifically, Mark and John, Genesis and Exodus.
Two hours, 0.5 course

Biblical Studies 5192a/b: Scriptural Foundations of Social Justice

An exploration of material from the Hebrew Bible, New Testament, and Qur'an as it addresses individual and collective longing for justice. Attention will be paid to details of historical, social, and political context in the composition and reception of these texts, and their influence on social movement.
Three hours, 0.5 course

Biblical Studies 5203a/b: Sex, Marriage, and Family in the Bible

This course examines ideas and practices regarding sexuality, marriage, family and gender in the Bible, especially the Hebrew Bible. Archaeological and extrabiblical evidence will be examined when appropriate; the course will also address contemporary debates about the interpretation of biblical texts discussing sexuality and marriage in contemporary religious communities.
Antirequisite(s): BS 5236A/B Studies in Old Testament Theology [special topic]
Prerequisite(s): Biblical Studies 5120A/B or equivalent, or permission of the Dean
3 hours, 0.5 course

Biblical Studies 5204a/b (O.T.) Studies in Wisdom Literature

Studies in Proverbs, Job, Qoheleth/Ecclesiastes, Sirach/Ecclesiasticus, and/or Wisdom of Solomon.
Prerequisites: the former Biblical Studies 5104b and the former Biblical Studies 5222a; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor
Three hours, 0.5 course

Biblical Studies 5205a/b (N.T.) The Major Letters of Paul

The composition and theology of Paul's letters to the Romans, Corinthians, and Galatians in their historical setting.

Prerequisite: the former Biblical Studies 5103a and the former Biblical Studies 5106b; or Biblical Studies 5110a/b and Biblical Studies 5116a/b; or permission of the instructor

Antirequisite: Biblical Studies 5403a

Three hours, 0.5 course

Biblical Studies 5210a/b (O.T.) Studies in the Pentateuch

Studies focused on one or more of the first five books of the Bible.

Prerequisites: the former Biblical Studies 5222a; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5212a/b (O.T.) Studies in the Deuteronomistic History

A study focused on one or more of the following books: Joshua, Judges, 1 or 2 Samuel, 1 or 2 Kings.

Prerequisite: the former Biblical Studies 5104b and the former Biblical Studies 5222a; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5214a/b (O.T.) Studies in Chronicles, Ezra, and Nehemiah

A study focused on 1 and 2 Chronicles, Ezra, and/or Nehemiah.

Prerequisite: the former Biblical Studies 5222a; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5220a/b (N.T.) New Testament Theology

Patterns of belief and practice in the first Christian century.

Prerequisite: Biblical Studies 5110a/b and 5116a/b or the former Biblical Studies 5103a and 5106b

Two hours, 0.5 course

Biblical Studies 5221a/b (N.T.) Hebrews, Catholic Epistles and Revelation

Varieties of Christian expression in the sub-apostolic period.

Prerequisite: Biblical Studies 5110a/b and 5116a/b or the former Biblical Studies 5103a and 5106b

Two hours, 0.5 course

Biblical Studies 5222a/b (O.T.) Studies in Prophetic Literature

Studies focused on one or more of the major or minor prophets.

Prerequisites: the former Biblical Studies 5104b; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5223a/b (N.T.) Further Studies in the Epistles of the Pauline Corpus

This course will focus on the Ephesians, Colossians, and the Pastoral Epistles.

Prerequisite: Biblical Studies 5110a/b and 5116a/b or the former Biblical Studies 5103a and 5106b

Two hours, 0.5 course

Biblical Studies 5224a/b (N.T.) Studies in the Gospels

The composition and distinctive emphases of the four canonical Gospels and their sources, and of other early Christian gospels.

Prerequisites: the former Biblical Studies 5103a/b; or Biblical Studies 5110a/b and Biblical Studies 5116a/b; or permission of the instructor

Antirequisites: the former Biblical Studies 5106b; Biblical Studies 5201a

Three hours, 0.5 course

Biblical Studies 5225a/b (N.T.) The Death and Resurrection of Jesus

A historical, literary, and theological study of the Gospel Passion Narratives and the narratives and traditions about the resurrection of Jesus.

Prerequisite: the former Biblical Studies 5103a and the former Biblical Studies 5106b; or Biblical Studies 5110a/b and BS 5116a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5226a/b (O.T.) The Psalms

The interpretation of selected psalms in light of their literary forms and their functions in ancient Israel and early Judaism.

Prerequisite: the former Biblical Studies 5104b and the former Biblical Studies 5222a; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5230a/b Preaching the Parables of Jesus

This course studies the parables of Jesus of Nazareth in their social and literary contexts, as well as their history of interpretation, with a particular focus on their interpretation for preaching. The course includes a one-hour weekly homiletics lab.

Antirequisite: Religious Studies 3230a/b

Prerequisites: Biblical Studies 5116a/b or equivalent or permission of instructor.

3 hours lecture, 1 hour lab. 0.5 course

Biblical Studies 5236a/b (O.T.) Studies in Old Testament Theology

An examination of some of the reconstructions of the religion of ancient Israel and the theologies of the Old Testament.

Prerequisite: the former Biblical Studies 5104b and the former Biblical Studies 5222a; or Biblical Studies 5112a/b and Biblical Studies 5114a/b; or permission of the instructor

Three hours, 0.5 course

Biblical Studies 5240a/b (O.T./N.T.) Apocalyptic Literature

An investigation of the development of apocalyptic thought and the genre of "apocalypse" in post-exilic Judaism. Jewish and Christian apocalyptic writings will be examined.

Prerequisites: Biblical Studies 5114a/b and Biblical Studies 5116a/b; or the former Biblical Studies 5104b, the former Biblical Studies 5106b, and the former Biblical Studies 5222a

Three hours, 0.5 course

Biblical Studies 5250a/b Special Topics Course

Topic is available in the office of the Dean of Theology. 3 hours; 0.5 course

Biblical Studies 5255a/b: Special Topics Course

Topic is available in the office of the Dean of Theology. 3 hours; 0.5 course

Biblical Studies 5310a/b (O.T.) Guided Reading and Research

The student will select a topic in the field of Old Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: the former Biblical Studies 5104b and one elective course in Old Testament; or Biblical Studies 5112a/b and Biblical Studies 5114a/b

Three hours, 0.5 course

Biblical Studies 5312a/b (O.T.) Guided Reading and Research

The student will select a topic in the field of Old Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: the former Biblical Studies 5104b and one elective course in Old Testament; or Biblical Studies 5112a/b and Biblical Studies 5114a/b

Three hours, 0.5 course

Biblical Studies 5314a/b (O.T.) Old Testament Thesis

A thesis for M.Div. and MTS students.

Prerequisite: Biblical Studies 5310a/b and/or Biblical Studies 5312a/b and permission of the Dean.

Three hours, 0.5 course

Biblical Studies 5315a/b (N.T.) Guided Reading and Research

The student will select a topic in the field of New Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: Biblical Studies 5116a/b and one elective course in New Testament; or the former Biblical Studies 5106b and one elective course in New Testament

Three hours, 0.5 course

Biblical Studies 5316a/b (N.T.) Guided Reading and Research

The student will select a topic in the field of New Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: Biblical Studies 5116a/b and one elective course in New Testament; or the former Biblical Studies 5106b and one elective course in New Testament

Three hours, 0.5 course

Biblical Studies 5318a/b (N.T.) New Testament Thesis

A thesis for M.Div. and MTS students.

Prerequisite: Biblical Studies 5315a/b and/or Biblical Studies 5316a/b and permission of Dean.

Three hours, 0.5 course

Biblical Studies 5320 a/b: New Scholarship in Qur'anic Studies

Readings of recent scholarship on the Qur'an with a focus on two areas: the historical context of the moral and theological concerns of the Qur'an, and, recent trends in Qur'anic hermeneutics. Prerequisites: Religious Studies 5310a/b or permission of the instructor.

3 lecture hours, 0.5 course

Greek 5103a Introductory Grammar

Antirequisite: Religious Studies 1029

Four hours

Greek 5104b Continuation of Grammar and New Testament Readings

Antirequisite: Religious Studies 1029
 Prerequisite: Greek 5103a/b or by permission
 Four hours

Greek 5223a Readings in New Testament

Antirequisite: Religious Studies 2129
 Prerequisite: Greek 5104a/b or Religious Studies 1029 or by permission
 Two hours

Greek 5224b Readings in Jewish and Christian**Greek**

Antirequisite: Religious Studies 2129
 Prerequisite: Greek 5223a/b or Religious Studies 1029 or by permission
 Two hours

Greek 332a/b Advanced Greek Reading

Selections from the Septuagint, Philo, and Josephus.
 Prerequisite: Greek 5224a/b or Religious Studies 129 or by permission
 Two hours, 0.5 course

Greek 5333a/b Advanced Greek Reading

Selections from the Apostolic Fathers and Greek Apologists.
 Prerequisite: Greek 5224a/b or Religious Studies 129 or by permission
 Two hours, 0.5 course

Hebrew 5040a/b Introduction to Biblical Hebrew

An introduction to the writing system and grammar of Biblical Hebrew for those with no previous knowledge of the language. Special attention will be paid to the noun, adjective, and participle.
 Antirequisites: Hebrew 1040a/b, Hebrew 005 or Grade 4 Hebrew (or Grade 2 in Israel); the former Hebrew 003a/b
 4 hours, 0.5 course

Hebrew 5041a/b Introduction to Biblical Hebrew

Continuation of Hebrew 5040a/b. An introduction to the grammar of Biblical Hebrew for those with little previous knowledge of the language. Special attention will be paid to forms of the verb.
 Antirequisites: Hebrew 1041a/b, Hebrew 005 or Grade 6 Hebrew (or Grade 3 in Israel); the former Hebrew 004a/b
 Prerequisite: Hebrew 5040a/b, the former Hebrew 003a/b, or permission of the Instructor
 4 hours, 0.5 course

Hebrew 5240a/b Intermediate Biblical Hebrew:**Prose**

Reading, translating, and analysing the grammar of selected prose passages from the Hebrew Bible with the aid of a lexicon.

Antirequisites: Hebrew 2240a/b, Grade 7 Hebrew (or Grade 4 in Israel); the former Hebrew 021a/b
 Prerequisite: Hebrew 5041a/b, Grade 6 Hebrew (Grade 3 in Israel), the former Hebrew 004a/b, or permission of the Instructor
 4 hours, 0.5 course

Hebrew 5241a/b Intermediate Biblical Hebrew:**Poetry**

Reading, translating, and analysing the grammar of selected passages of poetry from the Hebrew Bible with the aid of a lexicon.

Antirequisite(s): Hebrew 2241a/b, the former Hebrew 020, Hebrew 022a/b, Grade 7 Hebrew (or Grade 4 in Israel)
 Prerequisite(s): Hebrew 5041a/b or the former Hebrew 004a/b or Grade 6 Hebrew (or Grade 3 in Israel), or permission of the instructor
 4 hours, 0.5 course

Religious Studies 5310a/b Interpreting the Qur'an

This course explores passages in the Qur'an that have shaped classical and contemporary Islam, particularly regarding the tensions between text, context, and community. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.
 Antirequisite: Religious Studies 2310F/G
 3 lecture hours, 0.5 course

AREA II: THEOLOGICAL STUDIES—PHILOSOPHICAL THEOLOGY, SYSTEMATIC THEOLOGY, THEOLOGICAL ETHICS

Religious Studies 5202a/b Spirituality of Muslim Women

A study of the way in which Muslim women, past and present, have understood and expressed themselves as spiritual beings through their engagement with Islamic texts, traditions and practices.

Antirequisite: Religious Studies 3131a/b

3 lecture hours, 0.5 course

Systematic Theology 5103a Introduction to Systematic Theology

An introduction to systematic theology, its sources, methods, and authorities. Particular attention will be given to the content of Christian understanding of God, creation and humanity, and to the philosophical context in which these ideas are formulated.

Two or three hours, 0.5 course

Systematic Theology 5201a/b Contextual Theology

An exploration of the importance of context in the formulation of theological discourse globally. Attention will be given to such contextual factors as culture, gender, ethnicity, politics and economics.

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5202a/b Philosophical Foundations for Christian Theology

A study of major traditions in Christian philosophical theology, together with selected themes of contemporary interest and importance.

Antirequisite: the former Philosophical Theology 5102A

Prerequisite: Systematic Theology 5103a, or permission of the Instructor

Three hours, 0.5 course

Systematic Theology 5206a/b Christ, Salvation, and Trinity

A survey of the development of Christian understanding of the person and work of Jesus Christ, and of the Trinitarian theological framework within which it is classically located.

Antirequisite: the former Systematic Theology 5106b;

Systematic Theology 5112b

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5208a/b Key Issues in Islamic Theology

A study of the major theological issues addressed by traditional and modern Muslim theologians, such as the attributes of God, revelation, human freedom and responsibility, suffering and religious pluralism.

Prerequisite: Any university level course in Islamic Studies

Antirequisite: RS 3110.

3 lecture hours, 0.5 course

Systematic Theology 5210a/b Spirit, Church, and Sacraments

A survey of Christian pneumatology, ecclesiology and sacramental theology. Particular attention will be given to controversial and confessional aspects of historical approaches and to constructive contemporary developments.

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5222a/b Theology of Karl Barth

A detailed study of some aspect of the theology of Karl Barth.

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5223 a/b Anti-Religious Thought

A study of selected anti-religious thinkers from the beginnings of modernity to the present day.

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5225 a/b Christian Theology in the 19th Century

An historical survey of 19th-century theology, undertaken through a study of representative theologians, philosophers, issues, and themes.

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5226 a/b Christian Theology in the 20th Century

An historical survey of 20th-century theology, undertaken through a study of representative

theologians, philosophers, issues and themes.
Prerequisite: Systematic Theology 5103a
Three hours, 0.5 course

Systematic Theology 5227 a/b The Christian Doctrine of God

A study of major writers, works and themes in the Christian doctrine of God.
Antirequisite: Systematic Theology 5212b
Prerequisite: Systematic Theology 5103a
Three hours, 0.5 course

Systematic Theology 5228 a/b Theology and Religious Pluralism

A study of the problem of religious pluralism for theological students, with particular attention to major contemporary authors in the theology of religions and in comparative theology. Sources from a variety of religious traditions will be encountered.
Prerequisite: Systematic Theology 5103a
Three hours, 0.5 course

Systematic Theology 5229 a/b Themes in Modern Anglican Theology

A survey of selected themes or developments in Anglican theology in some particular period and through major texts, such as the controversy over evolutionary theory from Darwin's Origin of Species to Gore's Lux Mundi, or the emergence of Anglican religious socialism from F.D. Maurice to William Temple.
Prerequisite: Systematic Theology 5103a
Three hours, 0.5 course

Systematic Theology 5230a/b Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.
Prerequisite: permission of the Instructor and Dean of Theology
0.5 course

Systematic Theology 5231a/b, 5232a/b, & 5234a/b Special Topics Course(s)

Topics available in office of the Dean.
Three hours, 0.5 course

Systematic Theology 5235a/b Independent Study

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.
Prerequisite: permission of the Instructor and the Dean of Theology
0.5 course

Systematic Theology 5240a/b Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.
Prerequisite: permission of the Instructor and Dean
0.5 course

Systematic Theology 5242a/b Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.
Prerequisite: permission of the Instructor and Dean of Theology
0.5 course

Systematic Theology 5250a/b Theology of the Reformation

A detailed study of the thought of the leading figures of the European Reformation of the Sixteenth Century and of their theological legacy.
Antirequisite: the former Systematic Theology 5350a/b
Prerequisite: Systematic Theology 5103a
Three hours, 0.5 course

Systematic Theology 5252a/b

A detailed study of major traditions in Trinitarian theology, with special attention to recent theological developments.
Antirequisite: the former Systematic Theology 5352a/b
Prerequisite: Systematic Theology 5103a
Three hours, 0.5 course

Systematic Theology 5290a/b Ecumenism

The history, theology and prospects of the modern ecumenical movement, with particular reference to pivotal events, leading figures, major themes and representative texts.
Prerequisite: Systematic Theology 5103a Antirequisite: Systematic Theology 5512b
Three hours, 0.5 course

Systematic Theology 5292a/b Missiology

A study of major texts, issues and movements in missiology, with attention to the nature of mission as well as to historical, contemporary and global models of evangelism, witness and action.

Prerequisite: Systematic Theology 5103a

Three hours, 0.5 course

Systematic Theology 5343a/b Guided Reading and Research

Prerequisite: Any 2 5200-level courses in System-atic Theology, permission of instructor & Dean.

Three hours, 0.5 course

Systematic Theology 5344a/b Guided Reading and Research

Prerequisite: Any two 5200-level courses in Systematic Theology and permission of the instructor and Dean

Three hours, 0.5 course

Systematic Theology 5345a/b Thesis

A thesis for M.Div. and MTS students.

Prerequisite: Systematic Theology 5343a/b and/or 5344a/b and permission of the Dean

Three hours, 0.5 course

Theological Ethics 5190a/b: Introduction to Islamic Law and Legal Theory

A study of the history, practice and principles of Islamic law as understood by the major schools, with a focus on their ethical and theological foundations and their adaptations to changing times.

Prerequisite: Any university-level course in Islamic Studies

3 lecture hours, 0.5 course

Theological Ethics 5203a/b A Critical Investigation of Theological Ethics

An introduction to basic themes in theology and ethics. This course will address themes in current areas of ethical and theological debate.

Three hours, 0.5 course

Theological Ethics 5210a/b Special Topics Course

Topic is available in the office of the Dean of Theology. Three hours, 0.5 course

Theological Ethics 5211a/b Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission of the Instructor and Dean of Theology.

0.5 course

Theological Ethics 5212a/b Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission of the Instructor and Dean of Theology;

0.5 course

Theological Ethics 5213a/b Islamic Ethics: Theory and Application

An examination of principled reasoning in classical Islamic jurisprudence, the theological status of reason in Islam, the principles and priorities of traditional ethical reasoning, the arguments for a goal-oriented approach to ethics, the contemporary emphasis on the context of the ethicist and the construction of religious authority, and the importance of individual moral formation.

3 hours, 0.5 course

AREA III: HISTORICAL STUDIES—STUDIES IN CHURCH HISTORY, ISLAMIC HISTORY, RELIGIOUS HISTORY, HISTORY OF CHRISTIAN THOUGHT, & OTHER HISTORICAL STUDIES OF CHRISTIANITY

Church History 5104 a/b The Early Church to the Late Middle Ages

The history of the Christian Church from its origin to the late Middle Ages
3 hours. 0.5 course

Church History 5106a/b The Late Middle Ages to the Modern Period and Contemporary World

The history of the Christian Church from the Late Middle Ages through to the modern period and contemporary world.
Three hours, 0.5 course

Church History 5108 a/b Gender and Identity in Christian History

A study of gender and identity in the History of Christianity
Three hours, 0.5 course

Church History 5111a/b: History of Christian-Muslim Relations

A survey of the history of Christian-Muslim Relations from the origins of Islam to contemporary times including imperial encounters, polemics, the “dialogue of life,” modern developments, ecumenical and interfaith movements.
3 lecture hours, 0.5 course

Church History 5210B A History and Theology of Ministry

A history and theology of ministry, with attention given to the history of Anglican ministry.
Prerequisite: Church History 5106a/ b
Three hours, 0.5 course

Church History 5223a/b The Christian Tradition in Canada

An examination of the contributions of major denominations in Canadian history.
Three hours, 0.5 course

Church History 5226a/b Independent Study

Individual reading and research under faculty supervision. Students are responsible for arranging independent study areas with an individual faculty member concerned.
Prerequisite: Permission of the Instructor and Dean of Theology
0.5 course

Church History 5227a/b History of Anglicanism

A study of the Anglican ecclesial tradition from the Reformation to the present.
Three hours, 0.5 course

Church History 5230a/b Independent Study

Individual reading and research under faculty supervision. Students are responsible for arranging independent study areas with an individual faculty member concerned.
Prerequisite: Permission of the Instructor and Dean of Theology.
Three hours, 0.5 course

Church History 5231a/b Independent Study: History of Spiritual Care

An independent study of the history of spiritual care, chaplaincy, and pastoral care movement. Students will contribute research on key historical movements and figures in Christian, Islamic, and Jewish spiritual care to an OWL project site.
0.5 course

Church History 5232a/b Special Topics Course

Topic is available in the office of the Dean.
Three hours, 0.5 course

Church History 5233a/b Special Topics Course

Topic is available in the office of the Dean.
Three hours, 0.5 course

Church History 5234a/b History of Christian Social Thought and Practice

This course will expose the student to the rich and diverse traditions of Christian social teaching and practice, with particular consideration given to implications for contemporary outreach and evangelism.
Prerequisite: Church History 5104a/b
Three hours, 0.5 course

Church History 5240a/b Guided Reading and Research

Prerequisite: Church History 5104a/b and 5106a/b; or the former Church History 5101a, and one of Church History 102b or 203b

Three hours, 0.5 course

Church History 5320a/b Thesis

A directed major research project in an area of Church History.

Prerequisites: Church History 5104 a/b and Church History 5106 a/b and permission of the Dean

Three hours, 0.5 course

Church History 5350a/b: Eastern & Orthodox Church History

This course will survey the history of Eastern Christianity in its great diversity. Reviewing the geography, theology, liturgy, and art of Greek- and Syriac-speaking Christianity, students will have an introduction for further study or for greater understanding of the complexity of the Middle East today.

Antirequisite: Religious Studies 3350a/b

3 hours; 0.5 course

Pastoral Theology 5250A/B: Human Development and Group Process

An overview of lifespan human development and group process theory as CRPO competencies. Students integrate knowledge of human development across the lifespan. Students apply group techniques to structure and facilitate the therapeutic process, with focus on core conditions for therapy and safe and effective use of self.

Antirequisites: None

Prerequisites: none

3 hours, 0.5 Credit

AREA IV: PUBLIC LEADERSHIP AND MINISTRY STUDIES—STUDIES IN THE WORK OF THE CHURCH, IN PARTICULAR CONDUCTING LITURGY AND PREACHING, AND OF THE VARIOUS FORMS OF MINISTRY, PASTORAL CARE AND PUBLIC LEADERSHIP

Church Music 5222a/b Theology & Practice of Music in the Church

The course combines a survey of the important theological, philosophical, and cultural notions of music and its use in the church with practical instruction in pastoral music (choosing appropriate hymns, music for special occasions, working with professional and amateur church musicians, employment issues).

Antirequisite(s): Theological Studies 3330F/G
3 hours, 0.5 course (Huron)

Church Music 5223a/b Liturgical Music

A study of the role and function of music in its liturgical contexts (Eucharist, Daily Office, Service of the Word) throughout the church year. It includes a historical and practical survey of the principal genres and types of liturgical music.

Antirequisite(s): Theological Studies 3331F/G
3 hours, 0.5 course (Huron)

Homiletics 5204a/b The Theology & Practice of Preaching

An introduction to the theology, art, and practice of preaching God's word. Students will read extensively in the discipline, preach regularly, and submit their sermons for critique and comment.

Prerequisites: Biblical Studies 5110a/b, 5120a/b, & 5116a/b
Three hours, 0.5 course

Homiletics 5206a/b Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study with an individual Faculty member concerned.

Prerequisite: permission of the Instructor and the Dean of Theology
0.5 course

Homiletics 5305a/b Communicating the Gospel in Contemporary Cultures

After consideration of the nature of language and how it functions as a carrier of meaning, this course will help students develop effective ways of interpreting and communicating the Christian gospel in ways which are accommodated to, and appropriate for, particular cultures and audiences.

Prerequisite: Homiletics 5204a/b
Three hours, 0.5 course

Liturgics 5204a/b Liturgical Theology: An Introduction

Common worship and its use of words, objects, space and time is a primary site for theology. This course explores what are we doing when we worship through close readings of primary sources interpreting liturgy from the Patristic, Medieval and (post-)Modern Periods, attending to theological method.

Three hours, 0.5 course

Liturgics 5221a/b Selected Topics in Liturgics

Three hours, 0.5 course

Liturgics 5223a/b: Special Topics Course

Topic is available in the office of the Dean of Theology
Three hours, 0.5 course

Liturgics 5224a/b Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission of the Instructor and Dean of Theology;
0.5 course

Liturgics 5301a/b Liturgical Leadership

Principals of liturgical performance (presiding, liturgical space, time, vesture, objects, art, media, etc.) are studied and competencies gained through reading, workshops, group work, and field trips. Students gain critical familiarity with structure, guidelines and rubrics of the Anglican Church's liturgies and have the opportunity to re-imagine their performance.

Prerequisites: Liturgics 5204a/b or permission of instructor
3 hours, 0.5 course

Liturgics 5302a/b Living Water, Sealing Spirit: Christian Initiation in the Early Church and Today (Short Title: Christian Initiation)

The history, celebration, and interpretation of the rites of Christian Initiation in the Early Church(es) and today. Students study primary sources on the rites of Christian

Initiation (written and material), engage with contemporary debates about the interpretation of sources, and re-imagine future directions for Christian initiation.

Prerequisites: Liturgics 5204a/b or permission of instructor
3 hours, 0.5 course

Liturgics 5304a/b Anglican Liturgies: History and Future

Introduction to texts and contexts of Anglican liturgies. Topics: liturgy in late medieval England, the English Bible, Cranmer & the Books of Common Prayer, the 19th century liturgical movements, liturgical adaptation and reform in Canada, contemporary liturgical rites across the Anglican Communion, future directions.

Prerequisites: Liturgics 5204a/b or permission of instructor
3 hours, 0.5 course

Liturgics 5305a/b Daily Prayer

History, theology, and spirituality of pattern of daily prayer in the Christian tradition. Critical engagement with primary and secondary sources regarding daily prayer in the patristic churches, Eastern and Western monasticism, the Anglican tradition, twentieth-century reforms, and the role of daily prayer in the contemporary and future church.

Antirequisite: Liturgics 5211a/b taken in 2009-10 or before

Prerequisites: Liturgics 5204a/b or permission of instructor
3 hours, 0.5 course

Liturgics 5307a/b Ritual Studies

Introduction to ritual studies, drawing on the work of Mary Douglas, Victor Turner, Clifford Geertz, Ronald Grimes, and Catherine Bell, etc. Through field analysis of ritual, group work, field work, and academic writing, students will become proficient with the vocabulary, concepts, methods and practice of ritual studies.

Prerequisites: Liturgics 5204a/b or permission of instructor
3 hours, 0.5 course

Liturgics 5308a/b Passover and Easter: Two Liturgical Traditions

Introduction to comparative and interdisciplinary study of Lent-Easter and Passover. Topics: the history of the development of the seasons and their liturgies (the Paschal Triduum, Lent, the Passover Haggadah, preparations for Passover); contemporary practice;

history of Christian-Jewish relations and the Pasch; post-Shoah theologies of Passover and Easter.

Prerequisites: Liturgics 5204a/b or permission of instructor

Three hours, 0.5 course

Liturgics 5310a/b: Eucharist

"Bread of life, cup of salvation." This course will explore various topics of the Eucharist, including the richness and diversity of contemporary ecumenical theologies, ritual practice, and pastoral catechetical strategies.

Prerequisite: Liturgics 5204a/b
3 hours; 0.5 course

Liturgics 5315a/b: Liturgical Time

This course will explore Christian theologies of time through the historical origins of primary feasts and seasons and the importance of those origins for current liturgical and pastoral understandings of the church year.

Prerequisite: Liturgics 5204a/b
3 hours; 0.5 course

Pastoral Theology 5210A/B Islam and Wellness

How do Islamic traditions and communities understand and promote wellness, especially mental health? This course explores historical and contemporary perceptions of mental health within an Islamic theological perspective, with a special focus on Islamic principles of holistic well-being and the mental health challenges facing Muslim communities today.

Antirequisite(s): Religious Studies/Islamic Studies 3210F/G

Prerequisite(s): Field Education 5110A/B

3 hours, 0.5 course

Pastoral Theology 5230a/b: Congregational Development and Leadership

An overview of congregational development and pastoral leadership. Systems theory, community development, collaborative leadership, and strategic planning concepts are applied to congregations.

Course material will integrate organizational development principles with the unique context of congregational ministry.

3 hours, 0.5 course

Pastoral Theology 5231a/b Spiritual Care and Counselling

An overview of spiritual care and counselling related to pastoral ministry in the congregational setting. Topics include family systems theory, brief counselling, and practice standards. Students will practise basic assessment, counselling and consultation skills. Students will reflect theologically on the theory and practice of care and counselling.

Prerequisite(s): Field Education 5110 or permission of Dean

3 hours, 0.5 course

Pastoral Theology 5232a/b: Pastoral and Spiritual Care in Muslim Community Contexts

This course will introduce students to pastoral spiritual care as practised in North America in Muslim community contexts. Included topics: historical and theological foundations of pastoral care; modern methods, theories, practices; professional ethics, with emphasis on boundaries and self-care; critical frames of practice including GBV, trauma-informed, anti-racist and intercultural.

3 hours, 0.5 course (Huron)

Pastoral Theology 5234a/b Special Topics Course

Topics are available in the office of the Dean of Theology.

Three hours, 0.5 course

Pastoral Theology 5235a/b Special Topics Course

Topics are available in the office of the Dean of Theology.

Three hours, 0.5 course

Pastoral Theology 5236a/b Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study with an individual Faculty member concerned.

Prerequisite: permission of the Instructor and the Dean of Theology
0.5 course

Pastoral Theology 5237a/b Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission of the Instructor and the Dean of Theology
0.5 course

Pastoral Theology 5238a/b Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty

member concerned.

Prerequisite: permission of the Instructor and the Dean of Theology.
0.5 course

Pastoral Theology 5239a/b Special Topics Course

Topics are available in the office of the Dean of Theology.

Three hours, 0.5 course

Pastoral Theology 5240a/b Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission of the Instructor and the Dean of Theology

Three hours, 0.5 course

Pastoral Theology 5250A/B: Human Development and Group Process

An overview of lifespan human development and group process theory as CRPO competencies. Students integrate knowledge of human development across the lifespan. Students apply group techniques to structure and facilitate the therapeutic process, with focus on core conditions for therapy and safe and effective use of self.

3 hours, 0.5 Credit.

Pastoral Theology 5255A/B: Spiritual Care**Assessment and Planning**

An overview of spiritual care assessment and care planning in health care and long-term care settings, correctional facilities, and hospice. Students will integrate spiritual care within a biopsychosocial, interdisciplinary team model and apply spiritual screening, spiritual histories, spiritual assessments to chaplaincy and clinical practice to develop CASC and CRPO competencies.

Antirequisites: None

Prerequisites: none

3 hours, 0.5 Credit.

Pastoral Theology 5290a/b: Social Issues

Exploration of the social issues and concerns facing the church, inclusive of human sexuality, abuse and violence, HIV/Aids and crime, utilising the resources found in sacred text, tradition and the reasoned mind of the church.

Three hours, 0.5 course

Pastoral Theology 5292a/b: Spirituality and Religious Practice

A critical reflection on the spiritual and religious practices. Attention to historical Christian teaching, local idiosyncrasies and various denominational practices. Spiritual practice will be examined as to how spiritual and religious practice might enhance the mission of the church.

Three hours, 0.5 course

Pastoral Theology 5296a/b: Integrative Seminar

An integrative conversation utilising the resources of previous course material that will address the work of ministry in the current culture and socio-political and economic climate.

Three hours, 0.5 course

Pastoral Theology 5298a/b: Case Studies in Chaplaincy & Professional Ethics

This course studies diverse contexts for chaplaincy, including hospital, education, prison, and military through a problem-based learning methodology. It also introduces emerging contexts of chaplaincy, including movement chaplaincy. Students will explore legal and professional ethical issues, certification/endorsements, interreligious engagement, and a range of social, ethical, and theological challenges for chaplaincy.

3 hours, 0.5 course

Pastoral Theology 5330A/B Couple and Family Dynamics

An introduction to couple and family issues and dynamics. Family and couple life cycles, parenting and couple education, marriage preparation, couple conflict and communication, separation and divorce are explored from the perspective of congregational ministry. Students will practise basic counselling skills related to couples and families.

Prerequisite(s): Pastoral Theology 5231A/B or permission of Dean

3 lecture hours, 0.5 course

Pastoral Theology 5231A/B: Pastoral Care and Counselling Ministry

An overview of pastoral care and counselling related to pastoral ministry in the congregational setting. Topics include family systems theory, brief counselling, and practice standards. Students will practise basic assessment, counselling and consultation skills. Students will reflect theologically on the theory and practice of care and counselling.

Prerequisite(s): Field Education 5110 or permission of Dean

3 lecture hours, 0.5 course

Pastoral Theology 5304a/b Church and Non-Profit Administration and Organization

An introduction to organization and administrative leadership in church and other not-for-profit organizations.

Three hours, 0.5 course

Pastoral Theology 5305a/b The Ordained Ministry—A Theological Reflection

This course will allow each student to reflect theologically and prayerfully upon his/her life, faith journey, and the vocation to which each is called. The nature of church and of pastor as priest, teacher, prophet, and celebrant will be discussed. Includes a paper and oral exam.

Note: Students to be in final year of their program

Three hours, 0.5 course

Pastoral Theology 5332A/B Family of Origin Seminar

A study of genogram assessment and multigenerational family dynamics. Students explore their own family of origin, focusing on its influence on their personal functioning. Students will research and construct their family of origin genogram, developing self-awareness and personal growth for vocational practice.

Prerequisite(s): Pastoral Theology 5231A/B or permission of Dean;

3 lecture hours, 0.5 course

Pastoral Theology 5333A/B: Grief, Trauma and Spiritual Care

An introduction to theories of grief, crisis, and loss. Issues in thanatology are related to trauma-informed psychospiritual care and counselling practice. Students will apply course content to case studies in death and dying.

Antirequisite: Pastoral Theology 5572b

Prerequisite(s): Pastoral Theology 5231A/B or permission of Dean

3 lecture hours, 0.5 course

Religious Education 5203A/B Teaching Ministry

An overview of educational psychology applied to religious education. Students are introduced to basic competencies for teaching ministry in faith communities. Students integrate learning theory, developmental theory, and philosophy of education with practice. Students practise teaching and small group leadership with an emphasis on individual and communal transformation for mission.

Antirequisite: the former Field Education 5310A/B

3 lecture hours, 0.5 course

Religious Education 5224a/b The Bible in Christian Education

An educational approach to the place and use of the Bible in the Christian nurture of children, youth and adults. Attention will be given to the variety of resources and methods for group Bible study. Three hours, 0.5 course

Religious Education 5227a/b Resources in Christian Education

A seminar course dealing with selected resources and methods available for communicating the Christian Faith to different age groups. Prerequisite: Religious Education 5203a/b Three hours, 0.5 course

Religious Education 5231a/b Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission of the Instructor and the Dean of Theology
0.5 course

AREA V: CONTEXTUAL AND FORMATIONAL STUDIES—FIELD EDUCATION AND COMMUNITY-BASED LEARNING CONDUCTED ALONGSIDE THEOLOGICAL REFLECTION ON PAROCHIAL, SOCIAL, EDUCATIONAL, OR CLINICAL MINISTRIES

Field Education 5110a/b Identity & Formation

Exploring understandings of identity and vocation as they relate to professional formation. Students participate in, and reflect on, the Intercultural Development Inventory, Myers-Briggs Personality Type Indicator, and the Enneagram and cultivate a sense of professional identity and trajectory. Students also consider Indigenous spiritual and cultural presence and Emotional Intelligence for leadership and participate in boundary awareness training.

Three hours lecture, 0.5 course

Field Education 5211a/b Parish/Community

Practicum

A field education practicum in a parish, congregational or community setting, under the supervision of the Director of Field Education, providing a student with the opportunity to contextualize the practice and theory of ministry.

Prerequisite: Field Education 5110a

Two hours class, ten hours placement, 0.5 course

Field Education 5212a/b Parish/Community

Practicum

A field education practicum in a parish, congregational or community setting, under the supervision of the Director of Field Education, exploring policy and procedure, theory and practice, skills for vision and management within the context of pastoral placements.

Prerequisite: Field Education 5110a

Two hours class, ten hours placement, 0.5 course

Field Education 5220a/b Independent Study

Under the supervision of the Director of Field Education, the student will undertake a contextual course of studies in the parish or congregation. Emphasis will be placed on the skills and strategies for integrating personal faith with the public demands of ministry.

Prerequisite: Field Education 5110a

0.5 course

Field Education 5222a/b Independent Study

Under the supervision of the Director of Field Education, the student will explore innovative ministries outside traditional parish contexts, and focus on “emergent church” and “fresh expressions.”

Prerequisite: Field Education 5110a

0.5 course

Field Education 5230a/b Community-Based Learning

Under the supervision of the Director of Field Education and working with Community Partners, the student will gain expertise in integrating theological discernment with social issues as they are expressed in their local, global and cultural contexts.

Prerequisite: Field Education 5110a or permission from Director of Field Education

Ten hours weekly in the community, 0.5 course

Field Education 5232a/b Introduction to Clinical Ministry

Under joint supervision of the Director of Field Education and a hospital chaplain, students engage in collaborative clinical ministries which will cross denominational boundaries and develop skills in transformative ecumenical and interfaith dialogue. Emphasis will be on models of theological reflection, case studies, pastoral visits, small group work, verbatim, and case notes.

Prerequisite: Field Education 5110a

Three hours, 0.5 course

Field Education 5313a/b: Parish/Community Practicum

A third field education practicum in a parish, congregational or community setting, under the supervision of the Director of Field Education.

Prerequisites: Field Education 5211a/b and 5212a/b

2 hours class; 10 hours placement, 0.5 course

Pastoral Theology 5213b**MTS Integration and Formation Seminar Seminar**

Through participation in formation events and the seminar, students will integrate learning from across the degree curriculum. Learning integration will be evidenced through the completion of a portfolio which responds to the degree program's learning outcomes. To be taken in a student's final year in the degree program.

Three hours, 0.5 course

Pastoral Theology 5313a/b: MDiv Integration and Formation Seminar

Through participation in formation events and the seminar, students will integrate learning from across the degree curriculum. Learning integration will be evidenced through the completion of a portfolio which responds to the degree program's learning outcomes. To be taken in a student's final year in the degree program. 0.5 course

Supervised Pastoral Education 5101a/b

A clinical, experiential program under a supervisor accredited by the Canadian Association for Spiritual Care to discover, develop, and practise ministerial skills. 0.5 course

Supervised Pastoral Education 5120 SPE I

Offered in partnership with a SPE program (Basic I) accredited by the Canadian Association for Spiritual Care, this course blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

3 hours; 1.0 Course

Supervised Pastoral Education 5220 SPE II

Offered in partnership with a SPE program (Basic II) accredited by the Canadian Association for Spiritual Care, this course blends supervised clinical experience and **reflective** learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

3 hours; 1.0 Course

Supervised Pastoral Education 5320: SPE III

Offered in partnership with an SPE program accredited by Canadian Association for Spiritual Care, this third SPE unit blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

3 hours, 1.0 course, Huron

Supervised Pastoral Education 5420: SPE IV

Offered in partnership with an SPE program accredited by Canadian Association for Spiritual Care, this fourth SPE unit blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

3 hours, 1.0 course

AREA VI: COMPARATIVE AND CULTURAL STUDIES—ECUMENICAL, INTERFAITH AND CROSS-CULTURAL STUDIES IN RELIGION, PHILOSOPHY, THE ARTS, SOCIOLOGY, AND ANTHROPOLOGY

Biblical Studies 5119a/b: Studies in the Sunnah and Hadith

An exploration of the meaning of the Sunnah (the normative example of the Prophet Mohammed) and the development of the corpus of Hadith (narrations of these reports) and their role in diverse schools of Islamic thought and in the lives of Muslims.

Antirequisite: RS 3100f/g

Prerequisite: Any university level course in Islamic Studies; 3 lecture hours, 0.5 course

Church History 5111a/b: History of Christian-Muslim Relations

A survey of the history of Christian-Muslim Relations from the origins of Islam to contemporary times including imperial encounters, polemics, the “dialogue of life,” modern developments, ecumenical and interfaith movements.

3 lecture hours, 0.5 course

Homiletics 5305a/b Communicating the Gospel in Contemporary Cultures

After consideration of the nature of language and how it functions as a carrier of meaning, this course will help students develop effective ways of interpreting and communicating the Christian gospel in ways which are accommodated to, and appropriate for, particular cultures and audiences.

Prerequisite: Homiletics 5204a/b

Three hours, 0.5 course

Pastoral Theology 5210A/B Islam and Wellness

How do Islamic traditions and communities understand and promote wellness, especially mental health? This course explores historical and contemporary perceptions of mental health within an Islamic theological perspective, with a special focus on Islamic principles of holistic well-being and the mental health challenges facing Muslim communities today.

Antirequisite(s): Religious Studies/Islamic Studies 3210F/G

Prerequisite(s): Field Education 5110A/B

3 hours, 0.5 course

Pastoral Theology 5294a/b: Religious Experience in Literature (Prose & Poetry)

A critical examination of local poetry and prose specifically as they relate to the lived theology of the people. Literature, drama, song and dance will be examined.

Two hours, 0.5 course

Religion in Society 5123a/b An Introduction

Religion is treated as a social phenomenon in dynamic interaction with its environment. Particular attention will be given to the dynamic interaction between Christianity and its modern socio-cultural environments.

Antirequisite: Sociology 2148a/b offered by the University of Western Ontario

Three hours, 0.5 course

Religious Studies 5132a

A survey lecture on the religions of the East: Indian (Hindu, Buddhism, Jain); Far East (China: Confucian, Tao; Japan: Shinto). Antirequisites: Religious Studies 1023E, 2111a/b, 2130, 2131E, 2203f\g

Three hours, 0.5 course

Religious Studies 5133b

A survey lecture course on the religions with origins in the Near East: Zoroastrianism; Judaism; Christianity; Islam; and Bahai.

Antirequisites: Religious Studies 1023E, 2130, 2131E, or 2204f\g

Three hours, 0.5 course

Religious Studies 5134a/b Navigating Freedom of Religion and Accommodation in Canadian Society

An introduction to the legal issues and social discourse surrounding freedom of religion and accommodation of religious beliefs and practices in Canada, including the challenges of competing rights and exemptions.

3 lecture hours, 0.5 course

Religious Studies 5201a/b Interpreting Abraham

This course examines religious texts (in translation) where Abraham is portrayed as the founder of peoples' the Tanakh, the Christian Bible, and the Qur'an. The classic texts, images, and narrative of Abraham's story will be studied, as well as the interpretive methodologies employed in the Jewish, Muslim, and Christian traditions.

Antirequisite: Religious Studies 2201F/G 3 lecture hours, 0.5 course

Religious Studies 5202a/b Spirituality of Muslim Women

A study of the way in which Muslim women, past and present, have understood and expressed themselves as spiritual beings through their engagement with Islamic texts, traditions and practices.

Antirequisite: Religious Studies 3131a/b

3 lecture hours, 0.5 course

Religious Studies 5220a/b Islam and Politics

Islamic political thought and practice from the Medinan Charter and the caliphates through contemporary movements. Key concerns: the relationship between religious authority and political power; pluralism; the rule of law.

3 lecture hours, 0.5 course

Religious Studies 5222a/b Special Topics Course

Topics are available in the office of the Dean of Theology.

Three hours, 0.5 course

Religious Studies 5223a/b Special Topics Course

Topic is available from the office of the Dean of the Faculty of Theology.

3 hours; 0.5 course

Religious Studies 5224a/b Special Topics Course

Topic is available from the office of the Dean of the Faculty of Theology.

3 hours; 0.5 course

Religious Studies 5225a/b: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission of the instructor and the Dean of Theology

3 hours; 0.5 course

Religious Studies 5240F/G: Religion, Neuroscience, and the New Physics

Beyond ethical issues and models of conflict or integration, real questions persist about the relationship between religion and science. Given our present scientific understanding, how can traditional religion respond to neuroscience, human-machine interfaces, climate change, multiverses, and even extra-terrestrial life?

Antirequisites: Religious Studies 2140f/g

3 hours, 0.5 course

Religious Studies 5245A/B Religions and Social Justice

How do major religious traditions conceptualize and work toward social justice? In this course, you will study the notion of justice in Hinduism, Buddhism, Islam, Judaism and Christianity, and consider the relevance of social justice as a common ground for inter-religious dialogue, solidarity, and activism. [note: does not fulfil Multireligious Engagement Requirement]

3 hours, 0.5 course

Religious Studies 5280A/B Interreligious Dialogue: Theory and Practice

This course integrates a theoretical framework for interreligious dialogue with its practical implementation, to foster critical and constructive thinking about diverse religious perspectives. Students navigate the complexities of interreligious dialogue to foster mutual learning and respect, and to promote universal values and justice advocacy. [note: does not fulfill the Multireligious Engagement Requirement]

Antirequisite(s): Religious Studies 3280F/G

3 hours, 0.5 course

Religious Studies 5310a/b Interpreting the Qur'an

This course explores passages in the Qur'an that have shaped classical and contemporary Islam, particularly regarding the tensions between text, context, and community. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2310F/G

3 lecture hours, 0.5 course

Religious Studies 5320a/b Interpreting the Hebrew Bible (Tanakh, in translation)

(Short Title: Interpreting Hebrew Bible)

This course explores the rich and sometimes problematic relationship between text, context, and community in relation to selected passages from the Hebrew Bible. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2320F/G

3 lecture hours, 0.5 course

Religious Studies 5330a/g Interpreting the Christian Bible (in translation)

(Short Title: Interpreting Christian Bible)

This course explores the rich and sometimes problematic relationship between text, context, and community in relation to selected passages from the Christian Bible. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2330F/G 3 lecture hours, 0.5 course

Systematic Theology 5201a/b Contextual Theology

An exploration of the importance of context in the formulation of theological discourse globally. Attention will be given to such contextual factors as culture, gender, ethnicity, politics and economics. Prerequisite: Systematic Theology 5103a Three hours, 0.5 course

Systematic Theology 5228 a/b Theology and Religious Pluralism

A study of the problem of religious pluralism for theological students, with particular attention to major contemporary authors in the theology of religions and in comparative theology. Sources from a variety of religious traditions will be encountered. Prerequisite: Systematic Theology 5103a Three hours, 0.5 course

plus **Theological Ethics** courses, if applicable

TRANSCULTURAL LEARNING EXPERIENCE

Each student in the MDiv must complete an approved Transcultural Learning Experience (TLE) at any point during the MDiv program. The TLE may accompany a course from Area VI, Comparative and Contextual Studies, or may take the form of an independent study in Field Education, or may take place during the summer term. The Experiences have been worldwide, and Huron has funding available to defray the costs of the student's travel and accommodation, where this is necessary.

The primary purpose of the Experience is to provide each student with the opportunity to develop a wider framework from which to see their identity, community, and context so that they may develop a deeper understanding of ministry. In order for the TLE project to be approved and assessed, each student must submit a written proposal and self-evaluation to the Director of Field Education, in consultation with the Dean, if necessary. In both documents, a set of articulated learning objectives for the TLE will be cited that will fulfil the following criteria, stated here as prospective goals:

- Does the proposed TLE provide the student with access to the lived experiences of the community visited? Does it express ways in which the student will live among (or close to) members of the community, share meals, participate in worship or other communal practices?
- Does the proposed TLE enable the student to learn about different expressions of faith, community, and worship?
- Does the proposed TLE demonstrate awareness of how the experience should shape the participating student's own context and sense of self?
- Does the proposed TLE convey a sense of how it will affect the student's understanding of ministry?

INDEPENDENT STUDY COURSES

Independent studies courses have been introduced by the Faculty of Theology at Huron University College to promote student initiative in the learning process and to provide opportunity to engage with new and emerging materials not presently covered in curriculum offerings. Independent studies courses are intended not only to provide a greater retention of the knowledge gained but also to enable a better integration of this knowledge with other learning as well as increasing the potential for extending this knowledge into new areas.

Such exceptional learning experiences depend largely on student initiative and will allow the pursuit of projects in either the graduate-research or the pastoral-professional dimensions of the theological curriculum. Students desiring to undertake independent studies courses must complete the form "Independent Studies Agreement" for submission to the Dean of Theology for approval. Once the course has been approved, then the student is allowed to add that course number on a paper add/drop form. Enough time must be given so that the approval and the registration for the course happen by the last day to add a course in the term.

Please note that the maximum number of independent studies courses a faculty member may choose to supervise in a year is limited.

COURSES AT WESTERN OR OTHER UNIVERSITIES

If you wish to ask permission to take an MDiv/MTS-level course elsewhere and count it toward your Huron/Western degree, contact the Theology office for assistance and begin following instructions below well in advance of deadlines.

Taking Courses at Toronto School of Theology schools

<https://www.tst.edu/academic/registration-information-visiting-students>

Other Letters of Permission,

http://www.registrar.uwo.ca/course_enrollment/letter_of_permission.html

When requesting permission to take courses at other universities (non-TST) which you would like to count toward your MTS degree, bring the LoP form, with a course outline of the course you wish to take, to the Faculty of Theology office for consideration, well in advance of the add/drop deadline (UWO courses require only a course outline).

MAXIMUM DURATION OF DEGREE

The program may be taken full- (7 to 10 half-courses per year) or part-time; however, the total program of study for the M.Div. shall not extend beyond 4 years. (You will need to seek permission of Dean to extend your duration in a degree.)

SAMPLE FIRST-YEAR COURSE SELECTION *2024-25*

A typical full-time schedule in the first year:

First Term (Fall)

Biblical Studies 5110a

Systematic Theology 5103a

Church History 5104a (or other fulfilling Area III requirements)

Field Education 5110a (or other fulfilling Area V requirements)

Elective or an area requirement

Second Term (Winter)

Biblical Studies 5120b

Biblical Studies 5116b

Theological Ethics 5203b

Church History 5106b (or other fulfilling Area III requirements)

Elective or other required course