

Brief Course Outline

Course Title: **Experiential approaches to foreign language pedagogy: A case with Japanese**

Course Number and Section:

JAPANESE

3690F 550

Instructor Name(s): Sawako Akai

Instructor Email(s): sakaimor@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Develops a “reflective practitioner” for the language teacher. This course is designed to provide students with a wide-ranging view of English Education in Japan and its problems. They will learn the history and emergence of the English language paradigm and the key issues surrounding English teaching and learning in Japan. The students apply the knowledge and skills developed in the course to actual teaching demonstrations.

Taught in English.

Prerequisite(s): 1.0 Essay course from Category A or B.

Course Weight: 0.50

Learning Outcomes:

Students will have knowledge and understanding of the main parameters of Japan Studies and East Asian Studies.

Students will have their ability and skills in discussing and analyzing topics related to foreign language pedagogy.

Students will have critical reading and thinking skills on the subject matter.

Students will have teaching skills through actual teaching demonstrations.

Students will have awareness of self in the world by living abroad.

Textbooks and Course Materials:

Clark, T., & Hazen, B. (2017). Business Models for Teams: See How your organization really works and how each person fits in. Portfolio/Penguin.

The above textbook will be used at the YCU summer program. (Amazon Kindle version is available).

Other required readings are available on the Japanese 3690F OWL Brightspace page and will be posted each week.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Reading Critical Responses & Lesson Plan		20
Class Participation & Teaching Demonstration		15
Trip Participation & Reflection Journal (Blog)		20
Teaching Practicum		15
Essay	07092024	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Friday, April 12, 2024