

Huron Brief Course Outlines

Fall/Winter 2023-2024

Course Title: Red, White, Black, et Blancs: North America to the 1860s

Course Number and Section

HISTORY

2710F - 550

Instructor Name(s): Dr. Bradley Melle

Instructor Email(s): bmelle@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course explores the dynamics of cultural encounter through North American history from the early sixteenth century to the 1860s. It examines Indigenous-African-European relations through the lens of race, class, gender, religion, and politics within North America's emerging regional contexts, including New England, Tidewater, New France, the Deep South, Appalachia, and El Norte. It charts formative events including first contact, King Philip's War, the emergence of the transatlantic slave trade, intercolonial conflict, the American Revolution, the Northwest Indian War, Indigenous Removal, Abolition, the Mexican-American War, the American Civil War, and Canadian Confederation. It analyzes the role of cultural intermediaries, disease, resistance and creolization, métissage, Christian indigenization, Indigenous displacement, western expansion, industrialization, and the ideological origins of race, civilization, and Manifest Destiny.

Learning Outcomes:

Recount nuanced narratives of North America's diverse history of cultural encounter with attention to regional contexts

Identify key events, movements, and developments that shaped Indigenous, African-descended, and European-descended communities in North America between the sixteenth and late-nineteenth century

Construct persuasive, enthusiastic, and refined arguments through an array of minor and major assignments designed to hone writing, oral communication, research, critical/reflective, and analytical skills

Articulate key, peer-reviewed arguments propounded by historians of North America across a diversity of thematic fields

Develop a posture of healthy engagement towards the diverse experience of North America's colonial legacy, sharpened through regular interactions with classmates

Textbooks and Course Materials:

No textbook. PDFs of weekly readings will be made available on the course OWL page.

Methods of Evaluation:

| Assignment | Due Date mm/dd/yy | Weight - % |
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| Assignment | Due Date mm/dd/yy | Weight - % |
|--------------------------|--------------------------|-------------------|
| Class Attendance | Weekly | 10% |
| Readings Presentation | Sign Up | 10% |
| Discussion Participation | Weekly | 10% |
| Short Tasks | Weekly | 10% |
| Points of Interest | Weekly | 10% |
| Short Paper | 10/25/2023 | 10% |
| Final Paper | 12/06/2023 | 20% |
| Exam | TBD | 20% |

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.