



**Faculty of Arts and Social Science
Huron University College
GLE 3001 G 550**

1. Course Information

Course Number, Section: GLE 3001G [550]
Course Name: Special Topics in Governance - Policing, Community and Governance
Instructor: Dr. Hina Jawaid Kalyal, PhD (Business Administration), PhD (Sociology)
Contact Information: hkalyal@uwo.ca
Office Hours: Tuesdays, 5-6pm via zoom or by appointment
Class Location: W112
Scheduled Class Times: [Mondays, 18:30-21:30]

2. Course Description

This course is designed to provide the foundation for understanding the Canadian law enforcement system by introducing essential elements of law enforcement organization and practices. The main focus of the course is to examine the development of the modern law enforcement system in Canada and contemporary issues that underscore the challenging world of present-day policing. Some topics to be examined include the development of modern police response strategies in Canada; the organization and structure of policing in Canada; police community roles; police reform strategies in the wake of the Black Lives Matter (BLM) Movement; and evidence-based policing etc. Students will explore the theoretical foundations of contemporary policing and the application of that research into practice through case studies, research articles and talks by police practitioners.

3. Course Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies

4. Textbook (available at publisher website)

Griffiths, Curt T., (2020) Canadian Police Work. (5th edition) Toronto: Nelson.
<https://tophat.com/catalog/social-science/law/full-course/canadian-police-work-5th-edition-curt-t-griffiths/4663/>

5. Methods of Evaluation

Evaluation	Percentage
Class participation	20%
Seminar Facilitation	15%
2 Tests	30%
Research paper	35%

Class Participation (20%)

You are expected to: attend all scheduled classes; be prepared to contribute to your own learning and that of your fellow students by doing the assigned readings and thinking about the pre-assigned questions or case studies before the session; asking questions during class for clarification; volunteering your opinions and reasoned arguments during class discussions; and actively participating in group break-out exercises.

I plan to have six senior officers of the London Police Service as guest speakers during the term. You will be expected to ask topic-relevant questions during these sessions and take notes as the talks will also be a part of the in-class exams. In the class prior to each guest visit we will collectively brainstorm what types of questions and lines of inquiry might be most conducive to good discussion with each guest based on their policing expertise and experience.

Seminar Facilitation 15%

For the weeks when we do not have a guest visitor, two students will work together to provide seminar leadership. This will involve a brief highlighting of main themes in the week's readings, identification of key areas of controversy, and facilitation of class discussion and/or breakout groups through formulation of thought-provoking questions or problem-solving challenges.

In-class tests (30%)

There will be two in-class test worth 15% each. The test will include essay form and short-answers.

Research Assignment (35%= 10% proposal + 25 % final)

Policing challenge: Describe and critically evaluate a policing issue in the textbook which is of interest to you. You will identify the issue and explain with relevant research why this is seen as a challenge in today's police organizations. You will provide recommendations and strategies that will help police organizations effectively manage the challenge discussed.

Proposal: The purpose of the proposal is for you to start thinking about your paper and get early feedback about what you may need to think about to fully develop your ideas. An electronic copy of the paper outline is due by **11:55pm on February 6, 2023 via the assignments folder on OWL**. It will be 500 words (excluding references) and will include a summary of your topic and a list of at least three references that will also appear in the final

paper (peer reviewed journals articles and textbook chapters). A detailed rubric for the assignment will be posted later on OWL.

Format: Use 2.5 cm margins on all four sides, double spacing, Times New Roman font size 12. Your references should be in **APA** format.

Final paper: An electronic copy of the final paper is due by **11:55pm on April 3, 2023 via the assignments folder on OWL**. It will be a minimum of six pages and a maximum of eight pages (1500-2000 words excluding references and cover page) and will follow the same formatting guidelines as the proposal.

6. Tentative Class Schedule/ Syllabus

GLE3001G Session Schedule

Note: *This timetable is subject to change, in which case students will be notified and provided with an updated schedule of class activities and assignments via OWL. Additional readings will be added to OWL*

Date	Chapter/Topic/Assignments
Jan 9	Introduction to the course Chapter 1: Considering Police Work Chapter 2: The Origins and Evolution of Police Work
Jan 16	Chapter 3: Contemporary Canadian Policing
Jan 26	Chapter 4: Police Ethics and Accountability
Jan 30	Chapter 5: Becoming a Police Officer: Recruitment and Training
Feb 6	Chapter 6: Being a Police Officer: The Police Occupation Proposal due
Feb 13	In class test chapters 1-6
Feb 20	Reading week- No classes
Feb 27	Chapter 7: Patrol and General Duty Policing
Mar 6	Chapter 8: Police Powers and Use of Force
Mar 13	Chapter 9: The Police and Communities
Mar 20	Chapter 10: Police Strategies
Mar 27	In class test chapters 7-10
Apr 3	Chapter 11: Case Investigation Final paper due



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this

policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade: **Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)