

FRE 1912F- WRITTEN FRENCH THROUGH POPULAR FICTION AND CURRENT EVENTS

FALL 2022

**1. Course Information**

**FRE 1912F-550**

**Instructor:** Dr. Karine Beaudoin

**Contact Information:** [kbeaudoin3@uwo.ca](mailto:kbeaudoin3@uwo.ca)

**Office:** A209 Administration Wing Building

**Office Hours:** Mondays 11h30-13h30 (and by appointment)

**Class Location:** HC-H220

**Scheduled Class Times:** Monday, Wednesday, Thursday 10h30-11h30

**Antirequisite(s):** French 1910, French 1900E, French 1999

**Prerequisite(s):** Grade 12 French (Core, Extended or Immersion) or equivalent, or French 1004, or permission of the Department based on the placement test.

**2. Course Description**

Cours de français visant à améliorer l'expression et la compréhension du français écrit. Les leçons, données sous forme de cours magistraux et d'ateliers, requièrent la participation active de tout un chacun à travers l'exploitation de textes informatifs (actualité) et littéraires (France et cultures francophones). Deux nouvelles (short fiction) et un polar (crime fiction) sont prévus en lecture. Le volet actualité nous permettra également d'améliorer le vocabulaire et d'acquérir une meilleure connaissance générale des réalités francophones contemporaines. Les outils linguistiques couverts durant le cours seront présentés en classe de manière intégrée et indépendamment consolidés via des tâches d'apprentissage actif.

**3. Course Learning Outcomes**

À la fin du cours, les étudiant/e/s seront capables :

- de comprendre et d'interpréter différents types de textes (informatifs et narratifs principalement) pouvant présenter des phrases complexes, des mots peu courants ou des idées implicites.

- d'analyser et de discuter du contenu de ces textes.
- d'écrire des textes formels (essais/compositions) sans trop d'erreurs de grammaire et de syntaxe pouvant nuire à la compréhension du lecteur.
- d'identifier et de corriger leurs productions de manière autonome.

#### 4. Textbooks and Course Materials

Jacqueline Morton, *English Grammar for Students of French*, The Olivia and Hill Press, 2013.

Michel Bussi, *Rien ne t'efface*, Pocket, 2022

(En vente à la librairie de l'Université Western).

Volet actualité - sites Web qui seront consultés (accès gratuit):

<https://www.lapresse.ca/>

<https://www.lemonde.fr/>

<https://www.lefigaro.fr/>

<https://www.liberation.fr/>

<https://www.ledevoir.com/>

<https://www.leparisien.fr/>

#### 5. Methods of Evaluation

Test de grammaire (mi-session)	15%
Billets de sortie sur l'actualité	5%
Devoirs (8x5%)	40%
Présence et participation	10%
Examen final	30%

#### Devoirs

Les étudiant/e/s devront compléter individuellement et à la maison 8 devoirs qui porteront sur les points de grammaire vus en classe ainsi que les différents textes prévus en lecture. Les devoirs comprendront toujours une partie rédaction (écriture créative, texte d'opinion, analyse de personnage, etc.) et une partie grammaire.

#### Billets de sortie

Une heure de la semaine sera consacrée à explorer l'actualité du monde francophone. À six reprises, (aléatoires et non annoncées), le professeur exigera que les étudiants/e/s remettent un « billet de sortie » avant de quitter la classe, c'est-à-dire une courte réponse sur une question posée en relation avec la problématique du jour. Chacun de ces billets vaut 1% et seulement 5

des 6 seront comptés (les six meilleures notes). En cas d'absence, les points seront perdus (aucune accommodation ne s'applique).

### **Test de mi-session**

Un test de grammaire est prévu à la mi-session. Il devra être complété en classe (parties A & B données sur deux différentes journées) et portera sur les points de grammaire étudiés et les lectures complétées dans la première moitié du cours.

### **Présence et participation**

La présence en classe est obligatoire pour ce cours. La note de participation est basée sur la fréquence **ET** la nature des interactions en classe.

### **Examen final**

L'examen final mesure les compétences écrites (compréhension, expression, grammaire) vues durant l'année et est prévu pour être complété en personne en 3 heures. Les étudiant/e/s recevront une nouvelle (short story) à lire 48 heures avant l'examen.

### **Policy on assistance with assignments:**

It is assumed that students will submit assignments that are the product of their own endeavours. Furthermore, students will not rely on online translators or other artificial intelligence to complete assignments. Students who require specific guidance concerning any part of an assignment should speak to the professor. Students should not permit their written work to be read or corrected by anyone other than the instructor to whom it is to be submitted.

### **Policy on attendance and participation:**

- Any student who, because of illness or other serious last-minute problem, cannot avoid being absent on the day when they are scheduled to make an oral presentation must inform the professor as soon as the problem arises. If, in the professor's judgment, the circumstances warrant it, they may set a new date or assign a new topic for another date.
- Class attendance will be recorded regularly. Participation is measured by the amount of your verbal output and interaction in class. It implies that you ask and answer questions, volunteer information and observations, have your readings and homework done for every class, and actively become involved in class discussions. Your participation will be tracked and evaluated in terms of quality and quantity.
- A student in a FULL COURSE may miss two classes without penalty. Each subsequent absence beyond the non-penalized two classes will lower the participation mark by 0.5 of a percentage point if the student does not present proper documentation on medical or non-medical grounds.

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

### **Policy on late assignments:**

A penalty will apply to late assignments. The specific penalty for each assignment will be clearly stated in the assignment instructions. Please read all instructions carefully.

## **6. Tentative Class Schedule/ Syllabus**

*This is a tentative class schedule; some modifications may occur. Any changes to due dates, tests/quizzes will be communicated to the class in advance and via OWL as soon as possible and updated in the posted course outline.*

### **8 septembre**

Introduction et présentations

### **Semaine du 12 au 16 septembre**

*À lire* : Stéphanie Boulay, « Le poids », *Monstres et fantômes*, Québec Amérique, pp. 11-26.

*Grammaire* : Mots, fonctions et natures, pp.1-8 ; les types de phrase, pp.49-54

*Actualité* : Activité « quoi, comment et pourquoi » sur un court article donné en classe.

### **Semaine du 19 au 23 septembre**

*À lire* : Sara-Ànanda Fleur, « Neon Bible », *Western Spaghetti*, Le Quartanier, pp. 39-62 sur la France

*Grammaire* : Le nom (le nombre et le genre), pp.9-15 ;

*Actualité* : Activité « vocabulaire et synonymes » sur un court article donné en classe.

### **Devoir 1**

### **Semaine du 26 au 30 septembre**

*À lire* : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.11-51

*Grammaire* : Adjectifs (accords et placement), descriptifs et comparatifs, pp.87-93

*Activité* : atelier « Point à clarifier » sur un court article donné en classe.

### **Devoir 2**

### **Semaine du 3 au 7 octobre**

*À lire* : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.53-108

*Grammaire* : Déterminants (définis, indéfinis, partitifs), pp.16-21

*Actualité* : atelier « 4 coins » sur un article donné en classe (4 groupes débattent d'un sujet ; tout à fait d'accord, plutôt d'accord, plutôt en désaccord, tout à fait en désaccord)

### Devoir 3

#### Semaine du 10 au 14 octobre

À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.109-183

*Grammaire* : Pronoms sujets et l'accord du verbe, pp.31-43

*Actualité* : atelier « 4 coins » sur un article donné en classe.

### Devoir 4

#### Semaine du 17 au 21 octobre

À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.184-226

*Grammaire* : Qu'est-ce qu'un verbe, pp. 24-25 ; l'infinitif, pp. 26,27 ; les temps de verbe, pp.55-57 ; les modes verbaux, pp.77-78 ; le présent de l'indicatif, pp.58-59

*Actualité* : atelier « simulation » sur un article donné en classe portant sur les inégalités dans le monde ou dans un pays francophone en particulier. Il pourra s'agir par exemple de répartir le contenu d'un sac de billes parmi les étudiant/e/s de la classe en respectant les proportions indiquées dans l'article.

### Devoir 5

#### Semaine du 24 au 28 octobre

À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp. 227-274

*Grammaire* : Le futur proche et le futur simple, pp.72-74 ; la phrase hypothétique (présent, futur)

*Actualité* : atelier « documentation trouée » sur un article donné en classe.

### Devoir 6

#### Semaine du 31 octobre au 4 novembre

*Semaine de lecture*

#### Semaine du 7 au 11 novembre

À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.274-321

### Test de grammaire en classe

#### Semaine du 14 au 18 novembre

À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.325-397

*Grammaire* : Le passé (le passé composé), pp. 63-68

*Actualité* : atelier « chasse aux idées fausses » sur un article donné en classe.

### Devoir 7 (carte conceptuelle sur le passé)

#### Semaine du 21 au 25 novembre

À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.398-459

Grammaire : Le passé (l'imparfait), pp. 63-68

Actualité : atelier « recherche guidée » sur un sujet donné en classe.

### Devoir 8

### Semaine du 28 novembre au 2 décembre

À lire : À lire : Michel Bussi, *Rien ne t'efface*, Pocket, 2022, pp.459-519

Grammaire : Les pronoms directs et indirects, pp. 111-124

Actualité : atelier « superlatifs » sur un article donné en classe. Chacun doit, à la suite de la lecture collective, noter un premier superlatif, soit le point jugé le plus important, le plus complexe, le plus fâchant...etc. S'ensuit un partage en petits groupes.

### Semaine du 5 au 8 décembre

Révision



## Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

### Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

### Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

#### **c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.



Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)