## HURON UNIVERSITY COLLEGE Department of English

English 1027F 550 The Storytellers' Art Fall 2021 Wednesdays 6 30-9 30 p.m. W106

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Office Hours: Wednesday 10 30-11 30 and any day by appointment

Course Description (from Calendar): An introduction to the study of narrative from the classical epic to contemporary film. Narrative forms such as myth, fable, parable, epic, romance, novel, satire, case-history, short story, and film will be examined in order to understand the distinguishing features of each form, but also the historical development of narrative art.

Course Objectives: This course aims to introduce students to the study of narrative literature at the University level. Students will develop critical thinking skills through close engagement with selected literary works from a wide variety of eras and genres. By the end of the course students should have improved their critical reading and writing in ways which will enable their success in a wide variety of University courses. Further, students will be prepared for more advance literary study by having learned vocabulary, grammar, MLA format, research skills, historical background, and an overall competency in analysing and engaging with important features of narrative expression. Finally, the course aims to provide the framework for applying these skills and knowledge in engaging with the narratives students will encounter and create outside the classroom.

Description of Class Method: The course will have a lecture-discussion format. Students should come to class with their textbook, having read the work scheduled for that day, and should be prepared to participate in class discussion. Frequently, references will be made by page number to specific passages in the text. Students are expected to turn off their cell phones and other electronic devices during class. All classes will include opportunity for student response and there will be no formal "tutorial" classes.

Attendance: Huron College's attendance policy states "Any student who, in the opinion of the instructor, is absent too frequently from class . . . On the recommendation of the department and with permission of the dean the student will be debarred from taking the regular examination in the course." Your attendance and participation are essential.

Assignments: All essays must be double-spaced and are due at the start of class on the assigned date. **Essay 3 is due at noon on November 24<sup>th</sup>.** The student has the responsibility to consult the instructor on the essay topic well ahead of the assigned date. Information about the correct form for the essay and for documentation is to be found in the <u>MLA Handbook for Writers of Research Papers</u>, Theses, and Dissertations. Late assignments will be penalized at the rate of 2 marks per day including weekends (days calculated as each 24 hours after the essay was due) for seven days after which they will not be accepted, unless special arrangement has been made with the instructor in advance of the due date, or unless some special catastrophe prevents the essay being submitted on time. Late assignments may not receive substantial written commentary.

As well as the assignments listed specifically below, there may be "in-class" or online assignments.

Essay 1 (600 words) September 29	5%
Essay 2 (1000 words) October 27	20%
Essay 3 (1000 words) November 22, noon	25%
Class work, participation, online quizzes, attendance	15%
Final Examination	35%

Any students unable to attend synchronous class sessions due to international travel restrictions must identify themselves to Academic Advising and the instructor. An alternative assessment rubric may be developed.

**Book List** 

Homer. The Odyssey of Homer translated by Richmond Lattimore

Bronte, Charlotte. Jane Eyre

King, Thomas. Truth and Bright Water

Martel, Yann. Life of Pi

Walker, Alice. The Color Purple

--other readings will be distributed in class or on the course OWL site

Readings: The following indicates the general weekly schedule for readings for the course. However, all specific reading assignments will be given in class.

September 8 Introduction to course;

September 15 Updike "Ace in the Hole" Doyle short stories

September 22 Doyle; Sherlock "A Study in Pink"

September 29 Genre; fable; myth; selections from Homer The Odyssey

October o6 Homer

October 13 Novel Bronte Jane Eyre

October 20 Bronte Jane Eyre; King Truth and Bright Water

October 27 King Truth and Bright Water

November 3 Reading Week

November 10 Martel Life of Pi

November 17 The Princess Bride

November 24 NO CLASS; Essay due at 12:00 p.m. November 22

December 1 Walker The Color Purple

December o8 Walker "Everyday Use"; conclusion



## Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

## **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

#### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <a href="https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf">https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf</a>.

## **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/exam/attendance.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/exam/attendance.pdf</a>.

#### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pdf</a>. The appeals process is also outlined in this policy as well as more generally at the following website: <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/appealsundergrad.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/appealsundergrad.pdf</a>.

#### Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

## **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

## **Statement on Use of Personal Response Systems ("Clickers")**

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

#### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/medicalform.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/medicalform.pdf</a>.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine

appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <a href="http://academicsupport.uwo.ca/">http://academicsupport.uwo.ca/</a>.

#### Policy on Academic Consideration for a Medical/ Non-Medical Absence

# (a) Consideration on <u>Medical Grounds</u> for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the <u>Student Medical Certificate</u>. The instructor may <u>not</u> collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

## (b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed <a href="Consideration Request Form">Consideration Request Form</a>. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf</a>. Consult <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/academic\_polici

## **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at <a href="https://huronatwestern.ca/student-life/student-services/">https://huronatwestern.ca/student-life/student-services/</a>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <a href="https://huronatwestern.ca/contact/faculty-staff-directory/">https://huronatwestern.ca/contact/faculty-staff-directory/</a>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <a href="https://huronatwestern.ca/student-life/student-services/academic-advising/">https://huronatwestern.ca/student-life/student-services/academic-advising/</a> or review the list of official Sessional Dates on the Academic Calendar, available here: <a href="http://www.westerncalendar.uwo.ca/SessionalDates.cfm">http://www.westerncalendar.uwo.ca/SessionalDates.cfm</a>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <a href="https://huronatwestern.ca/student-life/student-services/">https://huronatwestern.ca/student-life/student-services/</a>

Office of the Registrar: https://registrar.uwo.ca/

Student Quick Reference Guide: https://huronatwestern.ca/student-life/student-services/#1

Academic Support & Engagement: <a href="http://academicsupport.uwo.ca/">http://academicsupport.uwo.ca/</a>

Huron University College Student Council: <a href="https://huronatwestern.ca/student-life/beyond-">https://huronatwestern.ca/student-life/beyond-</a>

classroom/hucsc/

Western USC: <a href="http://westernusc.ca/your-services/#studentservices">http://westernusc.ca/your-services/#studentservices</a>

### Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <a href="https://huronatwestern.ca/student-life-campus/student-services/wellness-safety">https://huronatwestern.ca/student-life-campus/student-services/wellness-safety</a> for more information or contact staff directly:

Wellness Services: <a href="mailto:huron.uwo.ca">huron.uwo.ca</a> Community Safety Office: <a href="mailto:safety@huron.uwo.ca">safety@huron.uwo.ca</a>

Chaplaincy: <a href="mailto:gthorne@huron.uwo.ca">gthorne@huron.uwo.ca</a>

Additional supports for Health and Wellness may be found and accessed at Western through,

https://www.uwo.ca/health/.