

**Huron University College English 1027F: The Storyteller's Art I: Introduction to Narrative  
Section 550, Intersession 2023**

**Instructor Information:**

**Instructor:** Dr. Alicia Robinet

**Email:** [arobine3@uwo.ca](mailto:arobine3@uwo.ca)

**Office Hours:** Wednesdays and Thursdays 12:30-1:30 over Zoom

**Course Information:**

**Course Time:** Monday, Tuesday, Wednesday, and Thursday 1:30-4:30 pm

**Course Location:** Zoom synchronous classes

**Course Description:**

Storytelling defines who we are and our relation to the community, the nation, and the world. This course explores the rich and diverse traditions of storytelling such as, oral tales, short stories, classic fiction, and graphic novels. Instruction by lecture and tutorials; emphasis on developing strong analytical and writing skills.

**Antirequisite(s):** [English 1024E](#), [English 1036E](#).

**Prerequisite(s):** Grade 12U English or permission of the Department. For part time students who have been admitted without the OSSD, this permission will be granted as a matter of course.

**Extra Information:** 3 hours.

**Course Weight:** 0.50

**Breadth:** CATEGORY B

**Subject Code:** ENGLISH

**Course Objectives:** By the end of the course, the successful student will be able to:

1. Identify the characteristics of narrative voice in a particular text and communicate the effects of a particular voice
2. Recognize and understand the impact of rhetorical devices used in “the storyteller’s art”
3. Communicate ideas about a literary or cultural text orally and in writing
4. Understand and apply the basic rules of grammar in written projects
5. Engage in academic research to complete an academic essay in MLA format
6. Evaluate contributions to class discussions
7. Analyze oral narratives and engage in research to create part of a podcast
8. Appreciate the effect and analyze the nuances of particular narrative styles
9. Create a podcast
10. Analyze and attend to the political, moral, ethical, and social effects of a narrative

**Course texts:**

The course readings will be available through OWL in the “Course Readings” tab.

\*You will need to purchase or loan from the public library the course novel, Heidi Sopinka’s *Utopia*, Hamish Hamilton, 2022.

ISBN: 9780735243866

Ebook ISBN: 9780735243873

## Course Schedule:

Date	Reading
Monday, May 15 <sup>th</sup>	<b>Course Introduction and Writing Skills</b>
Tuesday, May 16 <sup>th</sup>	<b>Oral Narratives and Podcasting</b> <i>Stolen: Surviving St. Michael's</i> <a href="https://open.spotify.com/episode/1TVz38wnldoi3Tqw3W3KXx">https://open.spotify.com/episode/1TVz38wnldoi3Tqw3W3KXx</a>
Wednesday, May 17 <sup>th</sup>	<b>The Canonical Short Story</b> Guy de Maupassant, "An Adventure in Paris" (1881) (OWL) Charlotte Perkins Gilman, "The Yellow Wallpaper" (OWL)
Thursday, May 18 <sup>th</sup>	<b>The Epiphany</b> James Joyce, "Araby" (1914) (OWL) Joyce, "The Dead" (1914) (OWL)
Monday, May 22 <sup>nd</sup>	<b>Victoria Day Holiday</b>
Tuesday, May 23 <sup>rd</sup>	<b>Visualizing Story: Graphic Novels</b> <i>This Place: 150 Years Retold</i> Available on the library website: <a href="https://ocul-uwo.primo.exlibrisgroup.com/permalink/01OCUL_UWO/r0c2m8/alma991044658767905163">https://ocul-uwo.primo.exlibrisgroup.com/permalink/01OCUL_UWO/r0c2m8/alma991044658767905163</a> <b>Critical Reflection Due</b>
Wednesday, May 24 <sup>th</sup>	<b>Stories about Stuff</b> Tim O'Brien, "The Things They Carried" (1986) (OWL) Alice Walker, "Everyday Use" (OWL) Margaret Atwood, "Death by Landscape" (1989) (OWL)
Thursday, May 25 <sup>th</sup>	<b>Narrating Consciousness</b> Virginia Woolf, "Kew Gardens" (OWL) George Saunders, "Victory Lap" (2009) (OWL) <b>Podcast Workshop</b>
Monday, May 29 <sup>th</sup>	<b>Performing Story</b> Heidi Sopinka, <i>Utopia</i> <b>Podcast due</b>
Tuesday, May 30 <sup>th</sup>	<i>Utopia</i> continued <b>Essay Workshop</b>
Wednesday, May 31 <sup>st</sup>	<b>Walking Away</b> Ursula K Le Guin, "The Ones Who Walk Away from Omelas" (OWL) Chamamanda Ngozi Adichie, "Checking Out" (OWL)
Thursday, June 1 <sup>st</sup>	<b>Personal and National Narratives</b> <i>nîpawistamâsowin: We Will Stand Up</i> Available here: <a href="https://ocul-uwo.primo.exlibrisgroup.com/permalink/01OCUL_UWO/r0c2m8/alma991044950482005163">https://ocul-uwo.primo.exlibrisgroup.com/permalink/01OCUL_UWO/r0c2m8/alma991044950482005163</a> <b>Conclusions and Exam Review</b> <b>Essay due</b>

### **Assessment Breakdown:**

Participation (including in-class activities, discussion, and attendance): 20%

Critical Reflection (due Tuesday, May 23<sup>rd</sup>): 5%

Podcast (due Monday, May 29<sup>th</sup>): 15%

Essay (due Thursday, June 1): 25%

Exam (take-home due Monday, June 12<sup>th</sup>): 35%

### **Assignment Descriptions:**

All assignments must be submitted on OWL in the “Assignments” tab where they will be checked for plagiarism through Turnitin. The use of artificial intelligence programs to complete course assignments is not permitted.

#### **Participation:**

This course relies on active student engagement and participation. We will engage in many small and large group conversations that work best with learners who are enthusiastic and receptive to their peers’ contributions. Active listening is also an important element of a fully participative class. My assessment will evaluate the quality and quantity of your contributions to class discussions, your preparation for class, participation in class activities, and active listening. Class activities will include Forum postings on OWL. Students need to join the Zoom meetings having read, viewed, or listened to the assigned works for the day. A note on attendance: you must be present to participate, but participation is more than presence. The instructor will take attendance at the beginning of each 50-minute class time. The class is synchronous; please be prepared to participate during the course hours. You are required to turn on your web camera for class. Please speak to the instructor if you have any questions or concerns.

#### **Critical Reflection:**

Your critical reflection should be 400-600 words in length and will be your reflection the graphic novel, *This Place: 150 Years Retold*. Your journal can be in the form of a traditional short essay, or you can submit a non-traditional piece in the form of a podcast or vodcast. You will be graded on the quality of your writing and your ideas. Be sure to have a narrow focus on this assignment so that you can convey your close reading skills. Please refer to the assignment handout for specific expectations. Reflections should be formatted according to MLA style.

#### **Podcast:**

Your podcast will focus on one of the topics from the assignment handout. Please see the handout for specific expectations.

**Essay:**

You will write your essay according to the conventions of MLA style. Please see the assignment handout for the essay topics and guidelines.

**Exam:**

You will write a take-home exam and submit it on OWL in the “Assignments” tab. We will discuss the exam format in class.

**Course policies:****Late assignments:**

Late assignments will be penalized 2% per day late. After ten (10) days, the assignment will not be accepted and a mark of 0 will be awarded without academic accommodations. Please speak to an academic counsellor or your instructor if you require an extension.

**Plagiarism:**

This course asks you to read and write for yourself. You must cite any outside sources consulted for your assignments in MLA style. When you include ideas that are not your own, you need to include an in-text citation and list the source in your Works Cited sheet. You need to enclose borrowed language in quotation marks. Relying on artificial intelligence programs such as ChatGPT to write your assignments for you is considered academic dishonesty. Please familiarize yourself with the difference between plagiarism, quotation, and paraphrase, as well as the information in the helpful tutorials from Western Libraries:

<https://www.youtube.com/playlist?list=PLBC826C3769B18E1F>

## **Appendix to Course Outlines: Academic Policies & Regulations Summer 2023**

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this

policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:  
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to

the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca)**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

[huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca) Community

Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)