

## Brief Course Outline

**Course Title:**

**International Trade**

**Course Number and Section:**

ECONOMIC

3352B 550

**Instructor Name(s):**

Minku Kang  
This course teaches different trade theories to help students to understand patterns, terms, and benefits of trade. Models will look at countries with different productivities, resources, and geographies. After studying trade models, students will be exposed to different trade policies and trade agreements. Real trade examples will be incorporated into the course, and students are expected to follow current trade issues.

**Instructor Email(s):**

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

This course teaches different trade theories to help students to understand patterns, terms, and benefits of trade. Models will look at countries with different productivities, resources, and geographies. After studying trade models, students will be exposed to different trade policies and trade agreements. Real trade examples will be incorporated into the course, and students are expected to follow current trade issues.

### Learning Outcomes:

Upon completion, students will be well equipped with understanding of trade models to understand why some countries specialize based on productivity differences, resource endowments, and geographies.

Students will also be able to make policy analyses, understanding how trade policies affect different participants of the market.

Students will be able to explain how countries benefit from specializations and even when countries do not specialize.

### Textbooks and Course Materials:

Krugman, Obstfeld, and Melitz, "International Economics: Theory and Policy" Pearson 11th edition with MyLab

### Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Online Assignments		15

<b>Assignment</b>	<b>Due Date mm/dd/yy</b>	<b>Weight - %</b>
Group Assignments		20
Midterm Examination	12/02/24	25
Final Examination		40

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Friday, December 22, 2023