

HURON UNIVERSITY COLLEGE
CHN 3650F 550 Chinese Short Stories
Fall 2022
Course Outline

Instructor: Dr. Yuanfang Zhang

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Class: 11:30AM-1:30PM Tuesday, 11:30AM-12:30PM Thursday

Classroom HC-V210, Huron University College

Office Hour: 10:30 AM-11:20 AM Thursday or by appointment

Course Description:

This course is a survey of the major themes in the Chinese short story from the Han dynasty to the Qing dynasty. It examines selected works that are written in classical and vernacular languages and represent a variety of narrative forms. The approach employed to investigate the selected works is the intrinsic or literary approach that focuses on the examination of plot construction, characterization, narrative stance, and techniques and strategies of meaning formation in the texts. The course is taught in English.

Learning Objectives:

By the end of this course, students will be able to

1. Outline the major developments in the history of the Chinese short story in traditional Chinese literature;
2. Identify main genres, important works, major authors, and their contribution to the development of the Chinese short story;
3. Describe the common and unique narrative methods and techniques in story-telling;
4. Develop analytical skills and critical thinking abilities in studying traditional Chinese fiction.

Textbooks and Other Required Resources:

Readings will be offered by the instructor.

Class Methods:

Classes will be offered in person.

Methods of Evaluation:

Attendance and Participation: 10%

Midterm Test: 25%

Final Test: 30%

Presentations and follow-up paper: 30%

One Forum posting 5%

Attendance and Participation

Simply coming to the class without further commitment to class activities is still far from enough. Besides regular attendance, your active in-class participation is required. You should read the assigned texts and come to class prepared for class discussion.

Tests

The mid-term test will be scheduled in the middle of this term. It is two hours in length and covers lectures and readings before the exam. The final exam will be scheduled during the exam period. It will cover lectures and readings after the mid-term test. The exam format will be given in class before the exam.

Presentation and Follow-up Paper

Students will sign up for the session where they plan to do their presentation. You should prepare a short oral presentation and lead in-class discussions. The total presentation & discussion time is 15 minutes. You are required to submit a follow-up paper one week after your presentation, which outlines your presentation by following the academic format. A strong follow-up paper has a defensible argument, which is further unpacked and supported by the rigorous analysis of evidence. The presentation/follow-up paper should not simply summarize the text or introduce some background. Rather, it shows your ability to analyze the narrative in relation to existing themes. Specific instructions for the presentation and follow-up paper will be provided in class.

One online posting

This assignment tests your ability to critically engage and analyze the text. You should find an excerpt from the class materials and make an active reading of the selected texts. You may also bring in external sources to help achieve the goals. Examples will be given in the class. Length: 500 words.

Special Instructions

There is a penalty for the late submission of the electronic copy of the paper. The penalty is 10% for each calendar day to a total of three days.

There is no make-up exam, except in the case of documented medical or compassionate circumstances.

Schedule of Classes

1. Sept. 8 Introduction

2. Sept. 13&15 Historiography as Literary Narrative

Reading: selected sections from “The Basic Annals of Hsing Yu” in *Records of the Grand Historian*.

3. Sept. 20&22 Historiography: Fictional Biography

Reading: “The Biography of Fur Point” in *The Columbia Anthology of Traditional Chinese Literature*, 747-750.

4. Sept. 27&29 The Chih-kuai Tales I

Reading: “Sung Ting-po and the Ghost” “The daughter of the King of Wu” and “The daughter of Hsu Hsuan-fang” all in *Classical Chinese Tale of the Supernatural and the Fantastic*.

5. Oct. 4&6 The Chih-kuai Tales II

Reading: “Chao T’ai and His Experience in Hell” “Chang Tao-ling: the Taoist Patriarch” all in *Classical Chinese Tale of the Supernatural and the Fantastic*.

6. Oct. 11&13 The Ch’uan-ch’i Tales 1

Reading: “The World Inside a Pillow” in *Traditional Chinese Stories*. “The Cypress Pillow” in *Classical Chinese Tale of the Supernatural and the Fantastic*.

“An Account of the Governor of the South Branch” in *The Columbia Anthology of Traditional Chinese Literature*, 861-871.

7. Oct. 18&20 The Ch’uan-ch’i Tales 2

Reading: “The Story of Ying-ying” in *The Columbia Anthology of Traditional Chinese Literature*, 851-861.

The Story of the Western Wing, Volume V in *The Story of the Western Wing*, 253-286.

8. Oct. 25 The Ch’uan-ch’i Tales 3

Reading: “The Kun-lun Slave”

Oct. 27 midterm

9. Reading Week

10. Nov. 8&10 The Ch’uan-ch’i Tales 4

Reading: “Hung-hsien” “Nieh Yin-niang” in *Traditional Chinese Stories*.

Film: *The Assassin*

11. Nov. 15&17 The Hua-pen Stories 1

Reading: “Du Shiniang Sinks her Jewel Box in Anger” in *Stories to Caution the World*, 872-894.

12. Nov. 22&24 The Hua-pen Stories 2

Reading: “Judge Bao Solves a Case through a Ghost that Appeared Thrice” in *Stories to Caution the World*, 198-211.

“The Boot that Reveals the Culprit” in *Traditional Chinese Stories*, 505-23.

13. Nov. 29& Dec. 1 The Hua-pen Stories 3

Reading: “A Male Mencius Mother Raises Her Son Properly By Moving House Three Times” in *Silent Opera*, 99-134.

14. Dec. 6 & 8 Classical Tales

Reading: “The Lady Knight-Errant” in *Traditional Chinese Stories*, 77-81.



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) . The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade: **Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)