

HURON UNIVERSITY COLLEGE
Course Outline 2023 Summer Day

1.0 BASIC COURSE INFORMATION

Course Number: CHN 2245F - 550

Course Name: Chinese Cinema in Mainland China

Instructor Name: Dr. Lifang He

E-mail address: lhe26@uwo.ca

Scheduled class times: July 3 -20, 9:30am-12:30pm (EST) Mon-Thurs

Office Hours: by appointment

2.0 COURSE DESCRIPTION

This course is for students who are competent in reading and writing Modern Standard Chinese. Representative films produced in the major historical periods in Mainland China are examined. The emphases are on the analysis of screenplays and film reviews, as well as political, social, and cultural changes that are reflected in the films. Course readings include selected screenplays and film reviews published in Chinese journals as well as articles/chapters that provide historical background.

3.0 COURSE LEARNING OBJECTIVES

The course aims to enable students to:

1. Critically analyze selected screenplays and reviews;
2. Better understand the political, social, and cultural contexts of cinema in Mainland China;
3. Comprehend Chinese cinema and their impact on the Chinese society;
4. Improve their abilities to engage in perceptive reading and critical thinking;
5. Enhance their written and oral presentation skills.

4.0 DESCRIPTION OF CLASS METHODS

The learning activities include film screening as well as analysis and discussion of the film(s). Regular participation and active contribution to class discussion are essential and expected.

5.0 TEXTBOOKS AND OTHER REQUIRED RESOURCES

Course readings, unless otherwise indicated, are to be found in OWL.

Suggested background reading: Christopher Berry and Mary Ann Farquhar. *China on Screen: Cinema and Nation*. New York: Columbia University Press, 2006.

6.0 METHOD OF EVALUATION/ASSESSMENT

1. Participation 20%

Regular participation and contribution to class discussion are essential and expected. Participation marks depend on the sufficiency of your preparation and the quality of your contribution, as determined by the instructor.

2. Film review 15%

Assignment instructions will be distributed in class separately. It is due on **July 11, 2023 (Tuesday)**. Submit your review to OWL - Assignment.

3. Written test 15%

A critical analysis of the film clips shown in the course. **July 13, 2023 (Thursday)**.

4. Group project 20%

4-6 students per group. Sign up for one each of the films listed under Screening. Conduct research, explore various themes, genres, discuss the cultural, historical, or social implications of the chosen topic and present findings in an engaging and informative manner.

5. Final paper 30%

Analyze one screenplay or film covered by the course. You may choose a screenplay or a film that is not studied in the course with approval from the instructor. The film chosen should not be the same film of your review. The length of the paper should be around 3,000 words in Chinese. Papers are due without exception on **July 20, 2023 (Thursday)**. Submit your review to OWL - Assignment.

6. SPECIAL INSTRUCTIONS

6.1 There is a penalty for late submission: one mark for each calendar day (Saturday and Sunday included) to a total of seven days. Assignments more than seven days late will not be accepted. No Extension will be given, except in the case of documented medical or compassionate circumstances.

6.2 No make-ups will be given on the test, except in the case of documented medical or compassionate circumstances.

6.3 Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.

7.0 SCHEDULE

Day 1 Introduction

Jul 3

Day 2 Underclasses in Old Shanghai: Street Angel 马路天使 (1937)

Jul 4

Day 3 A Love Story During the Civil War: Spring in a Small Town 小城之春 (1948)

Jul 5

Day 4 An Inspiration and Hope for Children that Came out of the War:

Jul 6 An Orphan on the Streets 三毛流浪记 (1949)

Day 5 Daily Life of an Ordinary Family in the Late 1970s: 瞧这一家子 (1979)

Jul 10

Day 6 The Ideals of Rural China in Mao's Era: Border Town 边城 (1984)
Jul 11 **Film Review Due**

Day 7 Beijing in the 1930s: Memories of Peking 城南旧事 (1983)
Jul 12

Day 8 **Test (15%)**
Jul 13

Day 9 Wuxia in Ink-Wash-Style Black and White: Shadow 影 (2018)
Jul 17

Day 10 Two Chinese Families Over Three Decades: So Long, My Son 地久天长 (2019)
Jul 18

Day 11 Sci-Fi Fantasy: The Wandering Earth: 流浪地球 (2019)
Jul 19

Day 12 Regular People Who Lead to Make Social Changes: Dying to Survive 我不是药神 (2018)
Jul 20 **Final Paper Due**



Appendix to Course Outlines: Academic Policies & Regulations Summer 2023

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic

advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions

about individual programs. Contact information can be found on the Huron website at:
<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academic-support.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -
[Academic Calendar - Western University \(uwo.ca\)](#)