



Prerequisite(s): Any one of the following: 0.5 CGS course at the 1000–1099 level; 0.5 course from CGS2002F/G, CGS 2003F/G, or CGS2004F/G; 0.5 GSWS course at the 1000 level; Geography 1400F/G; Geography 1500F/G; Geography 2411F/G; Health Sciences 1001A/B, Health Sciences 1002A/B, and Health Sciences 1110A/B; History 1800F/G; Indigenous Studies 1020E; Indigenous Studies 2203F/G; MIT 1020E; Political Science 2225E; SJPS 1025F/G; enrolment in Major in Community Development; enrolment in Honours Specialization in Community Development in Global Context; enrolment in Honours Specialization, Major, Specialization, or Minor in Gender and Women's Studies; enrolment in Honours Specialization, Major, Specialization, or Minor in Health Sciences; enrolment in Honours Specialization, Major, or Minor in Indigenous Studies; enrolment in Honours Specialization, Major, or Minor in Media, Information and Technoculture; enrolment in Honours Specialization, Major, Specialization, or Minor in Social Justice and Peace Studies; or permission of the Centre for Global Studies.

Your Professor

Dr. Lucas Savino

lsavino2@uwo.ca

Class meetings

This class meets twice a week: **Mondays** (3:30 – 5:30pm) and **Wednesdays** (2:30 – 3:30pm) in room **W6**.

Office Hours

My office is in room **A208**.

Wednesdays 12:30 - 1:30pm
or by appointment (incl. Zoom)

In the event of unexpected class cancellations, the instructor will post such notice on OWL. Please check regularly.

Non-state peoples and state formations

3518F

Fall 2022



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Course description and objectives

This course considers relations between sovereign states and self-determining non-state peoples. The course provides an interdisciplinary examination of the evasions, negotiations and resistances that characterize non-state peoples' responses to attempts to consolidate state authority in colonial and neo-colonial settings.

The main objective of the course is to help students developing a critical understanding of the state and state formation as an ongoing cultural and political process and to relate such understanding to the collective practices of non-state peoples, particularly those of Indigenous and tribal peoples.

Required Readings



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There is no required book for purchase.

Links to all required readings are posted on the OWL course site (subject to change)

In preparation of the research assignments, I strongly recommend you use the following book:

* Turabian, Kate L. 2010. *Student's Guide to Writing College Papers*. 4th edition. Chicago: University of Chicago Press.

This course is organized in OWL as weekly modules.

Each week, I introduce a topic in different ways: a short lecture where I present the topic; a set of readings based on scholarly research on the topic; and questions for class discussion.

In OWL, you will also find a list of **Additional Readings** that I included for each week's modules. Those readings are not mandatory but I recommend you take a look if you want to learn about the topic in more depth or to conduct further research.

Weekly Topics	Readings
Week 1 (Sep. 12, 14) Introduction: The modern state and non-state peoples	Neocleous (2003)
Week 2 (Sep. 19, 21) Studying the state: locating power and its margins	Abrams (1988 [1977]) Clastres (1988) Das & Poole (2004)
Week 3 (Sep. 26, 28) State formation, culture, and the language of contention	Corrigan & Sayer (1985) Roseberry (1994) Steinmetz (1999)
Week 4 (Oct. 3, 5) Seeing like a state. <i>The Case of Ecuador</i>	Scott (1998) Li (2005) Radcliffe (2001)
Week 5 (Oct. 12) Displacement and Statelessness	Redclift (2013) Belton (2015)
Week 6 (Oct. 17, 19) State Spaces and Nationalism	Connor (1992) Alonso (1994)
Week 7 (Oct. 24, 26) Making state subjects. <i>The Case of Palestine</i>	Pogodda/Richmond (2015) Molavi (2009)
Fall Reading Week (Oct. 31 - Nov. 4)	
Week 8 (Nov. 7, 9) The "civilizing" project as state formation. <i>The Case of Canada</i>	Coulthard (2014) Tuck & Yang (2012)
Week 9 (Nov. 14, 16) Keeping the state at a distance. <i>The Case of the Zapatistas</i>	Harvey (2015) Reyes & Kaufman (2011)
Week 10 (Nov. 21, 23) The limits of the state. <i>The Case of Tibet</i>	Pirie (2013) Yeh (2009) Thakur (2015)
Week 11 (Nov. 28, 30) Missing leaders, missing political identities?	Gravers (2012) Li (2000)
Week 12 (Dec. 5, 7) Is the State the destiny of all societies?	Clastres (1988) Postero/Tockman (2020)



Assignments

This course requires an average time commitment of approximately eight hours per week.

Important Note on OWL Submissions. It is your responsibility to make sure that the assignments have been submitted properly in OWL. Please double check to ensure the assignment has been accepted. I recommend you do not wait until the last minute before the deadline to submit the assignment. Plan ahead.

Study Guides

Each week, the course introduces a series of readings that deal with specific topics and case studies. To help you organize this information and develop your critical reading skills, I have prepared Study Guides for you to complete and submit on a selected number of weeks.

These guides will help you identify assumptions, arguments, and research approaches used in the required readings. Study Guides may form the basis for class discussion.

The length of each study guide varies, depending on the complexity of the weekly topic (word count is included in each Study Guide).

Each Study Guide is listed as an Assignment in OWL. *Please check OWL to see details on how to submit and to find out about deadlines.*

I will grade these guides based on how thorough they are completed. More details will be provided in class.

Critical Response

You are required to write a critical response to a set of questions that I will post near the end of the term. These questions will be based on course material, especially in the way content was addressed in the Study Guides.

This assignment will be graded according to the organization of ideas, the clarity of the response and the quality of your own assessment of the material. References to course readings are expected.

This final response must be submitted electronically, via OWL.

GRADES DESCRIPTION

Exceptional = above 90 (A+). Went beyond expectations. One could expect little more from a student at this level.

Strong = 80-89 (A). Superior work which is clearly above average.

Average = 70-79 (B). Good work, meeting all requirements, and eminently satisfactory.

Average/Weaker = 60-69 (C). Displayed average capability in some areas but no particular strengths. Meets basic requirements.

Not acceptable = below 50 (F). Failure. Work is unsatisfactory and does not meet basic requirements.

Research Assignment

The strengthening of your research skills is a major objective for this course. This class gives you the possibility to showcase your research in two ways: a “critical syllabus” and a research essay.

(a) Critical Syllabus

Students will be asked to prepare a 6-week syllabus related to a case study of non-state people and their strategy(ies) to engage with state formations. For each weekly module, students will select a topic connected to the theme of the syllabus and provide scholarly and multimedia sources that address it.

The assignment will be graded on the overall organization of the syllabus as well as the relevance and quality of the selected sources.

Handout 1 offers additional guidelines (OWL).

(b) Research Essay

This essay is the outcome of your research and is connected to your critical syllabus. In this essay, you will have the opportunity to develop your claim (i.e., argument) and provide evidence to back it up.

The main goal of this assignment is to help students develop research and analytical skills and to learn how to use scholarly sources to develop your thoughts and your writing.

Handout 2 provides specific guidelines for this assignment (OWL).

High Attendance (Bonus): *up to 3* marks to your final grade

Attendance to class is highly expected and your absence will make us miss the potential contributions you can make.

Students with a high class attendance record (i.e., 20 or more) and significant engagement throughout the term may receive up to 3 marks added to the final grade. Grades in course assignments are also taken into consideration for calculating bonus marks.

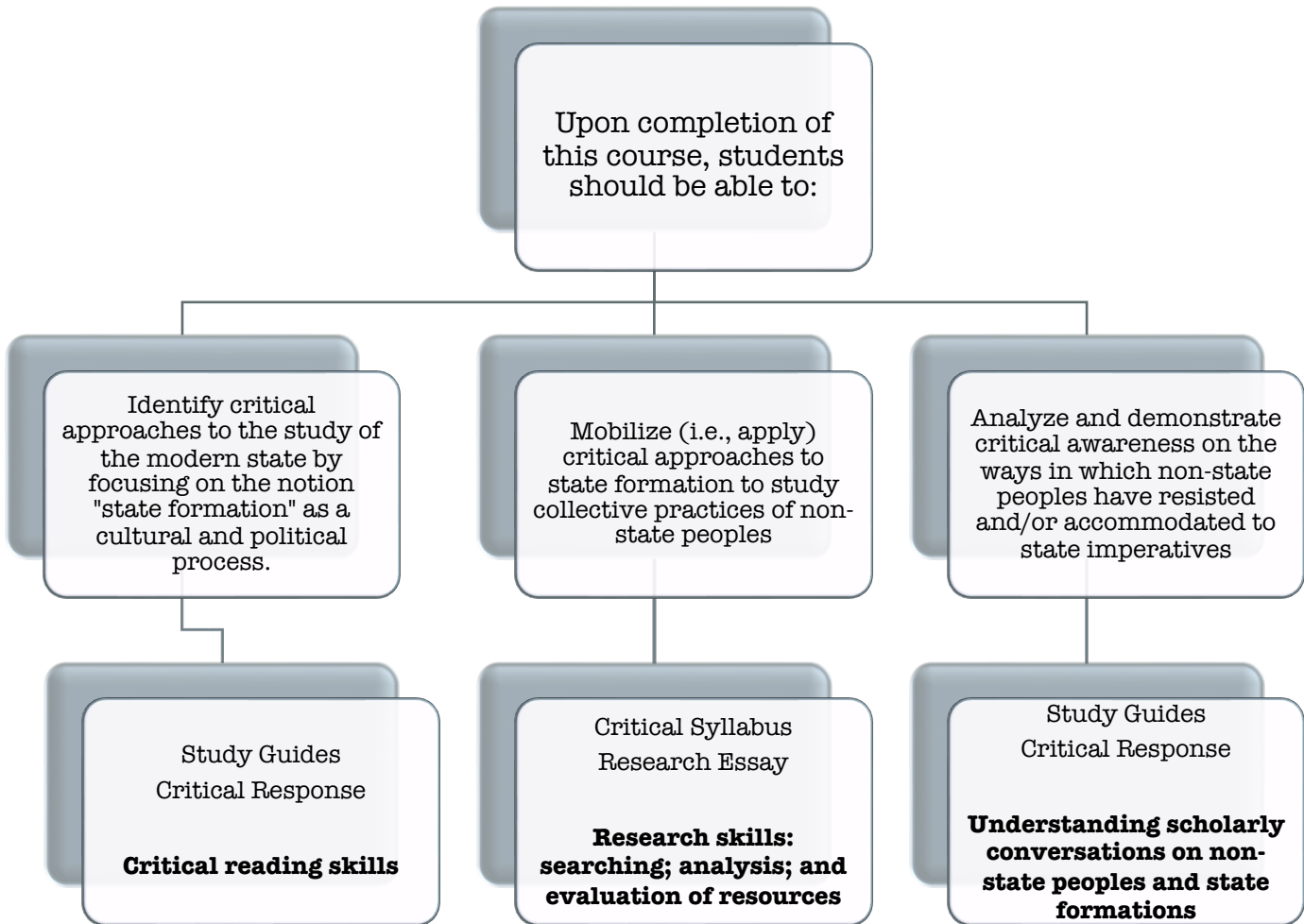
Please note: *In case of absences justified under university policy, contact your academic advisor. Attendance records will be updated accordingly after receiving confirmation from that office.*

Course Requirements Summary

Study Guides	25%	Selected Weeks
Critical Response	15%	Week 10 (Nov. 23)
Research Assignment		
Critical Syllabus	20%	Week 7 (Oct. 26)
Research Essay	40%	Week 12 (Dec. 8)



Learning Outcomes



“It is said that the history of peoples who have a history is the history of class struggle. It might be said with at least as much truthfulness, that the history of peoples without history is a history of their struggle against the state.”
Pierre Clastres, *Society Against the State*



Stateless Palestinian refugees (1948)

How to contact me:

Email policy

The best way to reach me is via email:

lsavino2@uwo.ca

I will do my best to reply as soon as possible. If you do not get an immediate reply, please allow at least 48 hours if you need to send me a reminder.

I usually do not check my emails after 5pm or on weekends.

Important! Please use the course number in the subject line for your emails. This will ensure a much faster reply as my electronic correspondence gets sorted automatically.

Due to privacy guidelines, you must use your university email account for contacting me.

Make an appointment

If you are unable to meet me in person during my office hours, please contact me to make an appointment. A meeting over Zoom can be arranged.

A note on returned assignments and appeals

Frequently students wish to discuss the results of their assignments immediately upon receiving their grade and feedback. Every effort will be made to provide substantial feedback on assignments with the intention of making the grading clear, and also to help you improve regardless if the assignment receives an "A" or a "C."

If you still have questions or concerns about the results of your assignment, please make an appointment to see me and discuss further. Please wait 24 hours after receiving your assignment and grade before contacting me to discuss your results. In addition, try to set up an appointment no later than 7 days after receiving your grade if you wish to meet and discuss, or appeal.

You may also appeal your overall grade, or the grade of any specific assignment.

To appeal a grade, please consider the following steps:

1. Have an informed discussion with me. This step should be initiated (i.e. set up an appointment) within 7 days of receiving your grade.

2. If you still find the explanation of your grade unsatisfactory, you may appeal your grade in writing. This written submission should be sent to me within 14 days of receiving your grade. You are to write a formal letter indicating the ways in which you believe your assignment met the requirements – with evidence cited – as well as the grade you believe reflects the quality of your work.

Please keep in mind that the onus is on you to demonstrate that your work meets the requirement set out for the assignment, and not for me to defend the mark allocated. No grade change will be considered without submitting a formal appeal in writing. Please be aware that the formal appeal process may result in your grade going up or down.

For more information about the University's appeal process visit:
uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf

"Certain forms of knowledge and control require a narrowing of vision."
James C. Scott (1998)

Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic](#)

[Calendar - Western University \(uwo.ca\)](http://www.uwo.ca) .The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
 Office of the Registrar: <https://registrar.uwo.ca/>
 Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
 Academic Support & Engagement: <http://academicsupport.uwo.ca/>
 Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
 Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
 Community Safety Office: safety@huron.uwo.ca
 Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)