

Brief Course Outline

Course Title: Engaging Global Human Displacement

Course Number and Section:

CGS

3512F 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course focuses on the political and everyday aspects of human displacement. It explores questions such as why do people leave their country of origin? How do they do that? What are some of the global forces and processes that govern, protect and/or criminalize these displacements? We will explore these delve into these questions in two parts. During the first half of the course, we will explore the global governance questions associated to human displacements and the political processes involved in controlling and protecting human mobility. In the second part of the course, we will explore the perspective of people on the move. How do they navigate these structural forces and processes, how are their experiences shaped by them? How do people on the move exercise agency and power? and how are non-migrants and non-refugees also part of the picture? All participants in the course are expected to deeply engage with the learning material and class discussions, ask questions and be active learners. The class will meet twice per week: one short session of 50 minutes that will be a seminar where all class members will discuss the readings and materials assigned for the week and once 110 minutes session that will have an interactive lecture format.

Learning Outcomes:

- a) Understanding the structural and individual aspects of global human displacement.
- b) Identifying and explaining big questions and issues related to the global governance and protection of human mobilities.
- c) Understanding the global social, political and economic inequalities associated to the displacement of persons.
- d) Understanding the global governance processes that address human displacement.

Textbooks and Course Materials:

Hamlin, Rebecca. 2021. *Crossing: How We Label and React to People on the Move*. Stanford, California: Stanford University Press.

Clark-Kazak, C. R. (Ed.). (2024). *Forced Migration in/to Canada: From Colonization to Refugee Resettlement*. McGill-Queen's University Press.

Methods Of Evaluation:

| Assignment | Due Date mm/dd/yy | Weight - % |
|--|-----------------------|------------|
| 2 Reading Reflections | Throughout the term | 30 |
| Workshop on the global governance of displacement | October | 20 |
| Project: Global displacements in and out of Canada | November and December | 40 |
| Participation | Throughout the term | 10 |

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, August 20, 2024