

Huron Brief Course Outlines

Fall/Winter 2023-2024

Course Title: Indigenous Peoples and Global Dispossession

Course Number and Section

CGS

3509F - 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course focuses on the impact global capitalism and ongoing forms of colonial power have on the territories Indigenous peoples use and claim. It also addresses strategies to secure land-based forms of community life that challenge and disrupt global dispossession.

The course explores forms of dispossession related to extractivist industries (e.g., mining, gas) and environmental conservation and the ways in which Indigenous peoples assert their self-determination to contest specific forms of wealth accumulation and neo-colonial approaches to environmental conservation in their territories.

Learning Outcomes:

Identify key concepts to analyze the impact of extractivist industries and environmental conservation strategies on Indigenous territories.

Mobilize (i.e., apply) critical understandings of global dispossession and the ways in which Indigenous peoples assert their self-determination.

Analyze and demonstrate critical awareness on the ways in which Indigenous peoples face the forces of global dispossession on their territories.

Textbooks and Course Materials:

Selection of readings listed in OWL course site.

There are three required books for this course:

Sawyer, S. & E. Gomez, eds. 2012. The politics of resource extraction. Indigenous peoples, multinational corporations and the state. London: Palgrave.

Gustafson, Bret. 2020. Bolivia in the Age of Gas. Durham: Duke University Press.

Stevens, Stan, ed. 2015. Indigenous Peoples, National Parks, and Protected Areas. Tucson: The University of Arizona Press.

These books are available through the Huron Library as e-books.

Methods of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Study Guides	Selected Weeks	25%
Critical Response	Week 9	15%
Critical Syllabus	Week 7	20%
Case Study Report	Week 12	40%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.