



Global Studies Participatory Project

| CGS 3203G | Winter 2022 |

Course Information

Instructor

Sâkihítowin Awâsis
C. K. Dakin
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Office Hours

Mondays 2:30-
3:30pm
Wednesdays 5:30-
6:30pm or by
appointment

Tutorials

Beginning January
12th, this class will
meet every third
Wednesday
6:30-9:20pm (W102)
and check-in regularly
via owl.uwo.ca

Prerequisite(s)

Permission of the
Centre for Global
Studies



Photo by Shawn Johnston (Red Rising Magazine 2017)

Course Description

This experiential course provides students with an opportunity to combine academic study with practical experience working with an organization affiliated with the **Indigenous Leadership Circle (ILC)**. Students will participate in an Indigenous-led project for at least 4-weeks. This year's course theme is **resurgence and reconciliation**. Students are encouraged to critically reflect on these topics in relation to social determinants of Indigenous health. Students will engage in pre-participation workshops and post-participation reflection, completing a major assignment at both of these stages. Pre-participation, cultural safety and competency training will be provided to familiarize students with local treaties, protocols, and First Nations, focusing on Chippewas of Thames, Oneida Nation of the Thames, and Munsee-Delaware Nation. During placement, students will collaboratively conduct an assessment of community needs and available resources. Post-participation, students' will prepare a resource for their host organization to help meet the identified needs.

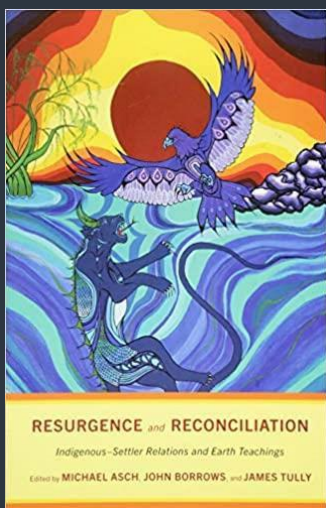


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Course Materials

This course requires access to one book:

Asch, M., Borrows, J., & Tully, J. (Eds.). (2018). *Resurgence and Reconciliation: Indigenous-Settler Relations and Earth Teachings*. Toronto, ON: University of Toronto Press.



The book is available online and for loan via lib.uwo.ca.

Links to all other required materials will be posted on owl.uwo.ca.

Course Structure

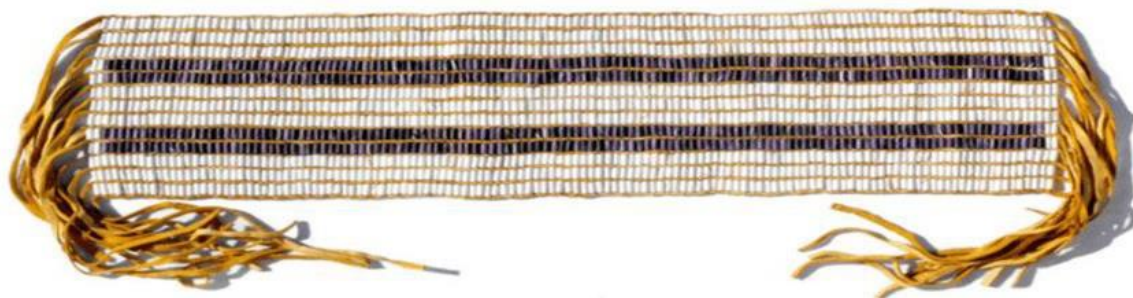
The course is based in relationship building with and participation in an Indigenous organization. Tutorials include activities and multimedia that complement the required readings. Students are expected to come to class having read the assigned readings and prepared to take an active role in discussion.



Learning Objectives

By the end of this course students should be able to:

- Apply understandings of cultural safety and cultural competency when working with Indigenous community members.
- Describe critiques of state-centered reconciliation efforts.
- Identify connections between community-based resurgence and social determinants of Indigenous peoples' health.
- Collaboratively assess community needs and available resources.
- Develop a community resource to help address identified needs.
- Demonstrate the significance of Indigenous self-determination, rights, and responsibilities.



Class Schedule

Timeline Overview

January 2022

Interview with host organization(s)

February 2022

Participate in an Indigenous-led project
~6hrs/week

March 2022

Develop a community resource for the host organization as a final project

Host Organizations May Include:

Assiniyiskew Press

First Nations with
Schools Collective

Atlohsa Native Family
Healing Services

Nshwaasnangong Child
Care & Family Centre

DATE	TUTORIAL TOPIC	READINGS	ADDITIONAL INFO
Jan 12	Cultural safety	- Course Syllabus - Assignment Instructions - Indigenous Culture Card - Borrows & Tully Introduction (p.1-12) - Asch Chapter 1	Introduction to host organizations
Jan 31	PLACEMENT WITH HOST ORGANIZATION BEGINS		
Feb 2	Social determinants of Indigenous health	- Borrows Chapter 2 - Tully Chapter 3 - Mills Chapter 4 - Starblanket & Stark Chapter 5 - Richmond & Ross (2008)	Organizational profile due
Feb 21-25 * READING WEEK * NO CLASS OR PLACEMENT *			
Mar 2	Reconciliation	-TRC: Calls to Action - Mosby & Jewell (2020) - Regan Chapter 6 - Darnell Chapter 7 - Ladner Chapter 8	Field notes assignment #1 due
Mar 4	PLACEMENT WITH HOST ORGANIZATION ENDS		
Mar 23	Resurgence	- Turner & Spalding Chapter 9 - McNeil Chapter 10 - Noble Chapter 11 - Simpson (3:2017)	Field notes assignment #2 due
Apr 6	Student presentations	- Peers' final projects	Final project due



Assignments

Organizational Profile (20%)
Field Notes 2x15% (30%)
Final Project (30%)
Presentation (10%)
Participation (10%)



Grade Appeals

Please carefully read all feedback provided and wait at least 3 days after receiving your grade before contacting me for an appeal. You can attend my office hours or we can arrange another time to meet. The onus is on you to come prepared with clear reasons why your grade should be higher. An appeal could result in your grade going up or down.

Methods of Evaluation

All assignments will be evaluated based on the quality of reasoning, writing, and collaboration. Students should: (1) demonstrate deep engagement with key concepts, (2) communicate in a clear, concise, organized, and compelling way, and (3) draw upon and cite scholarly sources, including assigned and suggested readings, as well as independent research when appropriate. The student's own experiences, critical analysis, and synthesis should be emphasized and supported with detailed evidence and specific examples.

Organizational Profile

What is the history and trajectory of the organization? What services do they provide? Who are their community partners?

Field Notes Assignment #1

What are some needs of the organization and the communities they serve? How might your final project help meet these needs?

Field Notes Assignment #2

How does your project relate to reconciliation, resurgence, and/or social determinants of Indigenous health? What are some of the limitations your project may face? How might these limitations be overcome?

Final Project

Create a resource for your host organization! This could be in the form of a report, zine, podcast, website, video, infographic, etc. The format will depend on your unique skillset and the preferences of your host organization.

Presentation

Share your final project with the class. Describe the need(s) your project aims to address, how it contributes to meeting the need(s), any remaining limitations, as well as strategies for dissemination.

Participation

This course requires ongoing active engagement in the OWL discussion forums and collaborative work with a host organization.

Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Mandatory Use of Masks in Classrooms

Students will be expected to wear triple layer non-medical masks at all times in the classroom as per Huron policy and public health directives. Students are now permitted to drink water in class by lifting and replacing the mask each time a drink is taken. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Huron policy and public health directives will be referred to the Dean's Office, and such actions will be considered a violation of the Huron Student Code of Conduct.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has

already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:
<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Academic Support & Engagement: <http://academicssupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.