



@HuronCGS



The Centre for Global Studies  
at Huron University College



CGS Alumni network:  
[linkedin.com/groups/8526622](https://www.linkedin.com/groups/8526622)

## Your Professor

Dr. Lucas Savino  
[lsavino2@uwo.ca](mailto:lsavino2@uwo.ca)

## Class meetings

Every Wednesday (11:30 – 1:30pm), I will “open” our virtual classroom on **Microsoft Teams**. All students are welcome to join to share thoughts and ideas about the class. Participation is encouraged (**bonus marks**) but it is not mandatory. You will shape these meetings with your questions, ideas, and concerns.

These meetings will not be recorded as no lectures will be delivered during these meetings.

## One-on-one consultations

I am also available for one-on-one consultations. Email me to set an appointment.

# Introduction to global development

1023G

Winter 2021



Berta Cáceres campaigned to preserve her people's environment, threatened by a hydroelectric project in Honduras. She was murdered in 2016. Photograph: Tim Russo

## Course description and objectives

This course introduces and critically examines the concept of “global development” and the discourses and practices that we associate to it. The course provides an interdisciplinary, critical perspective on the practices people and institution have enacted in the name of “development.” It does so by placing its main focus on the historically ambiguous relationship between “development” and capitalism.

The main goal of this course is to encourage a critical awareness on “development” as something we do on a global scale. We will explore the ways in which people and institutions cope with the goals of development, particularly when they relate to addressing poverty and social inequality. In order to accomplish this goal, students are asked to reflect on the impact of global development discourses in our daily lives and the ethical responsibility that comes with it.

## Required Readings



There is no required book for purchase.

*Links to all required readings are posted on the OWL course site.*

In preparation of the research assignments, I **strongly recommend** you use the following book:

Turabian, Kate L. 2010. *Student's Guide to Writing College Papers*. 4<sup>th</sup> edition. Chicago: University of Chicago Press.

This course is organized in OWL as weekly modules.

Each week, I introduce a topic in three different ways: a short podcast where I present the topic; a look at how the topic is presented in a media clip; and a set of readings based on scholarly research on the topic.

In OWL, you will also find a list of **Additional Readings** that I included for each week's modules. Those readings are not mandatory but I recommend you take a look if you want to learn about the topic in more depth or to conduct further research.

Weekly Meetings and Topics	Readings
<b>Week 1</b> (Jan. 13) Introduction: "To hell with good intentions."	Illich (1968) Rist (2000)
<b>Week 2</b> (Jan. 20) Development as "civilization"	Ziai (2015)
<b>Week 3</b> (Jan. 27) Development <b>of</b> capitalism: The Cult of Growth	Rostow (1964) Berthoud (2010)
<b>Week 4</b> (Feb. 3) Development <b>of</b> capitalism: The "Mystery" of Capital	De Soto (1989) De Soto (2000) Latorre (2015)
<b>Week 5</b> (Feb. 10) Development <b>of</b> capitalism: Where is the Tyrant?	Easterly (2013) Leal (2010)
<i>Feb. 15 - 19: Spring Reading Week</i>	
<b>Week 6</b> (Feb. 24) Development <b>alongside</b> capitalism: Capabilities	Nussbaum (2011) Uvin (2010)
<b>Week 7</b> (Mar. 3) Development <b>alongside</b> capitalism: K's human face?	J. Sachs (2005) UNDP (2015), Overview
<b>Week 8</b> (Mar. 10) Development <b>against</b> capitalism: Alternatives	Cleaver (2010) Wallerstein (1975) Scott (1998)
<b>Week 9</b> (Mar. 17) Development <b>against</b> capitalism: <i>Otro</i> development	W. Sachs (2010) Esteva (2010)
<b>Week 10</b> (Mar. 24) Development <b>against</b> capitalism: <i>Compañeras</i>	Kabeer (2015) Jenkins/Rondón (2015)
<b>Week 11</b> (Mar. 31) Generation NGO: "We need to do something."	Jad (2010) Gronemeyer (2010)
<b>Week 12</b> (Apr. 7) Philanthrocapitalism and Governance fantasies.	Illich (2010) Wilson (2015)



# Assignments

This course requires an average time commitment of approximately eight hours per week.

**Important Note on OWL Submissions.** It is your responsibility to make sure that the assignments have been submitted properly in OWL. Please double check to ensure the assignment has been accepted. I recommend you do not wait until the last minute before the deadline to submit the assignment. Plan ahead.

## Study Guides

Each week, the course includes a series of readings (required and additional); a podcast presentation; and at least a short video to introduce a new topic. To help you organize this information and develop your critical reading skills, I have prepared weekly Study Guides for you to complete and submit.

These guides will help you identify the assumptions, arguments, and research approaches used in the material posted (required readings, podcast presentation, and media clips).

The length of each study guide varies, depending on the complexity of the weekly topic (word count is included in each Study Guide).

Each Study Guide is listed as an Assignment in OWL and a link is provided in each Weekly Module. *Please check OWL to see details on how to submit and to find out about weekly deadlines.*

I will grade these guides based on how thorough they are completed. I will use a grading rubric that I will share with you in OWL.

## Final Critical Response

You are required to write a final critical response to a set of questions that I will post near the end of the term. These questions will be based on course material: podcast; multimedia material; and required readings.

This assignment will be graded according to the organization of ideas, the clarity of the response and the quality of your own assessment of the material. Citations are expected.

This final response (1200 - 1500 words) must be submitted electronically, via OWL.

## GRADES DESCRIPTION

Exceptional = above 90 (A+). Went beyond expectations. One could expect little more from a student at this level.

Strong = 80-89 (A). Superior work which is clearly above average.

Average = 70-79 (B). Good work, meeting all requirements, and eminently satisfactory.

Average/Weaker = 60-69 (C). Displayed average capability in some areas but no particular strengths. Meets basic requirements.

Not acceptable = below 50 (F). Failure. Work is unsatisfactory and does not meet basic requirements.

## Research Assignment

The strengthening of your research skills is a major objective for this course. This class gives you the possibility to submit your research in a scaffolding manner: a proposal (i.e., a plan) and a final version.

### (a) Research Proposal

This assignment gives you the opportunity to introduce the case study you will focus on for your research. This proposal is a presentation of your “plan” and it will include: a clear research question; a tentative argument; and a preliminary annotated bibliography (i.e., source of evidence that supports argument).

**Handout 1** offers a list of research topics and additional guidelines for this assignment (OWL). The essay topics are based on the course themes and readings.

### (b) Research Essay

This essay is the outcome of your research on the topic that you have introduced in your Proposal. In this essay, you will have the opportunity to develop your claim (i.e., argument) and provide evidence to back it up. The main goal of this assignment is to help students develop research and analytical skills and to learn how to use scholarly sources to develop your thoughts and your writing.

This essay will be between 2,000 – 2,500 words in length.

**Handout 2** provides specific guidelines for this assignment (OWL).

## High Attendance (Bonus): up to 3 marks to your final grade

Attendance to our weekly meetings is highly expected and your absence will make us miss the potential contributions you can make.

Students with a high class attendance record (i.e., 10 or more) and significant engagement throughout the term will receive up to 3 marks added to the final grade. Grades in course assignments are also taken into consideration for consideration of any bonus marks.

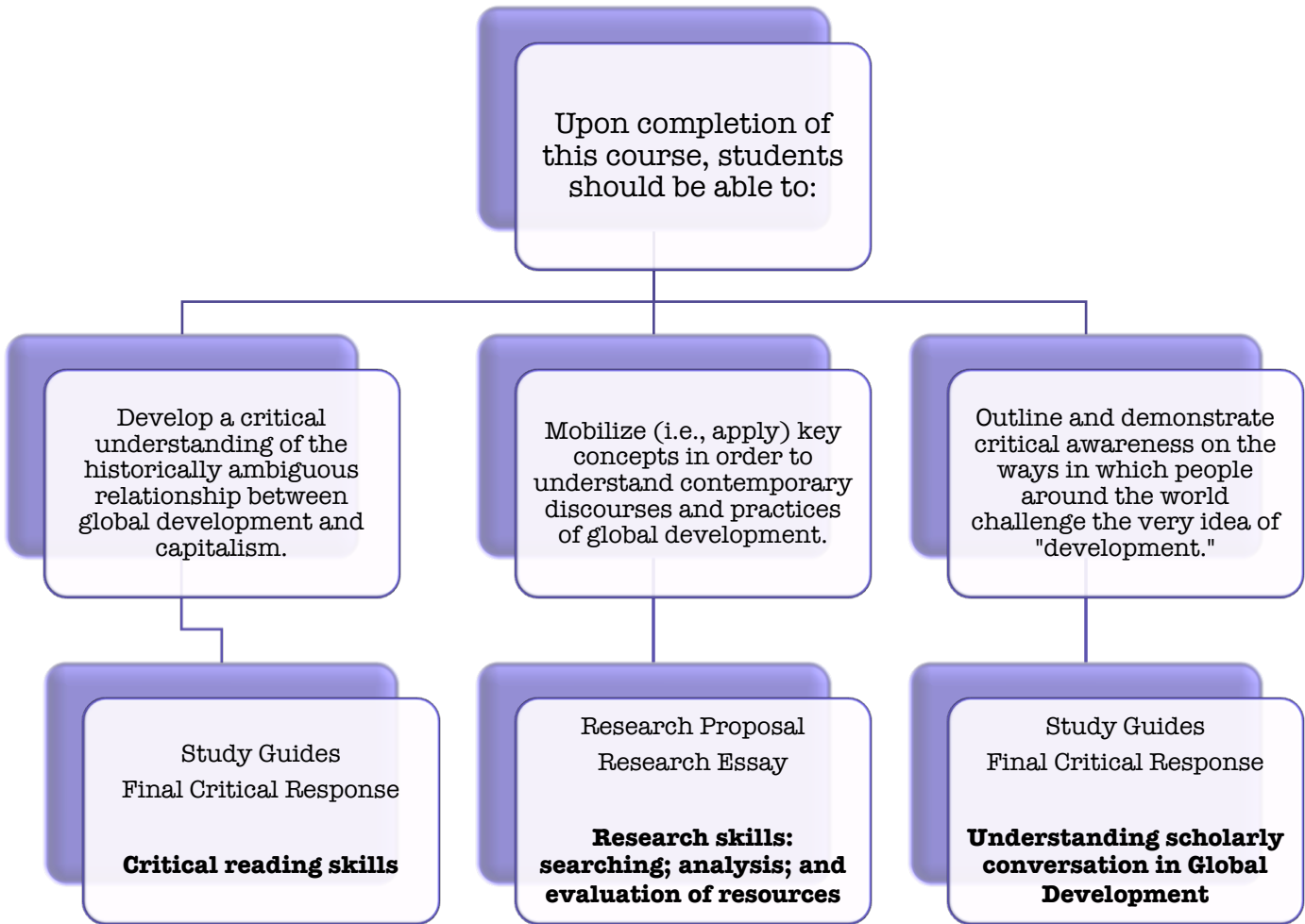
**Please note:** *In case of absences justified under university policy, contact your academic advisor. Attendance records will be updated accordingly after receiving confirmation from that office.*

## Course Requirements Summary

Study Guides	30%	Ongoing (weekly)
Final Critical Response	20%	<b>Apr. 19</b>
Research Assignment		
Research Proposal	15%	<b>Feb. 27</b>
Research Essay	35%	<b>Apr. 10</b>

*“Utopia lies at the horizon.  
When I draw nearer by two steps,  
it retreats two steps.  
If I proceed ten steps forward, it  
swiftly slips ten steps ahead.  
No matter how far I go, I can never  
reach it.  
What, then, is the purpose of utopia?  
It is to cause us to advance.”  
– Eduardo Galeano, Uruguayan writer  
and poet*

# Learning Outcomes



“To allow the market mechanism to be sole director of the fate of human beings and their natural environment [...] would result in the demolition of society. For the alleged commodity, "labor power" cannot be shoved about, used indiscriminately, or even left unused, without affecting the human individual who happens to be the bearer of this peculiar commodity. [...] Robbed of the protective covering of cultural institutions, human beings would perish from the effects of social exposure; they would die as the victims of acute social dislocation through vice, perversion, crime, and starvation. Nature would be reduced to its elements, neighborhoods and landscapes defiled, rivers polluted, military safety jeopardized, the power to produce food and raw materials destroyed.” – Karl Polanyi (1944)



## How to contact me:

### Email policy

The best way to reach me is via email:

[lsavino2@uwo.ca](mailto:lsavino2@uwo.ca)

I will do my best to reply as soon as possible. If you do not get an immediate reply, please allow at least 48 hours if you need to send me a reminder.

I usually do not check my emails after 5pm or on weekends.

**Important!** Please use the course number in the subject line for your emails. This will ensure a much faster reply as my electronic correspondence gets sorted automatically.

Due to privacy guidelines, you must use your university email account for contacting me.

### Make an appointment

I am available to meet one-on-one using **Microsoft Teams**. Please email me to set an appointment.

## A note on returned assignments and appeals

Frequently students wish to discuss the results of their assignments immediately upon receiving their grade and feedback. Every effort will be made to provide substantial feedback on assignments with the intention of making the grading clear, and also to help you improve regardless if the assignments receives an "A" or a "C."

If you still have questions or concerns about the results of your assignment, please make an appointment to see me and discuss further. Please wait 24 hours after receiving your assignment and grade before contacting me to discuss your results. In addition, try to set up an appointment no later than 7 days after receiving your grade if you wish to meet and discuss, or appeal.

You may also appeal your overall grade, or the grade of any specific assignment.

To appeal a grade, please consider the following steps:

1. Have an informed discussion with me. This step should be initiated (i.e. set up an appointment) within 7 days of receiving your grade.

2. If you still find the explanation of your grade unsatisfactory, you may appeal your grade in writing. This written submission should be sent to me within 14 days of receiving your grade. You are to write a formal letter indicating the ways in which believe your assignment met the requirements – with evidence cited – as well as the grade you believe reflects the quality of your work.

Please keep in mind that the onus is on you to demonstrate that your work meets the requirement set out for the assignment, and not for me to defend the mark allocated. No grade change will be considered without submitting a formal appeal in writing. Please be aware that the formal appeal process may result in your grade going up or down.

For more information about the University's appeal guidelines visit: [uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](http://uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf)

“For a colonized people the most essential value, because the most concrete, is first and foremost the land: the land which will bring them bread and, above all, dignity.”

- Frantz Fanon, *The Wretched of the Earth*

## **Appendix to Course Outlines: Academic Policies & Regulations 2020 - 2021**

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

### **Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

While in the physical classroom or online classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: enter and leave quietly. Please see the Code of Student Conduct at:

[www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf](http://www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf).

### **Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Adding / Dropping Courses**

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website,

<https://huronatwestern.ca/academic-advising> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post all relevant information on the OWL class site and on the Huron website at, <https://huronatwestern.ca/about/accessibility>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Please see the policy on Attendance Regulations for Examinations here:  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Academic Student Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/academic-advising>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/contact-directory>.

### **Copyright Regarding Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course website he/she should ask for the student's written permission.

### **Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;



- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars, it is also an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction, to failure in the course, to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.**

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading\\_189](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189) .

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the

purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

### **Computer-Marked Tests/Exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Clickers**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Accommodation for Students With Disabilities**

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Please review the full policy at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic%20Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf).

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Consideration\\_for\\_absences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf) are met.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.

### **Requests for Academic Consideration Using the Self-Reported Absence Form**

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

Please note the following conditions that are in place for self-reporting of medical or extenuating circumstances:

- Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- Any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term.
- Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- Students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Please review the full policy at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) .

### **Policy on “Academic” Accommodation - Medical / Non-Medical Grounds**

- (a) **Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca) .**

University Senate policy, which can be found at,

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf) , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

**(b) Accommodation on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

**(c) Non-Medical Grounds: Consult Huron Support Services/ Academic Advising**

Where the grounds for seeking accommodation are not medical (e.g. varsity sports, religious, compassionate, bereavement) the student should contact an academic advisor directly. All accommodation requests must include a completed [Accommodation Request Form](#). Late penalties may apply at the discretion of the instructor.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

**Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, [www.uwo.ca/uwo.com/mentalhealth/](http://www.uwo.ca/uwo.com/mentalhealth/).

### **Important Dates & Directory**

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>
- **Academic Calendar & Sessional Dates:** <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:**  
<https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:** <https://www.uwo.ca/directory.html>