

*Huron at Western*  
**Faculty of Arts and Social Sciences**

**Arabic 1020A – Introductory Arabic**

**Course Outline – Summer Intersession 2023**

**COURSE OBJECTIVES**

Introductory Arabic 1020A aims to:

- Help students learn the Arabic alphabet, as well as articulation of the sounds and spelling conventions.
- Provide students with a basic knowledge of essential grammar rules and sentence structures
- Assist students in acquiring principal Arabic vocabulary and developing rudimentary communication skills.

**LEARNING OUTCOMES**

**Upon the successful completion of this course, students will be able to:**

- Write simple grammatical sentences in Arabic and read short texts related to daily life.
- Answer simple questions and follow basic directions in Arabic.
- Communicate simple Arabic sentences with growing confidence and express personal thoughts in Arabic.
- Demonstrate an understanding of Arabic culture through learned vocabulary.

**INSTRUCTOR Information:**

Name: Dr. Yahya Kharrat

Email: [ykharrat@uwo.ca](mailto:ykharrat@uwo.ca)

**Class Time:** Online, May 15 - June 1, Monday-Thursday, 9:30AM - 12:30PM

Office hours: Available upon request.

I can also talk to you over the phone to answer any questions, or hold one-on-one Zoom meetings to discuss questions or topics that may need further clarification.

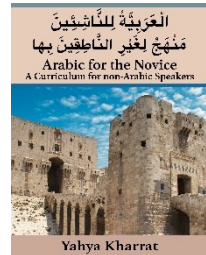
**Prerequisites:**

This course is intended for students with no previous knowledge of Arabic. Students who have Arabic background have to talk to the instructor who will determine their eligibility for this class.

**Textbook:**

1. **Required Text:**

- Yahya Kharrat, *Arabic for the Novice: A Curriculum for non-Arabic Speakers*, 2023.



**STUDENT EVALUATION:**

Test	20%
Presentation	10%
Assignment	10%
Dictation	10%
Engagement	10%
Vocab Quiz	10%
Final Exam	30%

**Notes about Evaluation**

**Test:** There will be one test in this course. It will focus on the most recent material covered. The test is worth 20% of your final grade.

**Presentation:** Throughout the course, every student will meet with the professor to deliver a presentation on a selected text already covered in class. The presentation is worth 10% of your final grade.

**Assignment:** There will be one major assignment during the term. Completion of the assignment requires to apply the grammar rules studied in class. The assignment is worth 10% of the final grade.

**Dictations:** There will be two dictations during the term. The dictations will be from certain Quranic texts. Each dictation is worth 5% of the final grade.

**Engagement:** Students are required to participate actively during the lecture. They are also required to answer the assigned questions written in the textbook. See policies and procedures below. Engagement is worth 10% of the final grade.

**Vocabulary quiz:** In each lecture, new vocabulary words based on the text covered in class will be presented to students and it is the students' responsibility to memorize them. There will be two vocabulary quizzes administered by the instructor. Each vocab quiz is worth 5% of the final grade. This is worth 10% of the final grade.

**Final Exam:** There will be one cumulative final exam that will cover the entire textbook. This is worth 30% of the final grade.

**Notes about the Course**

Please be aware of the following university regulation: Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class, will be reported to the Dean (after due warning has been given). With the permission of the Dean, the student will be debarred from taking the regular examination in the course (Please read the following link carefully:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID=>

**Tentative Schedule**

Month	Day	Topic	Notes
May 2023	15	<i>Introduction to the course Unit #1</i>	
	16	<i>Unit #2</i>	
	17	<i>Unit #3</i>	
	18	<i>Lesson #1 : Carlos and Yumna</i>	<i>Dictation #1</i>
	22	<b>Victoria Day</b>	

May	23	<i>Lesson #2: The Professor and her Students</i>	
	24	<i>Lesson #3: Fawzi and Henry</i>	Vocab. Quiz #1
	25	<i>Lesson #4: At the Restaurant</i>	Dictation #2
	29	<i>Lesson #5: Weekend</i>	Test
	30	<i>Lesson #6: To the University</i>	Vocab. Quiz #2
	31	<i>Lesson #7: Nuha's Family</i>	
June	1	<i>Students Presentation/Review for Final</i>	Assignment due

## POLICIES AND PROCEDURES

Active engagement in class is essential to this course. Grades are not given for mere attendance but for your participation, your contribution to the class, and for showing progress. All absences will affect the engagement grade. Arriving late can disrupt the class, as well as leaving early. If a student arrives late or leaves early three times, that will be counted as an absence. Please be aware of the following university regulation: Because attendance is so important in language courses, any student who, in the opinion of the course instructor, is absent too frequently from class, will be reported to the Dean (after due warning has been given). With the permission of the Dean, the student will be debarred from taking the regular examination in the course (Please read the following link carefully:

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Grade	Criteria for Engagements
0-2	<ul style="list-style-type: none"> <li>• Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior.</li> <li>• Never/barely responds to questions. Never completes questions assigned for homework.</li> <li>• Does not respect the learning space for the other students.</li> <li>• Does not participate in class activities.</li> <li>• Fails to respond to questions correctly.</li> </ul>
3-4	<ul style="list-style-type: none"> <li>• Attends occasionally but is never disruptive or late.</li> <li>• Tries to respond when called upon but does not offer very much.</li> <li>• Barely knows the answers to the questions asked.</li> <li>• Demonstrates very infrequent involvement in the class.</li> </ul>
5-6	<ul style="list-style-type: none"> <li>• Demonstrates adequate preparation and knows the basics of the matter assigned.</li> <li>• Responds to the questions being asked somewhat well.</li> <li>• Contributes to a moderate degree when called upon.</li> <li>• Demonstrates sporadic involvement and shows enthusiasm.</li> </ul>
7-8	<ul style="list-style-type: none"> <li>• Demonstrates good preparation, knows the topic and has prepared for it in class.</li> <li>• Responds well to the questions being asked.</li> <li>• Contributes well to class discussion in an ongoing way.</li> <li>• Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions.</li> <li>• Demonstrates consistent ongoing involvement in the class.</li> </ul>
9-10	<ul style="list-style-type: none"> <li>• Demonstrates excellent preparation.</li> <li>• Responds exceptionally well to the questions being asked.</li> <li>• Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments.</li> <li>• Demonstrates ongoing and very active involvement.</li> <li>• Is never absent and/or late.</li> </ul>



## Appendix to Course Outlines: Academic Policies & Regulations Summer 2023

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this

policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to

the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.



Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

[huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca) Community

Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -  
[Academic Calendar - Western University \(uwo.ca\)](#)